

# November Spotlight

Issue 3

November 2017

**Anti-Bullying: Our Approach**



East Lothian Council have published an updated anti-bullying policy:

## Respect for All



*Extract:*

'East Lothian Council is committed to creating and sustaining a safe, positive and inclusive environment where respect is shown to and is given by all of its children, young people, staff and parents/carers. Positive relationships are central to developing and maintaining inclusive environments.'

Every child and young person in East Lothian has the right to grow up free from bullying behaviour and prejudice-based bullying and experience a learning environment which welcomes diversity and nurtures respect for all. East Lothian Council is therefore committed to protecting children and young people from all forms of bullying.'

Within this policy, there is clear guidance on:

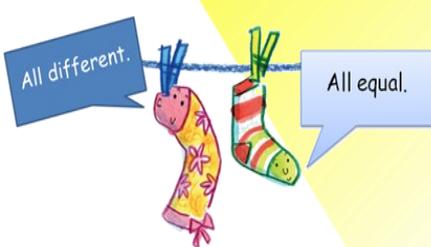
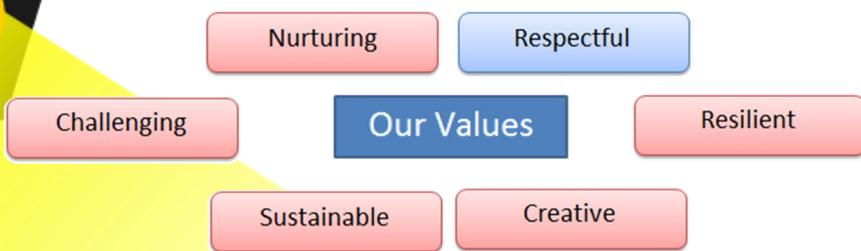
- **The definition of bullying**
- **Responsibilities of:**
  - ⇒ Local Authority Education Staff
  - ⇒ School Senior Leadership Team
  - ⇒ Individual staff
  - ⇒ Children and Young People
  - ⇒ Parents and Carers
- **Managing Incidents**



**We have now adopted this policy at Campie Primary School.**

*(Copies of the policy can be found on our website under the Useful Information Tab)*

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During our consultation to refresh our school vision we extracted key values that permeated across the responses the children gave. These were then collated to form our values which underpin our ethos and approach to learning and teaching.

Over the coming weeks the focus in school will be to explore the value of **Respect**.

## What will we be doing?

Some of the strategies we will be adopting to prevent bullying and raise awareness are:

**All Different**

**All Equal**

**#ANTIBULLYINGWEEK**

Participate in:

**National  
Anti-Bullying Week  
13<sup>th</sup>-17<sup>th</sup> November 2017**

(including the themed launch assembly.)

Children may be involved in activities such as:

- Writing stories or poems or drawing pictures about bullying behaviours and positive behaviours
- Reading stories about bullying behaviour and positive behaviour or having stories read aloud in class
- Participate in role-play activities to explore themes such as respect and equality
- Discussing bullying behaviour and positive behaviour

- \* A poster campaign (some commercial and some children's own work)
- \* Exploring specific information regarding prejudice-based bullying and equalities
- \* Continue our buddying programme

- \* Exploring the relevant articles of United Nations Convention on the Rights of the Child.

### Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

- \* Link our learning to our school values
- \* Make reference to our classroom and shared areas charters
- \* Identifying any 'hotspots' where bullying behaviour is identified and increase supervision by staff these area

- \* Curricular activities (specific focus in Health and wellbeing and link to the wellbeing indicators.)

