

<p>What do we want to achieve? <i>Priorities</i></p>	<p>What will we do?</p>	<p>How will we know we have achieved it?</p>
<p><b>Review pupil Health &amp; wellbeing &amp; Re-establish relationships across the school &amp; wider community</b></p>	<p>Develop the 6 principles of nurture as a means to support children’s wellbeing</p> <ol style="list-style-type: none"> <li>1. Children’s learning is understood developmentally</li> <li>2. The school offers a safe base</li> <li>3. The importance of nurture for the development of wellbeing</li> <li>4. Language as a vital means of communication</li> <li>5. All behaviour is communication</li> <li>6. The importance of transition in children’s lives</li> </ol> <p>Support children’s understanding of their physical and mental wellbeing, focusing on the wellbeing indicators to develop a deeper understanding of what it looks and feels like to be safe, healthy, achieving, nurtured, active, respected, responsible and included</p> <p>Continue to embed the ethos of a ‘rights respecting school</p> <p>Continue to develop a consistent approach to managing distressed and challenging behaviours through restorative practices</p> <p>Continue to develop approaches to outdoor learning giving consideration to the skill progression associated with this approach to learning</p>	<p>All staff will apply a nurturing approach to support children’s wellbeing Children more able to identify how they feel and what they can do to improve their personal wellbeing</p> <p>Children are able to discuss the wellbeing indicators and their personal feelings</p> <p>Achievement of RRSA bronze award and working towards achievement of the silver award Children demonstrating the school values by their personal actions</p> <p>All staff applying a consistent approach to promoting +ve behaviour and managing challenging behaviours Children regularly recognised for being successful and fewer episodes of challenging behaviours evident across the school</p> <p>Outdoor learning opportunities established to support a variety of creative &amp; practical learning opportunities</p>
<p><b>Restore a consistent whole school approach to learning, teaching and assessment of learning</b></p>	<p>Review individual children’s progress. Children to be identified, targeted and supported to improve attainment and achievement</p> <p>Ensure children are more knowledgeable about their individual progress and their personal targets to improve learning.</p> <p>Provide opportunities for children to engage with features of digital literacy</p> <p>Apply a consistent whole school approach to support children’s personal targets in reading, numeracy &amp; health &amp; wellbeing</p>	<p>Children achieving appropriate to their ability Children’s attainment improving</p> <p>Children applying specific strategies to improve their learning</p> <p>Children confidently applying a variety of digital skills to engage with the curriculum</p> <ul style="list-style-type: none"> <li>- Confidently ‘logging on’ independently</li> <li>- Children navigating ‘Google classroom’ confidently</li> <li>- creating podcasts</li> <li>- taking, downloading, editing and displaying photographs</li> </ul> <p>Improved achievement, attainment and wellbeing of children</p>

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<p><b><i>Re-connect with parents/carers to re-establish family learning and partnerships</i></b></p>	<p>Re-establish partnerships with the DSP to re-imagine the role of parents supporting school improvement during Covid 19</p> <p>Re-establish community partnerships</p> <p>Offer opportunities for families to develop knowledge and understanding of digital literacy to support their children's learning</p> <p>Review the needs of children and consult families to establish community needs post lockdown</p>	<p>Agree a purposeful role for the DSP to engage with and affect school improvement</p> <p>Develop a community plan with DVA (Dirleton Village Association) &amp; DGN (Dirleton Good Neighbours) to affect school improvement</p> <p>Parents engaging with digital &amp; online learning opportunities provided by school</p> <p>Learning environments, support mechanisms &amp; strategies in place to support children &amp; families post lockdown</p>
<p><b><i>Re-Imagine &amp; Develop approaches to support high quality play</i></b></p>	<p>Wellbeing of learners supported by developing a nurturing curriculum to be more inclusive of play</p> <ul style="list-style-type: none"> <li>- Consider principles of curriculum design</li> <li>- Staff supporting the development of children through play</li> <li>- Encourage learners to manage risk associated with play</li> <li>- Support children to build resilience in relation to play</li> <li>- Utilise our outdoor space to develop a more play based approach to learning</li> <li>- Re-imagine approach to loose parts play across school</li> <li>- Include 'play on peddles' within Bikeability programme</li> </ul>	<p>Children demonstrating a resilient, responsible approach to play</p> <p>Inclusion, Empathy and understanding developed across the school community</p>