



RELATIONSHIPS

NURTURE

Positive relationships and a nurturing approach are at the heart of our core values, vision and ethos. They are the hallmark of engagement within our communities and crucial for learning and wellbeing.

- We recognise the importance of early relationships.
- We believe that everyone should be valued, respected and heard.
- We model and promote positive relationships through a balance of care and challenge, with a focus on achievement and attainment.
- It is the responsibility of all to understand and develop nurturing and restorative approaches.
- We use nurture and restorative approaches to build and maintain positive relationships and repair harm.

WELLBEING

Our relationships are underpinned by the principles of GIRFEC.

- We respect the rights of children and young people.
- We support and value the wellbeing of everyone in the school community.
- We respond to wellbeing needs through assessment and planning.
- We promote resilience.
- We work proactively and collaboratively to ensure appropriate safeguarding and child protection measures.

INCLUSION

Learning takes account of individual needs, choices and circumstances while relentlessly reinforcing high expectations.

- It is the responsibility of all to respect and celebrate diversity and difference.
- We foster a sense of belonging and safety.
- We ensure presence, participation, achievement and support for all learners.
- We ensure learners who may be most at risk are carefully monitored and given the support they need.