

Self-Evaluation Template - Standards for Head Teachers

Name

Date

- Using the GTCS Standard for Leadership and Management, consider and reflect on the Professional Standards to identify strengths and development needs in relation to your Professional Learning.
- Consider and reflect on the impact of your professional learning.
- Further information is available in South Ayrshire's Professional Review and Development Support Pack, which includes extracts from the Standards, and examples of evidence which may be helpful when reflecting on Section 4.

1. Professional Values and Personal Commitment

Elements of development activity in this Section will be evidenced and described more fully in Section 2 *Strategic Vision, Professional Knowledge and Understanding and Interpersonal Skills* and in Section 4, *The Professional Actions of Head Teachers*.

	Reflective Comment, including strengths and development needs
2. Strategic Vision, Professional Knowledge and Understanding and Interpersonal Skills and Abilities	
2.1 Strategic Vision	
2.2 Professional Knowledge and Understanding	
2.3 Interpersonal Skills and Abilities	

Reflective Comment, including strengths and development needs	
3. The Professional Actions of Head Teachers	
3.1 I establish, sustain and enhance the culture of self-evaluation for school improvement	
3.2 I develop staff capability, capacity and leadership to support the culture and practice of learning	
3.3 I ensure consistent, high quality teaching and learning for all learners	
3.4 I build and sustain partnerships with learners, families and relevant partners to meet the identified needs of all learners	
3.5 I allocate resources effectively in line with identified strategic and operational priorities	

Main Points for Discussion at PRD Meeting