

Dear Families

### **New Playground/Dining room Supervisor**

As intimated last week, we successfully recruited Mrs Kerrie-Ann Brown, to fulfil the hours which cover playground and dining room supervision. Mrs Brown starts on Monday 14<sup>th</sup> September.

### **P1**

Mrs Mackay and myself will meet with P1 Parents on **Monday 14<sup>th</sup> September at 6.30-pm** - see the e-mail that was sent on Monday for the link. A pack of materials that will be used and discussed at the meeting is being sent home on Friday. This will allow you the opportunity to quarantine the items if you wish before they need to be used.

### **Behaviour**

We have noticed low level behaviours across the school in classrooms. Behaviours such as talking during teaching episodes, interrupting, not using manners such as please and thank you, swinging on chairs, moving around the room during teaching episodes, these behaviours can collectively undermine the calm working ethos of a classroom. We are very aware we are still in a recovery phase and children need to become accustomed to the boundaries and guidelines we set in school, this is particularly difficult after such a long time away from the normal routines. Taking a nurturing approach means we need to have boundaries in place to make the children feel secure. We have revised the boundaries with the children and will continue to do so. We use the following scale below to guide us in supporting

|                                  |  |
|----------------------------------|--|
| <b>Above &amp; Beyond</b>        | <b>Value Awards at assembly</b>                  |
| <b>Great Choices</b>             | <b>Class Rewards</b>                             |
| <b>Ready to Learn &amp; Play</b> | <b>Well Done</b>                                 |
| <b>Reminder</b>                  | <b>I'm not ready to learn or play</b>            |
| <b>Reflect</b>                   | <b>What support do I need to learn and play?</b> |
| <b>Make better Choices</b>       | <b>Consequence</b>                               |
| <b>Warning</b>                   | <b>Note Home</b>                                 |
| <b>Referral</b>                  | <b>Referral to Mrs Currie</b>                    |

children by recognising great behaviour and challenging behaviours that are affecting learning and play. To nip behaviours in the bud we will follow the scale stringently which may result in your child receiving a note home from a member of staff to inform you of what has

occurred in school. If a note has been sent home it will mean they will have already had a reminder, been given a chance to make a better choice and received a consequence. Please sign and return the note to school. As a matter of routine we will not need to discuss the matter with you, this would come later if there was a pattern of notes or a serious referral to myself or Mrs Craig (PT) had been made. In general, we have well regulated, well behaved, good mannered children and we often receive compliments from the public and visitors about your well-mannered, respectful courteous children.

### **Numeracy for P2- P4 Families**

I am planning a Numeracy Workshop for parents of P2-P4 children. This will be an online session where we will share our numeracy approach specifically for this age group, share resources and strategies we use, and give advice of what you can do at home to help. Save the Date: **Wednesday 23<sup>rd</sup> September at 6.30pm**. The plan is for it to be a half hour session, a google code to access the meeting will be shared soon.

**Gift from Mrs Unwin**

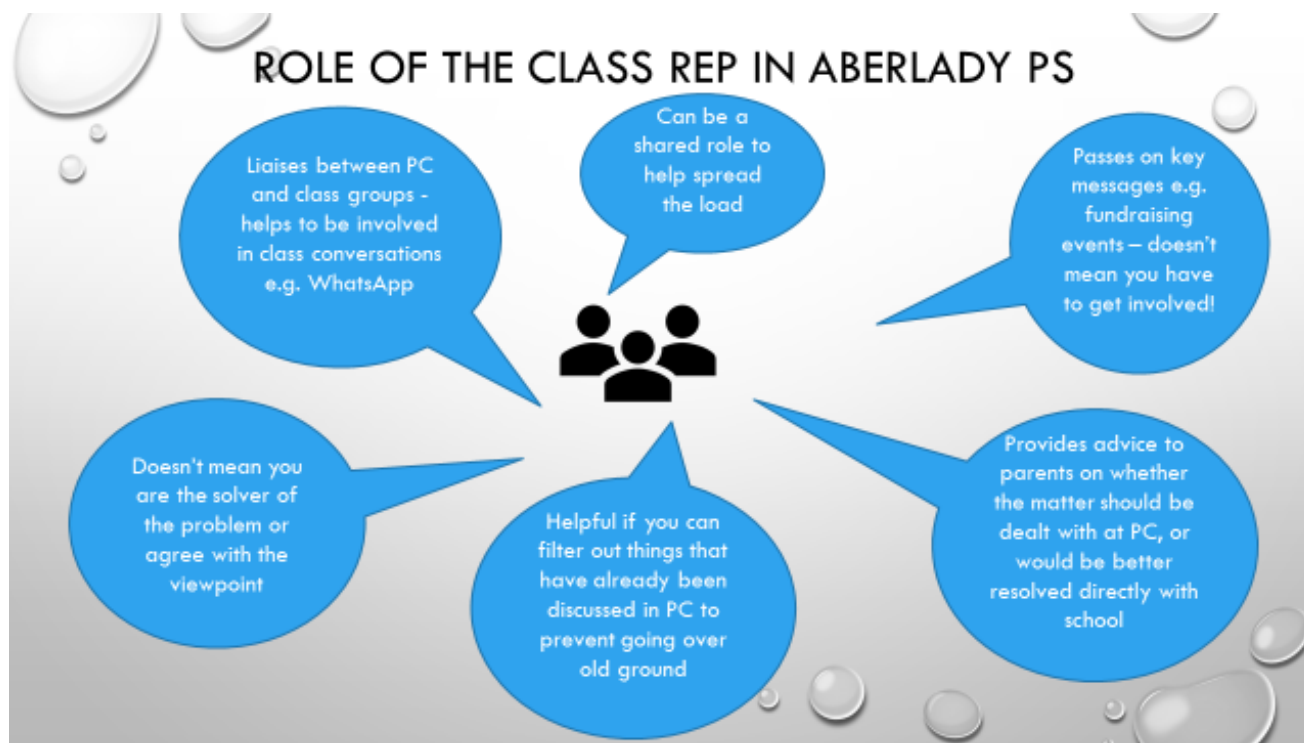
Mrs Unwin has given the school a leaving gift of ‘Plop’ the owl. He has been placed beside the Owls Nest in the school grounds. We read a letter from Mrs Unwin to the children on Friday during assembly. We love our new addition to the Owls Nest area. Thank you Mrs Unwin.



**Assessment**

We have been using our recovery phase to undertake assessments to help us gauge where the pupils are within their learning development. We are using a mixture of individual, group and class assessments, standardised tests, our previous knowledge and internal assessments of the children, their classwork and performance. We triangulate this evidence to decide on your child’s next steps in learning. Even once pupils have been placed on a particular pathway of learning this can be altered as we judge how well they are coping with work. We have flexible groupings in Aberlady and children are not set in these forever, in fact groupings can change within subject areas quite quickly. I should also add groupings are not always by ability, sometimes they are within age groupings, friendships groupings or even totally random. If in the course of our assessment gathering we have discerned a discrepancy or a gap has developed that has surprised us we will be in touch with you to share this. Your child’s learning journal will be shared in October, it will contain some of the assessments and other work your child has undertaken.

**Parent Council**



The Parent Council met on Wednesday for their AGM. We also had the opportunity to discuss queries that came from the general Parent Forum. Each year group has representation. The diagram above explains a little of what a class rep undertakes. You can contact your class rep by mailing [parentcouncil@aberlady.elcschool.org.uk](mailto:parentcouncil@aberlady.elcschool.org.uk)

Nursery- Tina Strong

P1 – Lyndsay Wilkie

P2- Jo Moodley

P3 – Kerry Hardie /Karen Polwart

P4- Hilary Matthews/Kathy Allan

P5- Louise Potter

P6 – Lesley Kennedy/Helen Bradley

P7 – Leanne Gilles

### **Nursery**

As well as pirates being a hot topic of interest in the nursery, our children are busy preparing for planting. The children have been part of the process of choosing plants and crops, preparing the ground and will look after them all year round. They seemed to particularly enjoy weeding the garden areas.



Kind Regards

Pam Currie

Headteacher