


Scottish Learning Festival 2009

Dunbar Grammar School
Opening Up Education



Staff at all levels should fulfil their individual and collective roles in the objective evaluation of the quality of learning, and take action to meet learners' needs more effectively.

- Annual cycle of improvement
- Departmental and whole school self-evaluation
- Pre-stacs and stacs meeting
- School evaluation of learning system (SELS)
- Departmental internal review
- Staff, pupils and other stakeholders engage in evaluating quality (staff, student, parent voice)
- Authority validation



Headteachers:

*develop a shared vision for the future and a clear sense of direction;
focus on ensuring a consistently high quality of learning and teaching;*

- Whole community consultation on aims and values
- Direct observation SMT, PT and Peer
- Senior managers support and challenge departments in evaluating their performance, including the quality of learning and teaching.
- Internal CPD programme
- Creation of learning teams - Staff disseminate effective practice from within and outwith the school.
- Staff and student away days



Improving performance at S1/S2

Meeting the needs of the 23rd century learner

- Two rich task projects in S1
- Introduction of Learning 2 Learn in S1 and S2
- Curricular transition from primary
- Curricular model for S1-S3 and S4-S6
- Community validation of school self-evaluation