

12th May 2022

Good afternoon everyone

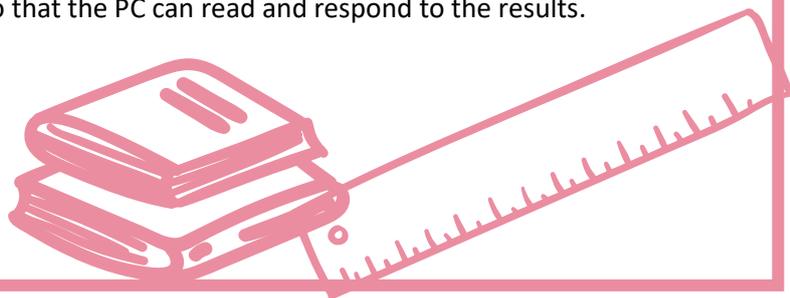
Today's update will hopefully provide you with information about our self-evaluation process and how this will help us decide the priorities for the new session. Whilst as a team we reflect on our successes and achievements, it is your child's experience of school and the impact on their learning that is critical in helping us to identify what is working well and what we could do better. Therefore, your child is involved in providing their feedback and has a voice in determining our next steps. It is also crucial that you can contribute to this process. In addition to reading this communication can I ask you to share your evaluations by setting aside some time to complete the two surveys being sent today? The more contributions we have, the more accurate our evaluation will be and next year's plan will have clearly identified priorities based on robust and valid evidence.

To prevent 'survey fatigue,' I have shared two surveys today and politely request that you contribute to one more another next week.

Survey 1:



This survey was developing in collaboration with the Improvement Sub Group of the Parent Council. Unless you consent to share, this survey is anonymous so that the PC can read and respond to the results.

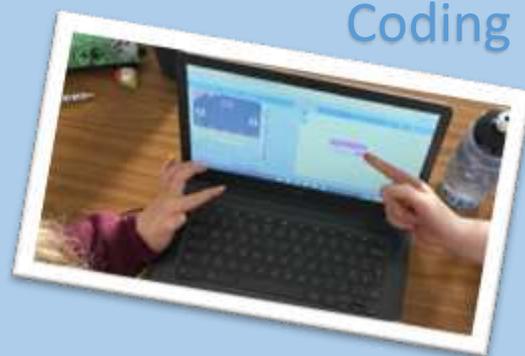


Survey 2

Your child's experience and the 'About the School'

This survey is based on the questions that HMIE use when inspecting school.

Coding



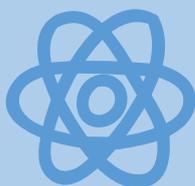
Magic or Science?



Campie & Our Community



The Lost Words



Your child's voice



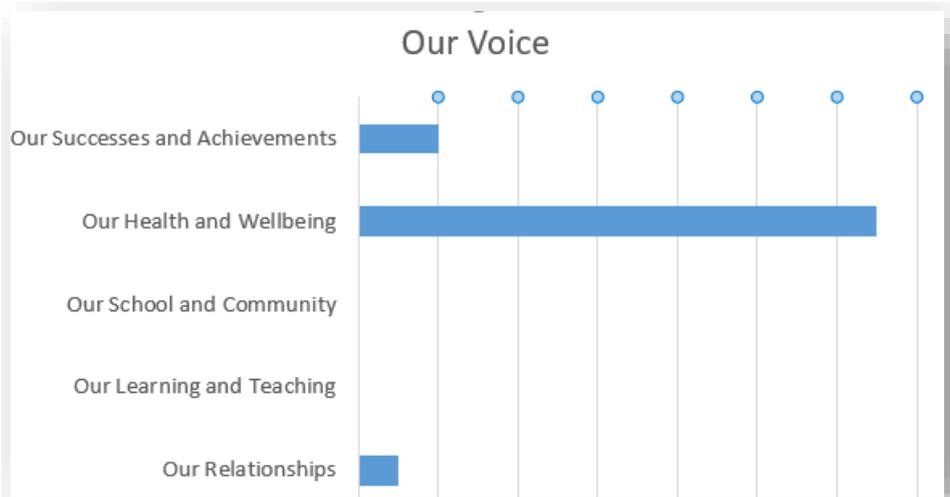
Education Scotland has a document which supports learners to contribute meaningfully to the self-evaluation process.

At our assembly on Friday we asked our learners to vote on which theme they would like us to focus on for the year ahead.



Theme 1:	Our relationships This includes friendships, relationships with teachers and other adults who support us, opportunities to influence things, equality and fairness, ethics and culture, feeling supported and cared for.
Theme 2:	Our learning & teaching This includes the curriculum, the quality of learning experiences, the range of teaching approaches and access to high-quality resources for learning.
Theme 3:	Our school & community This includes the facilities and environment for learning, availability of digital technology, the range of equipment for play and physical activity and ensuring everyone has good access to what's available. It also includes having positive links between our school and our families and with partner organisations in our community.
Theme 4:	Our health & wellbeing This includes access to good quality nutritious food as well as support for our emotional wellbeing, mental health and physical wellbeing.
Theme 5:	Our successes & achievements This includes opportunities for achievement in our school and the community, being able to achieve the best possible progress, awards and qualifications, skills for employment and lifelong learning.

The Results



We will be using data collected from our annual P6 survey and a whole school pupil questionnaire to narrow the focus as that we can concentrate on the aspects of health and wellbeing that our learners really want to improve.



UNCRC at Campie

Edinburgh 16 March 2021 – Today in a landmark moment for children’s rights, the Scottish Parliament has voted to incorporate the **United Nations Convention of the Rights of the Child (UNCRC)** into Scottish Law. This historic move marks a significant step towards ensuring children’s rights are respected, realised and protected for every child across Scotland.



As a school we have already begun our journey to becoming a rights Resecting School. Mrs Bernie Blackie (PT) is our lead and we also have a Professional Action Group which is focussed on ensuring the articles of the UNCRC are fully considered in all that we do. You may have noticed that our **Campie Connects** makes reference to our monthly article focus. In my HT updates I will keep you informed of the article that we are focussing on.

Our May focus is Article



Article 3 – Best interests of the child

The best interests of the child must be a top priority in all decisions and actions that affect children.



Unfearties

A number of our team have also signed up to the Children’s Parliament Unfeartie Campaign



Extract from the Children’s Parliament Website:

‘To mark Children’s Parliament’s 21st birthday, we initiated the inspiring and brave band of *Unfearties*. Since 2017, more than 1000 people, including doctors, nurses, teachers, parents, carers, civil servants, local authority workers, third sector practitioners, United Nations deputy high commissioners, and even the First Minister of Scotland, have joined the movement.

Unfearties are individuals who are courageous in discussing children’s issues, are making a difference in children’s lives, and who are willing to speak up for, and stand alongside, children.’

[Find out more.](#)

