



Termly Highlights in P6 Term:1

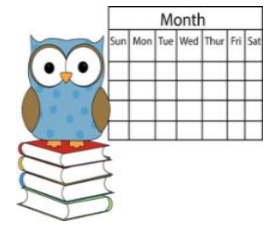
Our context for learning this term is: Author Study & WWII



Curious
Positive
Successful
Respectful

Key dates for your diary:

- Autumn Holiday (schools closed) - Friday 18 September 2020
- Autumn Holiday (schools closed) - Monday 21 September 2020
- All Return - Tuesday 22 September 2020
- All Break - Friday 16 October 2020
- Staff In-service Day 3 - Monday 26 October 2020
- Pupils Resume - Tuesday 27 October 2020



In Literacy and English we will be learning:



Writing linked to WW2 topic

- * Note making / using notes to create new texts
- * Personal / Imaginative writing (eg. diary entries)
- * Newspaper Articles
- * Informal Letter Writing



Reading

- * Class Novel linked to WW2 topic: 'Letters from a Lighthouse'
- * Identifying Primary / Secondary sources of information
- * Exploring propaganda, fact, opinion and bias
- * Creating and answering literal, inferential and evaluative questions



Listening and Talking

- * Developing confidence in sharing opinions and listening to the views of others
- * Identifying influence (propaganda / TV adverts etc.)
- * Presentation on WWII project to reflect on their learning and understanding

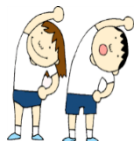
In Health and Wellbeing we will be learning to:



Health and Wellbeing

- * Identify our rights and responsibilities in school
- * Discuss our school values of Curious, Positive, Successful and Respectful
- * Identify what makes a good friend and develop strategies for dealing with conflict
- * Develop our ability to express how we are feeling

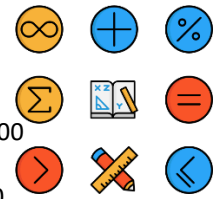
P6A PE on Monday and Wednesday



P6B PE on Tuesday and Wednesday



In Numeracy and Mathematics we will be learning to:



Number and number processes

- * working with numbers up to 1,000,000
- * place value up to 1,000,000
- * addition and subtraction within 1000

Angle

- * Identify and describe all angles
- * Use a protractor to measure and draw a range of angles
- * create symmetrical images

Maps

- * Link compass points and angles
- * Describe, create, record and follow directions, routes and journeys
- * Make a scaled drawing of a map or plan
- * Use scale to calculate distance on a map

In other curricular areas we will be learning to:

Project: World War 2 / Europe and the Formation of the EU

- * Investigate an important historical event and discuss how this has impacted Scotland / the world
- * Compare life during WW2 to present day
- * Focus on the home front, propaganda, rationing and family life

French

- * Basic greetings
- * Instructional Language

