



RP 7 JULY 2021

Collated responses

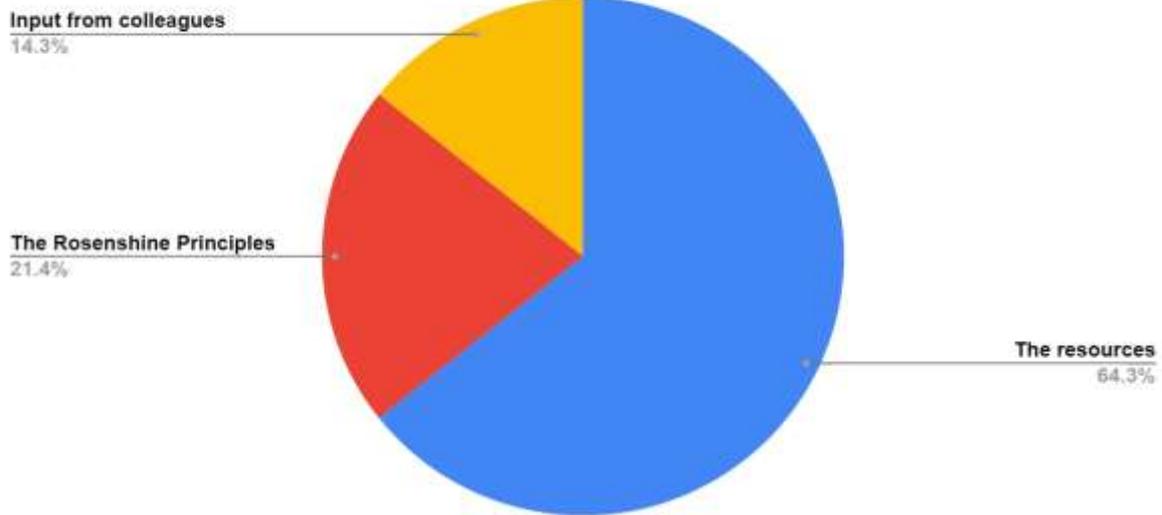
[Abstract](#)

Feedback from participants on the session looking at the Rosenshine Principles and resources for groupwork

Mick Burns

mick.burns@sds.co.uk

What part of this session do you enjoy most?



Was there anything you did not enjoy?

My lack of IT and sds access to I T

Was expecting tweedlydee music. 😞

We didn't have any chance for duscusiionnand promote ideas etc. Collaboration and reflection

No.

Nope 😊

Size of group. Be nicer being smaller and having a chance to ask more questions

No

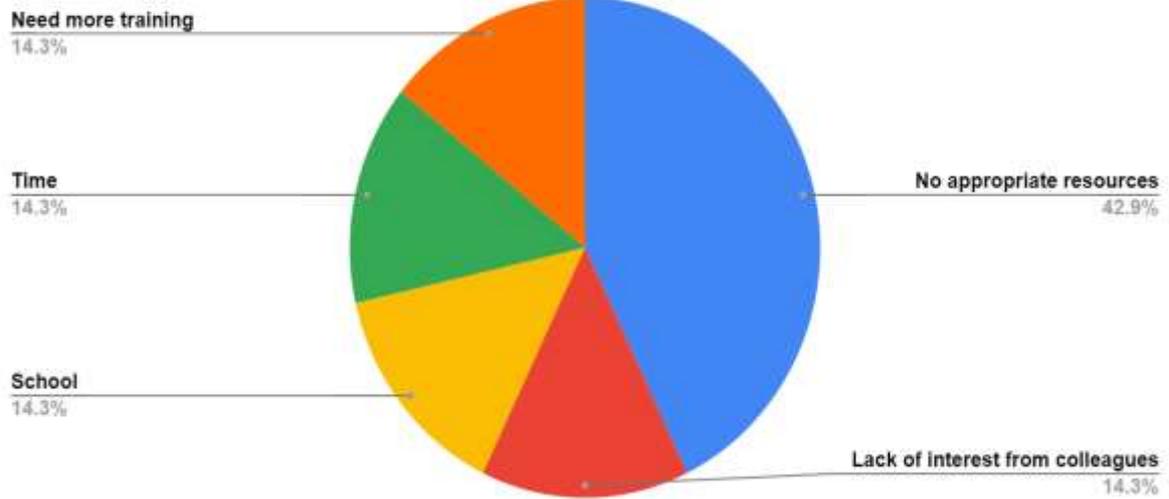
No

No

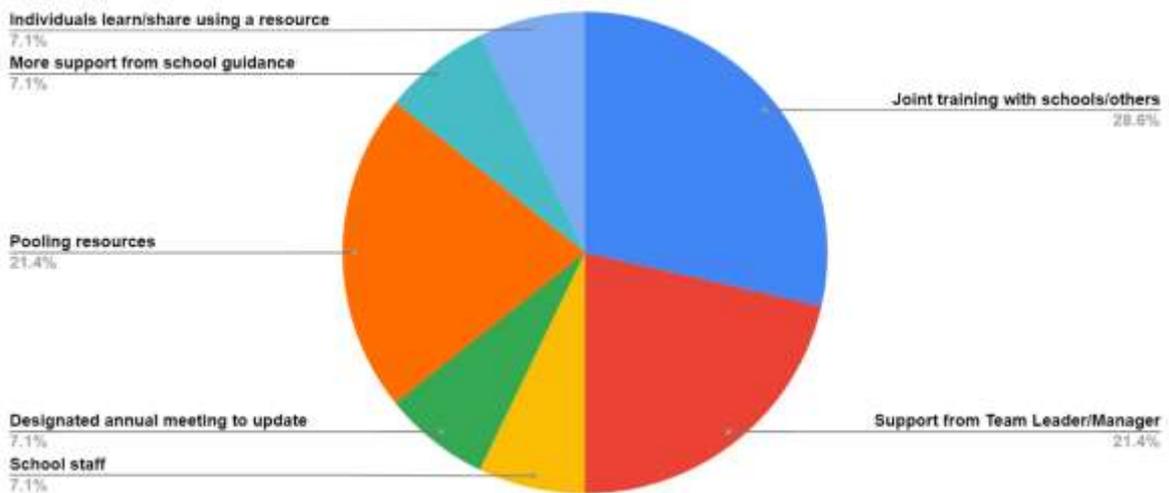
Loved it all

I missed the first 10 minutes or so and was a little confused about what was happening! Also as I don't have access to google classroom some of the session did not apply to me.

What do you think are the biggest barriers you will face when trying out a new approach?



Which of these would help with the above?



Give yourself 3 achievable action points and a timescale to do this

Plan group work, get ideas, steal what I can

Change introduction style in team meetings. 1 month

Create new Kahoot
Use videoscribe

Create my group work for year (new CA). Develop good working relationship with school to support my delivery/relationship building. Become aware of rooms, breaks, timings etc getting to know timings between classroom. Look at classroom resources like boards, etc

1. To implement the principles to my group work.
2. Utilise google docs or some other form of data gathering.
3. To use pollev again.

Create a kahoots (practice too) (end of summer)
Think about s3 1:1s delivery (end of summer)
Speak to school r.e google classroom (by end of august)

To ask guidance teachers for more support during groupwork in the week of the groupwork,; To get the right balance between using IT and using non IT resources, timescale- within 2 weeks of planning for a session

Familiarise myself with resources
Speak to colleagues about their delivery style
Observe a group work once allowed to

Try using some of the resources
Spend more time with colleagues already doing
Try setting up tools

Use videoscribe, planning groupwork sessions and run by colleague/buddy, input Kahoot

Read more on Rosenshein Principals
Do more reflective practice with colleagues
Get more experience

Research relevant resources
More familiar with relevant IT
Put into practice over next 3 months

Encourage all SCA's to prepare a tech option in the summer

Because I would need more training on some of the online stuff I can only ask for some training and have no say in when it would be delivered.

Can you give an example where you could incorporate any of the Rosenshine Principles into your delivery?

Get pupils to interact more

Team meetings

Not sure I understand the principles it wasn't clear to me

Throughout the delivery of group work. Ensuring learning is taking place, delivery relevant to group, interesting and encourage participation.

Non face to face group work and face to face.

Beginning of the session and you could get feedback from every student through polling etc
You could introduce yourself and then take a minute - or give pupils a minute to talk to themselves
THEN begin 'properly'

When you are doing an activity - some lend themselves to drip feeding information (like holiday destination game or shark island) in other activities you could still drip feed the information
If you are doing a small group exercise - important to move round the classroom and try to hear from every group / can hear from everyone through kahoots / polling

Ask the group questions at the beginning of the session , to gather information and feedback

Need more time to understand principles as never delivered a group work in SDS

Using names in my delivery

Using young people's names within talk

Team Time

I think I already incorporate some of them as they are taught under another name on the QCG.

What resources have you used/are aware of that would help with GW delivery?

Kahoot, google doc

Kahoot

Kahoot

Kahoots, mentimeter, pollev

Kahoots , polling , lots of visuals !

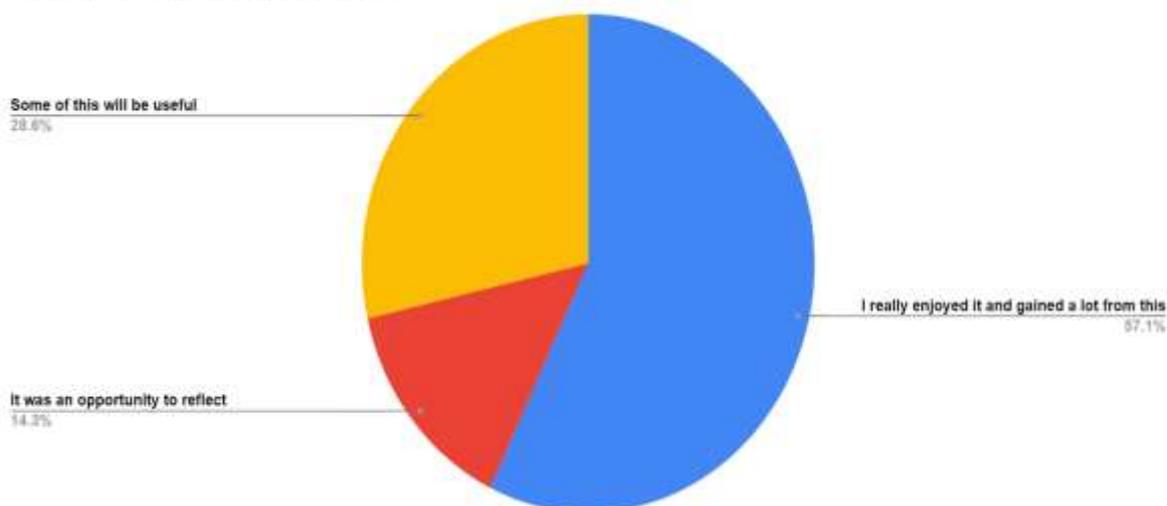
Career generators- both of them

Not used resources before

Kahoot

Kahoot and Mentimeter
Google docs
Survey Monkey IDEA Award
Poll Everywhere
I am aware of the online resources discussed and can see that they would be useful .but I need to think about where they would fit with my style of delivery

How would you rate this session



Let's have your thoughts, no holds barred!

- Great session, very engaging, I need a huge confidence injection
- Great stuff Mick. Might be worth emailing links in advance so people can load up web pages prior to the session.
- As usual great stuff but still haven't a clue about Rosenshine no as much now as I did at the start
- Some great points made
- My mind is blank haha!
- Really enjoyed the session and feel refreshed to start planning to do new things over the summer
- Really enjoyed the session. Feel need more time to familiarise myself with resources and speak to colleague to share practice
- Will like to learn more on how to use this with post school customers
- It was good, need to read more on the principals
- Highly informative
- Online groupwork is a bit of an anathema to me but I can see that out of necessity it may well be the way forward. I enjoy the interaction with the students and I think I just need to get my head around how I can incorporate online resources in a way which sits well with my style of delivery

Thanks to everyone who attended, contributed and completed to evaluation.

Mick Burns

Musselburgh