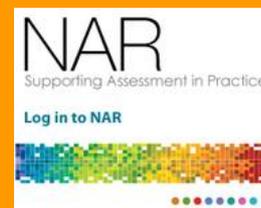


Curriculum for Excellence

Area Adviser Update

March-April 2011



Where are we in March-April 2011?



Helping you deliver Curriculum for Excellence – latest support materials

[Support materials available](#) on the Learning and Teaching Scotland website have been developed in response to practitioner feedback and are designed to provide stimulus for practical ideas and professional thinking. These materials offer examples of interesting emerging practice in a wide range of formats. Explore the latest support materials

Support for staff – helping you to reflect on practice

[NEW materials](#) are now available to help you reflect on practice.

Created from [presentations](#) first made at the Scottish Learning Festival, they:

- Offer reflective questions around expressive arts, RERC, RME, sciences and technologies
- May be used by individual practitioners or to promote discussion with colleagues

Provide valuable insight into the experience of practitioners, pupils and schools

New curriculum area-focused assessment materials

The [National Assessment Resource](#) has new materials available across third and fourth levels, developed by schools with the support of Learning and Teaching Scotland. Further materials for other curriculum areas are in development.

NEW - Supporting learners - Self reflection resource

This resource supports implementation of the [Supporting Learners national framework](#). It draws together the key themes of the entitlement to support within Curriculum for Excellence. Statements and points to consider within these themes are intended to stimulate thinking and can be used to review, evaluate and identify both emerging and consolidated good practice along with areas requiring further development, to help inform next steps. Examples of what best practice might look like support this process.



Between now and the end of March, Learning and Teaching Scotland will host several **free events**, both online and face to face for practitioners and pupils across Scotland. To find out more and guarantee your place, simply click on the link below and book today.

Throughout the month -

[A series of CPD sessions for outdoor learning](#)
[A whole host of Glow Meets \(Glow login required\)](#).

9 March - [Supporting learners - Parents events \(Glasgow\)](#).

15 March - [National Showcase Event 2011 - Developing Global Citizens and Curriculum for Excellence](#).

19 March - [Game to Learn Conference - Scotland's largest game based learning conference](#).

19 March - [Health and Wellbeing at the Heart of Curriculum for Excellence](#).

Chalk face CfE: supporting practitioners in primary, ASN and early years settings



Practitioners like to talk to other practitioners and they do this with increased confidence when what they are discussing is based on successful real life experience. To this end, a new blog is now available to support CfE in primary, ASN and early years settings. It has been set up for people who are working at the 'chalk face'. Visit the [blog](#) to hear what other practitioners have been doing and see the links to other related support and guidance on the LTS website. The blog will be looking at 'what could I do now and how might I do it' in a range of areas including:

Experiences and Outcomes Tracking and Progression Assessment Reporting Transitions Building Your Curriculum

Chance for pupils to win a day working as a journalist

- plus one pupil will win the title of **The Herald** and **Daily What News** 'Schools Journalist of the Year' Four pupils from across Scotland will have the chance to spend a day at The Herald or The Daily What News offices in Glasgow, where there will be the opportunity to find out how a newspaper is run, what the job roles and opportunities are, how deadlines are met and what skills are needed to write and publish the news. Pupils are invited to write a short news story. It can be about anything they think is topical - be it local, regional or even international news. See the '[how to enter](#)' page for more details on the editorial brief and timings for entry. **Entries close Friday 25 March 2011.**



Physical Education – new DVD resource

A new DVD, **Physical Education: Supporting high quality physical education in the primary school** and accompanying booklet is being sent to all primary schools. This new resource is designed to support primary practitioners make learning in physical education relevant, engaging and enjoyable. As a continuing professional development resource with built in flexibility, the DVD allows users either to select sections that are most relevant to them or to engage with the full resource.

Advice Notes Now Available: Religious Education and Religious Observance

With the adoption of Curriculum for Excellence within all of Scotland's schools, the Scottish Government recognised the need to update the 1991 and 2005 Circulars on the provision of religious and moral education and religious observance. The importance of Religious and Moral Education and Religious Education in Roman Catholic Schools remains with its inclusion as one of the eight core areas of Curriculum for Excellence. It continues to contribute to the development of the knowledge and skills necessary to enable children and young people to be successful learners, confident individuals, effective contributors and responsible citizens. The Education (Scotland) Act 1980 continues to impose a statutory duty on all local authorities to provide religious education and religious observance in Scottish schools and there are no changes to the legislative position regarding this. These revisions are purely to bring the advice in line with the new curriculum. Scottish Government has had successful engagement with a number of key stakeholders in the RE/RO community plus Learning and Teaching Scotland and HMIE colleagues. [A Religious Education Advice Note](#) and a [Religious Observance Advice Note](#) are now available. These notes provide a reminder to Directors of Education and Headteachers of how the statutory requirements regarding RE/RO can continue to be met within Curriculum for Excellence and are wholly consistent with the aims, vision and values of the wider Curriculum for Excellence programme.

ESOL Initial Assessment Pack

The ESOL Initial Assessment Guide is now available on the [ESOL Scotland website](#). The Guide was developed by Stevenson College and funded by the Scottish Government to support practitioners to undertake initial assessment with their learners. The Guide will help to standardise initial assessment procedures and place learners in the appropriate level of provision to ensure that all ESOL learners have the opportunity to make progress towards their specific language learning

objectives and to achieve their personal, educational or employment goals. The Guide can be used in a variety of contexts and settings to assess ESOL learners from ESOL Literacies beginners to entry to vocational courses and academic programmes of learning. It can be used by providers across all sectors including colleges, community, voluntary organisations and schools. The Scottish Qualifications Authority (SQA) has developed a suite of **new Professional qualifications** to provide Professional development for practitioners working in the Teaching of English to Speakers of Other Languages (TESOL).



CfE and glow News

New Senior Phase curriculum models [additional examples](#) have now been published including those for Bathgate Academy, Kirkland High and Community College, Balfron High, Dornoch Academy etc.

Secondary Curriculum plans

Revised list of examples of [Secondary Curriculum Plans](#) were have been published (February 2011).

Senior phase models for parents

Parent-friendly [senior phase models and learner journeys](#) published on Parentzone in December.

Assessment National Glow Group

The LTS Assessment Team has developed a [new national Glow Group](#) to support practitioners in the implementation of the national framework for assessment.

Glow Wikis launched

We are delighted to announce that **Glow Wikis** are now live, offering an exciting tool to add and edit web content in collaboration with others; Glow Wikis are an ideal tool for groups of pupils collaborating on projects or for teachers working together on policy documents or shared planning.

Visit the [Glow Wiki's homepage](#) where you will find:

- Links to sample wikis, with help and instructions for setting up and editing your own wiki
- The link to a National Wiki called Scotland's Schools. All schools can go to this wiki and add a page for their own school.



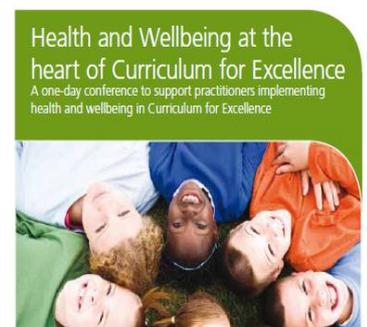
Building Glow Community event - 30 and 31 March - an opportunity to create and develop resources, in Glow, to support learning and teaching

This [event](#) will look at the potential of Glow to support a variety of classroom initiatives eg transition, inter disciplinary learning, recording achievement and sharing success, etc. This will be a practical event with support from the National Glow team and the opportunity to work with colleagues across local authorities and sectors. The course is residential at Stirling University Management Centre. All accommodation costs and travelling expenses to Stirling will be met by Learning and Teaching Scotland. Supply cover will be the responsibility of attendee's school.

To sign up visit the Building Glow Communities Glow group: <http://glo.li/fwi9mM>

Health and Wellbeing at the Heart of Curriculum for Excellence – a one-day conference to support practitioners implementing health and wellbeing in Curriculum for Excellence on Saturday 19th March 2011 Glasgow Royal Concert Hall

Building on the success of LTS's regional events for local authority staff and senior managers, [this event](#) is being offered to support practitioners to deliver health and wellbeing in early years centres, primary and secondary schools. This one-day conference provides an excellent opportunity to hear from two inspiring keynote speakers and the LTS Health and Wellbeing team, and to discuss and share practice with delegates from across the country.



World of Work Wednesdays – Glow Meets

The World of Work Wednesdays Glow Meets provide ideas, help and advice on making your way into the World of Work from the people who really know. The following World of Work Wednesdays are coming up: **2-3 pm, Wednesday 9 March – Working in a Cooperative** **2-3 pm, Wednesday 23 March – Working in the Energy Sector.**

National Qualifications Support – February 2011 email update

National Qualifications Support



The first National Qualifications Support [email bulletin of 2011](#) is now available. We have added a dozen new resources to our website since our last update:

- Biology – two new resources for New Higher
- Chemistry – two new resources for New Higher
- Physics – seven new resources for New Higher.

Explore all the newest resources as well as the latest NQ news, CPD opportunities and other useful additions to the website on the [NQ update page](#).

Course rationales and summaries

Draft Course Rationale and Summary documents for National 4 and National 5 [are available to view](#) on SQA website.

These documents represent the latest stage of the qualifications development process and outline the proposed content for the new qualifications and their aims and purposes.

The **Course Rationales** identify the skills and knowledge learners will develop.

The **Course Summaries** detail how Courses will be structured. They provide a brief description of each Unit in the Course and what is required to pass the Course.

NEW – Sustainable development education resources

Learning and Teaching Scotland has just published a new suite of online resources to support the development of [sustainable development education](#) within Curriculum for Excellence.

This new content includes useful background information and six high-quality videos on the following themes:

- What is sustainable development education?
- What is a sustainable school?
- Sustainable development education in early years
- Sustainable development education in primary schools
- Sustainable development education in secondary schools
- Making a difference.



It is hoped that they prove to be a valuable CPD tool for practitioners, schools and local authorities. All videos can be downloaded and are accompanied by a ready-to-use PowerPoint presentation.

HMIE announce changes to school inspections

HM Inspectorate of Education (HMIE) has announced significant changes to pre-school centres and schools inspection, to be in place in August 2011. The changes follow HMIE's recent public consultation, which attracted over 1,800 responses from parents, teachers, local authority staff, and others, while over 800 responses were received from children and young people. Dr Maxwell said: 'The changes cement in place a fundamental shift in the way that schools are inspected in Scotland. We've been working hard to present inspection as a positive and constructive process, done 'with' a centre or school, not 'to' it. We now have stronger professional dialogue and staff engagement in our inspections, with a real focus on supporting improvement. That doesn't stop us delivering difficult messages when necessary, and as independent evaluators, we will continue to do that'. Copies of the [full report](#) are available on the HMIE website www.hmie.gov.uk:

Breaking Barriers: AMES Position Paper

AMES (**A**ssociation for **M**edia **E**ducation in **S**cotland) has just published a position paper, *Breaking Barriers: Multimodal and Media Literacy in the Curriculum for Excellence*, which outlines how media education might be implemented in the new curriculum. The paper should be of interest to all media educationists and curriculum developers in all areas as it tries to take account of the impact of developments in multimodal literacy education as well as user-generated media. The paper can be downloaded at www.mediaedscotland.org.uk.

Breaking Barriers: AMES Conference 2011

The 2011 AMES Conference *Breaking Barriers: Multimodal and Media Literacy in the Curriculum for Excellence* will take place at **Abertay University in Dundee on Saturday 14 May 2011**. It will address the issues raised in the recently published position which can be downloaded at www.mediaedscotland.org.uk. The keynote speaker is leading media education researcher Professor David Buckingham of the University of London's Institute of Education. Details and application forms will be in Scottish schools/colleges and on the website after the Easter holidays. If you would like to pre-register email Des Murphy at desmurphy47@gmail.com.



Keep up to date get the [latest on Curriculum for Excellence](#) through the email update, CfE News or RSS feed or from the CfE Management Board [latest Papers](#)