



Our context for learning this term is: Author Study and Hot and Cold lands

Parents and Carers:

How could **YOU** help with our class topic this term?

- ✓ Virtually visit us in class?
- ✓ Provide some resources?
- ✓ Make a suggestion about a lesson or idea?

Tell us here:

Follow us on Twitter:



@hugs_p1 (P3A)

@MissSinclairCPS (P3B)

Key dates for your diary:

- ✓ School will be closed on Fri 18th- Mon 21st September.
- ✓ Term finishes on Friday 16th October.
- ✓ Pupils resume on Tuesday 27th October.

In Literacy and English

we will be learning to:

Writing

- ✓ Letter and postcard writing using our story narrative The Snail and the Whale

Reading

- ✓ Reading non-fiction texts about animals.
- ✓ Group reading books in school

Listening and talking

- ✓ Social thinking stories will be revisited to support getting back to school routines.
- ✓ Watching Planet Earth clips and note taking key information

In Numeracy and Mathematics

we will be learning to: (depending on ability)

Numeracy

- ✓ Rounding to the nearest 10
- ✓ Ordering whole numbers to 100
- ✓ Place value
- ✓ Addition and subtraction to 20

Mathematics

Position and Movement

- ✓ Describing and following directions
- ✓ Finding and describing angles
- ✓ I can describe and use basic compass points

Data

- ✓ Gathering and organising data using surveys and questionnaires
- ✓ Bar graphs and Venn diagrams

In Health and Wellbeing

we will be learning to:

- ✓ Continue to focus on the Zones of Regulation.
- ✓ Identify the strengths, skills and qualities of others and know that we are all unique and different.
- ✓ Identify our feelings and emotions
- ✓ Know how to keep ourselves safe in a variety of situations
- ✓ Identify positive behaviours in others and use the Recognition board in class

In other curricular areas

- ✓ P3 have PE on a Monday and Tuesday
- ✓ P3 have Art on a Tuesday
- ✓ P3 have RME/Drama on Wednesday

Hot and Cold Lands

- ✓ The children will be exploring Hot and Cold lands through art, technology, literacy and maths.