

# All About P6B

*Session 2020-21*



**Curious**  
**Positive**  
**Successful**  
**Respectful**



Mrs Becquemont

# Supporting pupils' return to school

- Adherence to health and safety guidelines
- Focus on wellbeing and relationships
- Routine building
- Assessing where pupils are in their learning
- Providing support to all pupils

## Things that currently look different;

- No assemblies or larger gatherings
- Staggered breaks and lunches
- Reduction in numbers of visitors to school
- No school trips at present



# Our School Values

**Curious Cat**



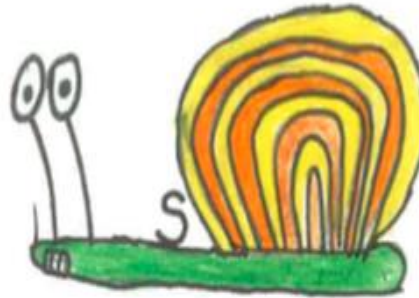
- asks questions
- solves problems
- loves to learn

**Positive Penguin**



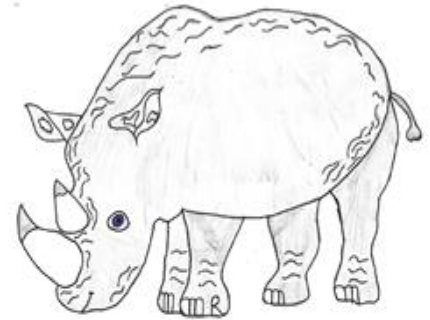
- has self belief
- shows resilience
- is kind and helpful

**Successful Snail**



- always tries hard
- wants to improve
- achieves success

**Respectful Rhino**



- includes everyone
- respects others' feelings and property
- Is polite and shows good manners



# The Cockenzie Code



1. We are **respectful** by keeping our hands and feet to ourselves.

2. We use **positive** and **respectful** words.

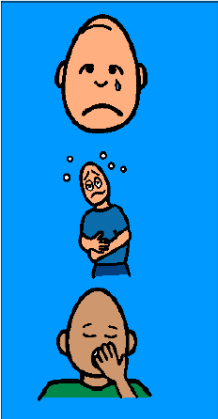
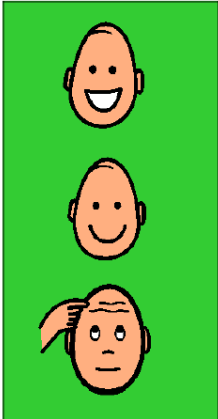
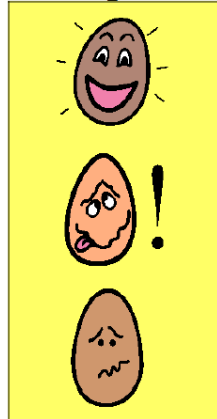
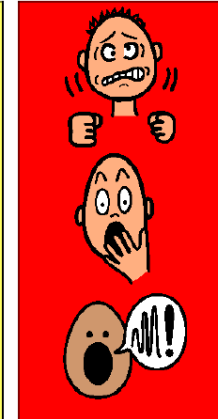
3. We are **successful** by always trying our best.

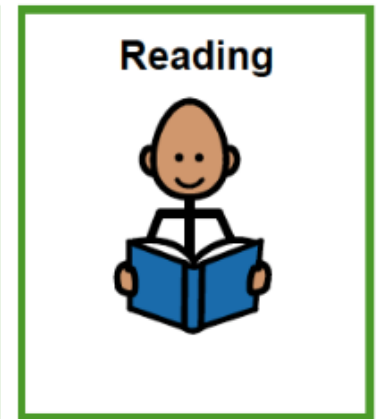
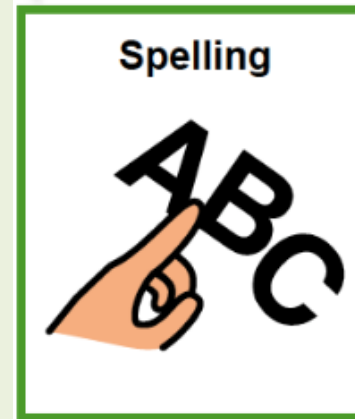


Curious  
Positive  
Successful  
Respectful

# Universal Support for All

**The Zones of Regulation**

			
<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>
sad sick tired  moving slowly  bored	happy calm feeling ok focused ready to learn	frustrated worried silly/wiggly excited loss of some control	mad/angry terrified yelling/hitting elated out of control



Consistent whole school visuals

Supporting emotional regulation

Every child in PGB has their own 'Zones of Regulation' check in card on their desk. This enables the children to check in multiple times throughout the day, facilitating communication with each child regularly about how they are feeling. Each child is supported in regulating their emotions using a range of strategies.

# Promoting Positive Relationships

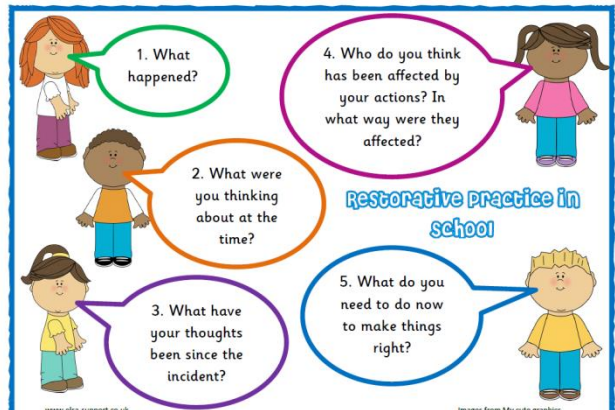
- Our school value of ‘Respect’
- Learning about Children’s Rights
- Restorative Practice
- Pupils as Leaders (P.A.Ls) – *monthly*

*meetings on Fridays (hopefully beginning later in year)*

**Respectful Rhino**



- includes everyone
- respects others' feelings and property
- Is polite and shows good manners



**Restorative practice in school**

1. What happened?
2. What were you thinking about at the time?
3. What have your thoughts been since the incident?
4. Who do you think has been affected by your actions? In what way were they affected?
5. What do you need to do now to make things right?

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# Year info

We've begun our year studying Jacqueline Wilson and David Walliams.

Over the rest of the year we will be studying:

- WW2 Home Front
- Brilliant Body systems
- HWB - Flour Babies
- Oor Bonnie Scotland
- HWB - Sex education/lifestyles
- HWB- Keeping myself safe
- Planet Power

# Class information

- Our PE days are Tuesday and Wednesday.
- We will be doing lots of learning in the outdoors, and with the possibility of cold weather and rain, please provide your child with a jacket and suitable shoes.
- Please ensure that all belongings are named, including lunch boxes and water bottles.
- Please ensure that your child brings a water bottle to school which has been filled at home.



# Communication between home and school

Effective partnership and communication between home and school helps support your child's learning and wellbeing.

\*If you need to pass a message to the class teacher – please email [admin@cockenzie.elcschool.org.uk](mailto:admin@cockenzie.elcschool.org.uk) and include the teacher's name in the email so that it can be forwarded correctly.\*

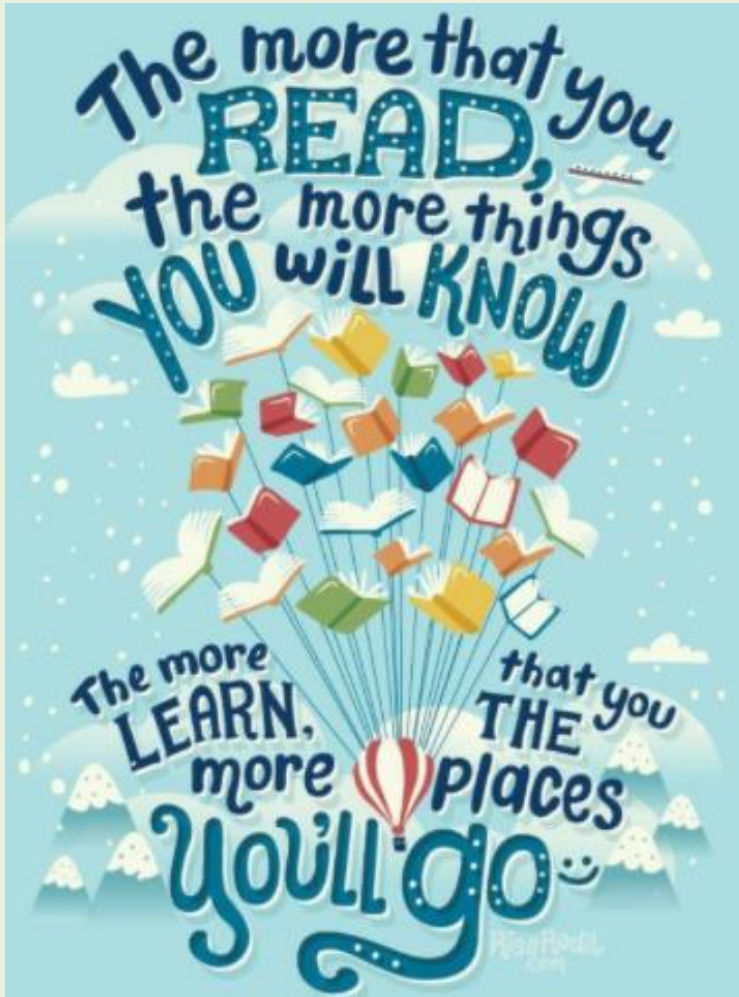
## *Additional means of communication:*

- Email
- Telephone calls
- Monthly Newsletters
- School Blog
- Twitter
- Group call texts



*\*Please note, face to face meetings are not possible until further notice due to Covid 19*

# Homework and Learning Logs



- At present we will not be issuing Homework or Learning Logs.
- When the situation changes, we will let you know.
- In the meantime, the best thing you can do is encourage your child to read each day, and also read to them 😊

