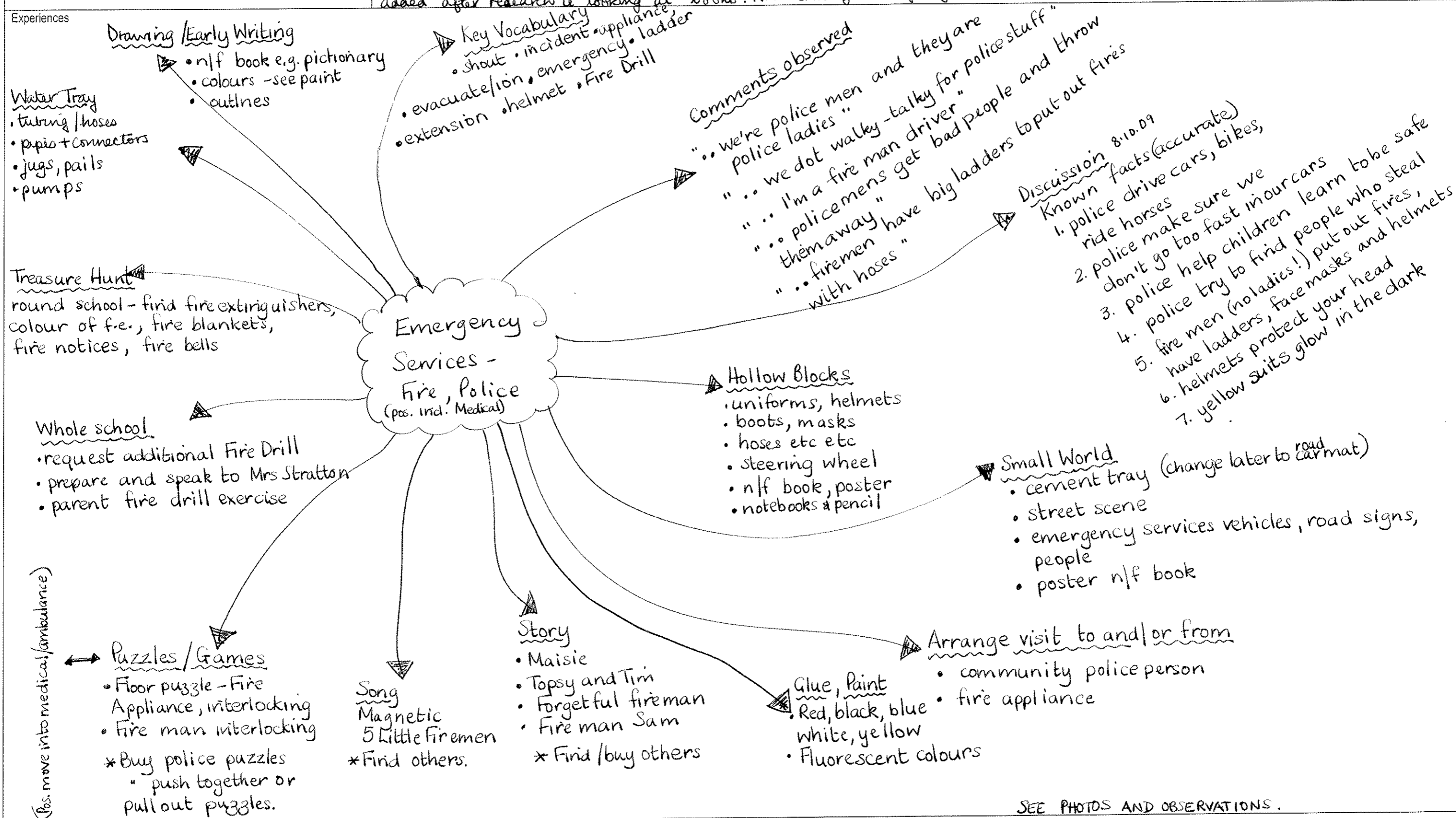


Context / Title:
Emergency Services -
Police, Fire Service

Purpose/Stimulus
On and off theme o/s which "took off" indoors with 2 children, quickly becoming an interest among all but 2 children. They used available equipment/toys and adapted them. We offered uniforms & hats, then had the children discuss props/equipment. Further items were added after research is looking at books. While learning re Emergency Services, also use theme as vehicle to meet Next Steps.

Experiences



SEE PHOTOS AND OBSERVATIONS.

7.10.09 Emergency Services.

<p>Maths</p> <p><u>Numeracy and mathematics</u></p> <p>Number, money and measure</p> <p>MNU 0-01a MNU 0-02a MNU 0-03a MNU 0-07a MNU 0-09a MNU 0-10a MNU 0-11a IMTH 0-13a</p> <p><u>Shape, position and movement</u></p> <p>MTH 0-16a MTH 0-17a MTH 0-19a</p> <p><u>Information handling</u></p> <p>MNU 0-20a MNU 0-20b MNU 0-20c</p>	<p>Language</p> <p>Listening and talking LIT 0-01a / LIT 0-11a / LIT 0-20a LIT 0-01b / LIT 0-11b LIT 0-01c</p> <p>LIT 0-02a / ENG 0-03a LIT 0-04a LIT 0-07a / LIT 0-16a / ENG 0-17a</p> <p>LIT 0-09a LIT 0-09b / LIT 0-31a LIT 0-10a</p> <p>Reading LIT 0-01a / LIT 0-11a / LIT 0-20a LIT 0-01b / LIT 0-11b</p> <p>ENG 0-12a / LIT 0-13a / LIT 0-21a LIT 0-14a</p> <p>LIT 0-07a / LIT 0-16a / ENG 0-17a LIT 0-19a</p> <p>Writing LIT 0-01a / LIT 0-11a / LIT 0-20a ENG 0-12a / LIT 0-13a / LIT 0-21a LIT 0-21b</p> <p>LIT 0-26a LIT 0-09b / LIT 0-31a</p>
<p>Health and Wellbeing</p> <p>physical wellbeing HWB 0-01a HWB 0-02a HWB 0-03a HWB 0-04a HWB 0-05a HWB 0-06a HWB 0-07a HWB 0-08a HWB 0-09a HWB 0-10a HWB 0-11a HWB 0-12a HWB 0-13a HWB 0-14a HWB 0-15a HWB 0-16a</p> <p>Mental, emotional, social and physical wellbeing HWB 0-17a HWB 0-18a</p> <p>Planning for choices and changes HWB 0-19a HWB 0-20a</p> <p>Physical education, physical activity and sport HWB 0-21a HWB 0-22a HWB 0-23a HWB 0-24a HWB 0-25a HWB 0-27a HWB 0-28a</p> <p>Food and health HWB 0-29a HWB 0-30a HWB 0-32a HWB 0-33a HWB 0-35a</p> <p>Substance misuse HWB 0-38a HWB 0-42a</p> <p>Relationships, sexual health and parenthood HWB 0-44a HWB 0-44b HWB 0-45a HWB 0-45b HWB 0-47a HWB 0-47b HWB 0-43a HWB 0-49a HWB 0-50a HWB 0-51a</p>	<p>Sciences</p> <p>Planet Earth SCN 0-01a SCN 0-03a SCN 0-04a SCN 0-05a SCN 0-06a</p> <p>Forces, electricity and waves SCN 0-07a SCN 0-09a SCN 0-11a</p> <p>Biological systems SCN 0-12a</p> <p>Materials SCN 0-15a SCN 0-20a</p> <p>Technologies</p> <p>Technological developments in society TCH 0-01a TCH 0-02a</p> <p>ICT to enhance learning TCH 0-03a TCH 0-04a TCH 0-04b</p> <p>Computing science contexts for developing technological skills and concept TCH 0-09a</p> <p>Food and textiles contexts for developing technological skills and knowledge TCH 0-11a</p> <p>Craft, design, engineering and graphics contexts for developing technological skills and knowledge TCH 0-12a TCH 0-14a TCH 0-15a</p>
<p>Expressive Arts</p> <p>Participation in performances and presentations EXA 0-01a</p> <p>Art and Design EXA 0-02a EXA 0-04a EXA 0-05a EXA 0-06a EXA 0-07a</p> <p>Dance EXA 0-08a EXA 0-09a EXA 0-10a EXA 0-11a</p> <p>Drama EXA 0-12a EXA 0-13a EXA 0-14a EXA 0-15a</p> <p>Music EXA 0-16a EXA 0-17a EXA 0-18a EXA 0-19a</p>	<p>Social Studies</p> <p>People, past events and societies SOC 0-01a SOC 0-02a SOC 0-04a</p> <p>People, place and environment SOC 0-07a SOC 0-08a SOC 0-09a SOC 0-12a</p> <p>People in society, economy and business SOC 0-15a SOC 0-16a SOC 0-17a SOC 0-18a SOC 0-20a</p> <p>Religious and moral education</p> <p>Christianity RME 0-01a RME 0-02a RME 0-03a</p> <p>World religions selected for study RME 0-04a RME 0-05a RME 0-06a</p> <p>Development of values and beliefs RME 0-07a RME 0-09a</p>
<p>Comments</p>	<p>Parental / Community Involvement / Partner Agencies / World of Work.</p> <p>Visits out & in - Police, Fire Service. Parent Fire Drill.</p> <p>If Medical/Ambulance Service becomes a feature, invite Dr. mum to chat with children.</p>