



## Dirleton Primary School Family Friendly Standards & Quality Report (Extract)



**2019/20**

What did we want to achieve? <i>Priorities</i>	What did we do?	What did we achieve?
<p><b>Review the implementation of activities to support the development of pupil Health &amp; wellbeing</b></p>	<p>All staff attended training to develop a whole school consistent approach for 'Building Resilience' of children</p> <p>All staff implemented a consistent approach to managing behaviours</p> <p>Reviewed Classrooms to ensure environments were inclusive for all children</p> <p>Teachers Introduced mindfulness activities with each class</p> <p>Staff implemented nurturing activities to support wellbeing</p> <p>Staff and parents attended training to deliver the 'Bikeability' programme of learning</p>	<p>All children participated with activities to promote personal resilience</p> <p>Created an awareness for children to take responsibility for their personal behaviour</p> <p>Families aware of restorative approaches implemented in school</p> <p>Adapted classroom practices where necessary to ensure that all children were provided with experiences that were suitable to their needs</p> <p>Children using focused strategies to promote personal wellbeing</p> <p>Developed a team of adults who can deliver 'Bikeability', ensuring children's cycling skills and safe knowledge of the road is improved</p>
<p><b><i>Develop a consistent whole school approach to learning, teaching and assessment of learning</i></b></p>	<p>All teachers worked together to ensure planning of learning was consistent across the school</p> <p>Teachers worked with children to set personal learning targets in numeracy/maths, literacy &amp; health &amp; wellbeing</p> <p>Children's progress was monitored with support and challenge provided where necessary</p> <p>Developed the use of Chromebooks &amp; 'Google Classroom' across the school to support learning across the curriculum</p>	<p>Teachers working collaboratively to ensure planned activities were appropriate and progressive</p> <p>Children more knowledgeable about their personal objectives and what is needed to improve their achievement &amp; attainment</p> <p>Children's attainment improving Children achieving appropriate to their ability</p> <p>Staff, Children &amp; families developed their knowledge of digital literacy through increased use of digital literacy in school and throughout the time when school buildings were closed</p>

<p>What did we want to achieve? <i>Priorities</i></p>	<p>What did we do?</p>	<p>What did we achieve?</p>
<p><b><i>Develop approaches to engage parents/carers with family learning and partnerships</i></b></p>	<p>Met with parents and childr to discuss personal learning targets to support progress</p> <p>Parents worked with school staff to plan and deliver orchard festival</p> <p>School staff offered opportunities to support parental knowledge &amp; understanding through planned information meetings on specific curricular area &gt; Read, Write, Inc.</p> <p>Continued to develop intergenerational partnerships with the Dirleton Good Neighbours through the monthly village lunch hub</p> <p>School staff liaised with parents to support engagement with 'Google Classroom' activities</p> <p>School staff supported parents to support their children's learning &amp; health &amp; wellbeing</p>	<p>Families worked in partnership with school to support addressing learning targets</p> <p>Parents led a day of learning using produce grown in the school orchard</p> <p>Informed parents of specific approaches to support learning at home</p> <p>Children engaged with purposeful, mutually beneficial activities, promoting a greater understanding and respect between generations.</p> <p>Most children &amp; families engaged with remote learning opportunities through 'Google Classroom'</p> <p>Worked successfully with families to identify the needs of their children and to support their needs as necessary Children's plans responsive to the needs of individual learners</p>
<p><b><i>Develop approaches to support high quality play</i></b></p>	<p>Members of school staff attended East Lothian Play Association training to identify opportunities to adapt opportunities for high quality play in school</p> <p>PE specialist supported all staff members to lead traditional / contemporary playground games</p> <p>PE specialist worked with all classes to upskill children to lead and manage playground games with their peers</p> <p>PE specialists worked with senior class to upskill children to lead, manage and deliver playground games across year groups</p>	<p>We adapted play opportunities so children could develop imaginative, creative and sustainable opportunities for play</p> <p>All staff capable of leading and delivering simple, sustainable playground games</p> <p>Children confident to participate with their peers in simple sustainable play opportunities</p> <p>Prepared senior children with the knowledge and skills to lead and manage playground games with younger children</p>