

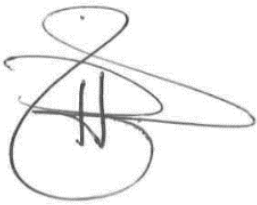
13<sup>th</sup> May 2020



## Hello Campie Community

I hope that you, your family and friends are all well. We fully appreciate that there are currently many demands on you as a parent and of course you may have worries too about the wellbeing of your family and friends, work and finance. When it comes to home learning, please do remember that these are exceptional circumstances and that sometimes our wonderful plans about how our day will be . . . just don't happen! That is ok . . . sometimes the best course of action is simply to be responsive to what is happening, right here right now and if that means switching off Google Classroom - dropping everything and going for a walk, watching an extra episode of a favourite TV programme or to curl up on the couch sharing stories of 'I remember when you were a baby . . .' then so be it! Enjoy the moment.

Stay well stay safe



Pauline McKay

### Supporting Home Learning during Covid-19 restrictions.

We would appreciate you completing this short questionnaire to help us establish potential next steps with supporting Home Learning in our schools. This should take no longer than 2 minutes to complete.  
Thank you



Last week I shared the outcome of the first few questions of the survey. Lots of you provided additional information and suggestions too. I'm sure as you will see from the results some of the results are very much close to a 50/50 split in opinion. As you can imagine this makes it difficult to determine a conclusive response. However we have identified time to discuss as a whole team during the In-service on Monday 18<sup>th</sup> of May. We hope then to have developed a response which I will share with you.

Some of the key themes we will be discussing:

- Further exploration of the Google Classroom tools to safely connect and engage with our learners
- Evaluation of the amount and type of learning activities shared via the Weekly Grid.

## Reports

Teachers are currently writing reports to update you on your child's progress. In our usual reports we would ask children to reflect on their learning and this would be added to their final report. For our older children this will be set as an assignment in Google Classroom or in the Weekly Grid and this information will then be added to the report. For P1-P3 children can we please ask you to discuss this with your child and then share with us a short quote, statement or summary via the school email? We thought that in addition of your child's voice being recorded it will also one day be an important memory of their experience of school at this time.

Some suggested questions:

What have you enjoyed most about Primary . . . ?

What are you most proud of?

What is your best memory of . . . ?

# P7 Transition

This week P7 teachers shared a video introducing Musselburgh Grammar's English Department.

In the Weekly Learning Grid issued today, a new section has appeared. These are taster activities and updates from our secondary colleagues.

## Literacy and English

Look out for a new activity being shared in the Weekly Grids.

## Numeracy and Mathematics

13.5.20 Quiz

There is also some advice on numeracy that can be done every day.



## Exploring Our School Values

Just prior to the Easter Break, our learners completed a survey to decide which school value they would like to focus on next.

They decided on:

### Challenge

We then surveyed to find out what kind of challenges they would like to participate in and the following four were the clear winners:

- Physical
- Outdoor
- Artistic
- Design

This week we have posted an optional assignment in Google Classrooms. They all have a link to **STEM** (Science, Technology, Engineering or Maths.) Children can choose to participate in none, one or all of the challenges! They are a guide and can be adapted.

We look forward to seeing how everyone gets on . . . feel free to join in!

Challenge

Défi

Uitdaging

Väljakutse

چیلنج

Предизвикателство

Πρόκληση

Provocare

التحدي

Sfida

Wyzwanie

Izaicinājums

Výzvu

Desafío

### Scotland Learns

Parents and Carers Newsletter

11 May 2020



One of the communications issued today is a new publication from Education Scotland. If you find this helpful you can subscribe via the Education Scotland website.

<https://edscot.org.uk/p/LQE-391/subscribe>