



Termly Highlights in P2: Term 1

Teachers: Miss Millar & Miss Campbell

Our context for learning this term is: Author study/Health & Wellbeing focus/A Viking's Journey



Curious
Positive
Successful
Respectful

Key dates for your diary:

Autumn Holiday (schools closed) - Friday 18 September 2020

Autumn Holiday (schools closed) - Monday 21 September 2020

All Return - Tuesday 22 September 2020

All Break - Friday 16 October 2020

Staff In-service Day 3 - Monday 26 October 2020

Pupils Resume - Tuesday 27 October 2020

In Literacy and English we will be learning:

- to talk and listen to a partner then feed back to the class.
- to follow instructions in the classroom.
- to continue with the phonics and reading programme.
- to read and respond to an Author.
- to sort books into fiction and non-fiction.
- to read a simple text for information.
- to write about events in our own lives.
- to draw natural objects and use these as a stimulus for writing
- to write information about people/places/objects related to our learning across the curriculum.



In Numeracy we will be learning:

- to develop our knowledge of number structures using dice patterns / ten frames / rick-racks / tens and ones.
- to say and read forward/backward number word sequences to at least 50.
- to say the next 2,3 or 4 numbers in a forward and backward number sequence to at least 50.
- to sequence numerals to at least 50
- to work out the missing number or numeral in a sequence to at least 50
- to add and subtract within 10

In Maths we will be learning:

- to name and order the days of the week and months of the year
- to name the seasons and describe the features of these
- to tell the time to o'clock and half past on analogue and digital clocks
- to identify coins and notes up the value of £10
- to use coins to make amounts in different ways
- to use a variety of strategies to work out how much change is needed.

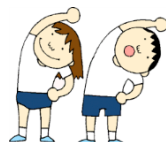


In Health and Wellbeing (Social / Emotional / Mental Wellbeing) we will be learning:

- to understand the need for rules in our classroom / school.
- to understand and implement the school values
- to regulate our feelings and to understand that it is ok to have lots of feelings
- to understand the importance of regular handwashing.
- to understand the meaning of 'nurture' and how this can make us feel.

In Health and Wellbeing (Physical Education) we will be learning:

- to travel in a variety of controlled ways.
- to be able to stop and change direction safely.
- to throw in a variety of ways using different equipment.
- to work with a partner.
- to be able to follow instructions and follow the rules of a game.



In other curricular areas we will be learning:

Author / Book Study: John Fardell

- to read for enjoyment and say why I like them.
- to find out about the work of an Author / Illustrator.
- to respond to text using a range of media (drama / art).

A Viking's Journey:

- to explore places and artefacts and locating them to their appropriate time period.
- to identify the difference between a more and less trustworthy source of information.
- to draw comparisons between modern life and life in the past.
- to use information we have heard / seen / read to re-tell the story of a local historical interest.

