

Self-Evaluation Template - Standards for Middle Leaders

Name

Date

- Using the GTCS Standard for Leadership and Management, consider and reflect on the Professional Standards to identify strengths and development needs in relation to your Professional Learning.
- Consider and reflect on the impact of your professional learning.
- Further information is available in South Ayrshire's Professional Review and Development Support Pack, which includes extracts from the Standards, and examples of evidence which may be helpful when reflecting on Section 3.

1. Professional Values and Personal Commitment

Elements of development activity in this Section will be evidenced and described more fully in Section 2 *Strategic Vision, Professional Knowledge and Understanding and Interpersonal Skills* and in Section 3, *The Professional Actions of Middle Leaders*.

	Reflective Comment, including strengths and development needs
2. Strategic Vision, Professional Knowledge and Understanding and Interpersonal Skills and Abilities	
2.1 Strategic Vision	
2.2 Professional Knowledge and Understanding	
2.3 Interpersonal Skills and Abilities	
	Reflective Comment, including strengths and development needs
3. The Professional Actions of Middle Leaders	
3.1 I develop a range of strategies for individual and collective self-evaluation which contribute to school improvement.	

<p>3.2 I develop coherent approaches to professional learning which build and sustain teachers' practice.</p>	
<p>3.3 I lead and work collaboratively to enhance teaching which leads to high quality learning experiences.</p>	
<p>3.4 I build and sustain partnerships with colleagues, learners, parents and other stakeholders to meet the identified needs of all learners.</p>	
<p>3.5 I manage allocated resources proactively and effectively to meet learning and development priorities.</p>	

<p>Main Points for Discussion at PRD Meeting</p>
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