

# Termly Highlights in P1A Term: 1

Teacher: Mrs Medlam and Mrs Clark



Curious  
Positive  
Successful  
Respectful

## Key dates for your diary:

- Autumn Holiday (schools closed) - Friday 18 September 2020
- Autumn Holiday (schools closed) - Monday 21 September 2020
- All Break - Friday 16 October 2020
- Staff In-service Day 3 - Monday 26 October 2020
- Pupils Resume - Tuesday 27 October 2020

## In Literacy and English

we will be learning to:

### Writing

Personal Writing - to draw pictures about themselves and their families and describe what they have drawn. Teachers will model adding details such as facial features to drawings.

### Reading and Phonics

The pupils will be introduced to the initial sounds, they will learn to read, write and say these.

### Talking and Listening

- Listen carefully whilst sitting on the carpet.
- Practise their listening skills by listening to each other and instructions from their teacher.
- Talk in partners to share their ideas with others.
- Deliver a solo talk with all about me photo

### Handwriting

- Develop a correct pencil grip.
- Write our first name.
- Handwrite numerals 0-10.
- Handwrite the sounds we have been learning in class.

## In Health and Wellbeing

we will be learning to:

- Identify our feelings through the Zones of regulation
- Create a class charter linked to the UNICEF Rights of the Child
- Identify and discuss our 4 school values ~ Curious, Positive, Respectful, Successful

## In Numeracy and Mathematics

we will be learning to:

Numeracy:

- Read, order, sequence and identify numerals to 15.
- Understand the concept of 0.
- Say before and after numbers within 10.
- Add and subtract small doubles.

Maths – Pattern:

- Identify and describe simple patterns.
- Talk about patterns I can see or have made.
- Make a sound or movement pattern.
- Copy patterns using 2 set criteria.
- Make my own repeating pattern.



## In other curricular areas

we will be learning to:

- Our P.E days will be a Monday and Wednesday.
- All About Me – Share information about themselves using their photo from home as a talking stimulus (please see email)
- Learn about people who help us at school