

DEVELOPING REMOTE LEARNING @ CAMPIE



Encouraging Collaboration

In school there are many opportunities for learners to collaborate. This helps them to challenge their own thinking, be inspired by others, contribute meaningfully to shaping their learning and build on team working skills.



GOOGLE DOCS,
SLIDES
+JAMBOARD

MEET

STREAM

Teachers may share a prompt or guide document which invites learners to collaborate. If children are collaborating simultaneously they can 'see' each other's contributions in real time. Learners who are not able to join at that time can see contributions made by their peers and add or respond to the content. Comments can be made 'in the margin' and these can then be responded to.

Seeing one another and being able to respond to comments, suggestions and ideas helps to build skills in listening and talking and provides a safe environment to contribute to a shared discussion.

Another opportunity to ask questions, contribute to decision making, build on the ideas of others. For children who are not able to join the stream when it is open, it provides a record of any discussion which may show why a particular action was followed up e.g. a choice on what aspect of a topic to study next.

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Resources to Support New Learning

Teachers have been producing and using a range of resources – both documents and audio-visual, to support learning in new concepts and skills.

PRODUCTION OF VIDEOS

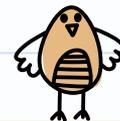
Videos feature teachers using the vocabulary learners will hear in class and they may also see their teacher using resources to introduce a new concept. This includes demonstrations on ActiveInspire (the software used on the interactive whiteboards), flashcards, numeracy manipulatives etc.

AUDIO

Teachers have recorded texts which can be listened to and then follow up tasks completed. If you have the text at home, your child may wish to read along with the teacher.

COMMERCIAL MATERIALS

Teachers have sourced the best examples of commercially produced resources which closely match the intended learning. This content will always be free and no subscription will be required. There are some programmes such as Nessy that the school has a subscription for and your child would be issued a log in from us.



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Feedback

Feedback is immensely important in progressing learning. It indicates where a skill or concept has been learned, recognises where there has been a mistake or misconception and provides support to increase understanding and to make improvements. To maximise the feedback being shared, teachers are using a range of techniques.

**SUBMITTED
ASSIGNMENTS**

Learning that is 'handed in' in Google Classroom is then responded to by the teacher. This is an opportunity to respond to your child's individual success and provide 1:1 feedback. This can be done in a variety of ways. It may be a note added to a specific section of the learning or a response such as '2 stars and a wish.'

REFLECTION

Opportunities for learners to reflect on what they have learned; what was challenging, where they would like to go next in their learning etc. can be shared using tools such as GoogleDocs. Often this is referred to as an 'Exit Slip'. Teachers then read and respond either to an individual, to a group or the whole class if a common theme emerges.

EMAIL

Even when the Stream is not open, teachers are monitoring their Edubuzz email. Learners can contact their teacher and they can respond, offer clarification, support and feedback.