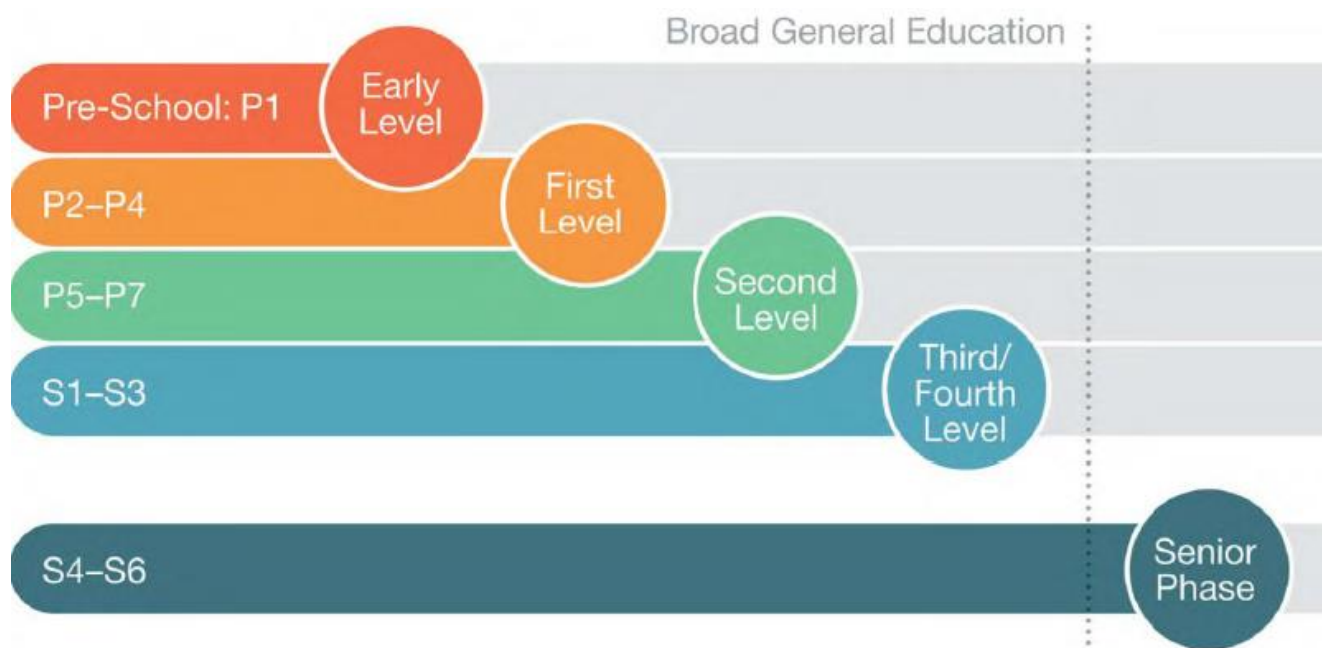


DUNBAR GRAMMAR SCHOOL

Curricular Information

What have been the main changes?

- Secondary Schools are now dividing education into 2 main phases
 - S1- S3 – BGE (Broad General Education)
 - S4 – S6 – Senior Phase
- Central to this is PROGRESSION from Primary



BGE (Broad General Education)

What is it?

- Achieve the highest possible levels of literacy, numeracy, health & wellbeing and cognitive skills
- Develop skills for learning, skills for life and skills for work
- Develop knowledge and understanding of society, the world and Scotland's place in it
- Experience challenge and success so that they can develop well-informed views and act responsibly

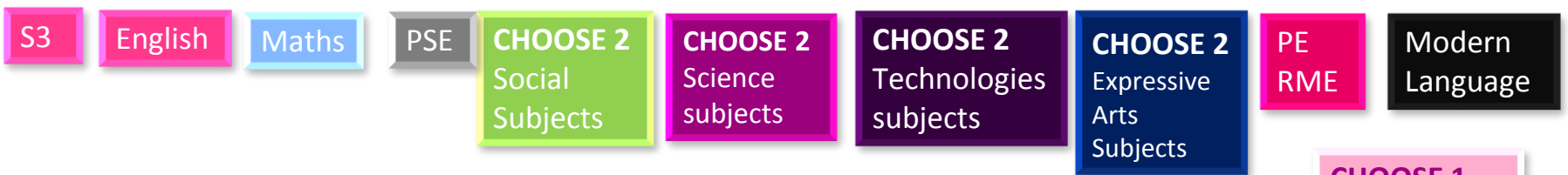
Time Allocation across the BGE

Faculty	Periods per week in S1	Periods per week in S2	Periods per week in S3
English	4	3.5	3.5
Maths	4	3.5	3.5
Health and Well Being	5	5	4
Expressive Arts	3	4	4
Modern Languages	4	3	4
Pupil Support - PSE	1	1	1
Science	3	4	4
Social Subjects	3	3	4
Technologies	3	4	4
Other - Learn to Learn and Reflections	2	1	0

Personalisation and Choice in the BGE

- In **S1** students follow Faculty Common Courses
- Currently **S2** students increase their subject specialisms following a common course with personalisation in Expressive Arts (*under review*)
- In **S3** students study all curricular areas but in most cases specialise by selecting 2 subjects within each Faculty.

DGS BGE



CHOOSE 1
from
RE, HE and
2nd Language

Senior Phase



- Offer students the opportunity to further specialise
- Prepare students to reach the highest level of qualification
- Develop skills for work and life long learning



Why do we now offer a S4/5/6 curriculum?



- Increased options to meet the needs of all learners in the senior phase – students should study at a level **appropriate to their stage not age**
- More students are staying on at school - We need to be able to enhance our provision in the senior school – wider range of options for **qualifications**
- We will be able to offer courses that are **tailored** with varying options – not all courses need the same number of periods

Nationals and equivalents

Current Course	'Old' equivalent
National 5	Credit Standard Grade / Intermediate 2
National 4	General Standard Grade / Intermediate 1
National 3	Foundation Standard Grade / Access 3

Options for Senior Phase

- Students in S4/5/6 can study National Qualifications
- Students in S5 and S6 can take up to 5 Highers
- Students in S6 can study Advanced Highers
- We are also introducing a range of other qualifications over the next few years- National Progression Awards, Voluntary Sector, Employability Awards

Options for National Courses

- We offer National Courses as **LONG** (6 periods per week) or **SHORT** (3 periods per week)
- Students can pick a range of these to suit their own needs.
- Students in S4/5/6 all have access to the same course choice.
- National 2/3/4/5 English and Maths are 3.5 periods per week in S4.

What are short courses?

- **Short Courses** are studied for 3 periods per week and are available at National 3, 4 and 5 levels.
- Students are able to study a National Qualification as a short course if they have sufficient experience in S1 – S3. This will normally mean that it is a subject that they have specialised in within a Faculty as a personalisation subject in S3.
- It also may be available to S5/6 students, if they have studied the subject in S4/5.

What are long courses?

- **Long Courses** are studied for 6 periods per week and are also offered at National 3, 4 and 5 levels.
- They are open to all students, regardless of their previous experience in the subject. Students may choose to study a subject as a long course for various reasons. For example,
 - *It is a subject that they 'dropped' earlier in their school career and would like to study again.*
 - *It is a subject that the student really enjoys and may envisage studying to Higher level. By taking a long course option, it will allow them to further develop their skills and knowledge, preparing them for further study.*
 - *It is a subject that the student enjoys but finds challenging feels they may benefit from having increased time.*

Long courses continued.

- Some subjects are only offered as long courses –
 - Practical Craft Skills
 - Hospitality - Practical cookery
 - Health and Food Technology
 - Computer Games Development
 - Accounting
 - Administration
- French, German or Spanish (as a second/third language).

Coursing for S4

- We would very much encourage students to consider their 'Senior Phase' years as a whole, and plan the total bank of qualifications they would hope to attain by the time they leave school.
- All students are required to study English and Mathematics at National Level for 3.5 periods per week.
- In addition to this, all students will study 1 period of Religious and Moral Education, 1 period of Personal and Social Education and 2 periods of Physical Education.
- With our flexible curriculum, students can select the number of subjects appropriate to their needs.

- This means our students can attain between 6 and 8 National Qualifications in S4.
- The number they study depends on their own plans and preference. **Please note that all students are required to study at least 1 long course.**
- The table below summarises the combination of long and short courses students can take.

Total number of qualifications	Number of long courses	Number of Short Courses
8	1	7
7	2	5
6	3	3

- Individualised learning plans will be put together, as always, for students with additional support needs.

2016 Course choices available for S4

Column 1		Column 2		Column 3		Column 4		Column 5	
A	B	C	D	E	F	G	H	I	J
<div style="border: 1px solid black; padding: 5px;"> All students study English and Maths at National Level </div>		SHORT NATIONAL COURSES - 3 periods per week							
		2A	2B	3A	3B	4A	4B	5A	5B
		Engineering Science	French	Computing	Biology	French	Chemistry	Business Management	<div style="border: 1px solid black; padding: 5px;"> All students study PSE PE (2 periods) RME </div>
		History	Chemistry	Modern Studies	Music	Modern Studies	Graphic Communication	Physics	
		Biology	Drama	Business Management	PE	Physics	History	Chemistry	
			Level 5 Certificate in Personal Finance	Art & Design	Geography			Design & Manufacture	
								Geography	
								French	
								PE	
								Scottish Studies	
						Support for learning -			
LONG NATIONAL COURSES - 6 periods per week									
	Physics	History	Health & Food Technology						
	Practical Woodworking	Chemistry	Art & Design						
	Modern Studies	German	Business Man						
	Art & Design	Practical Woodworking	Computing						
	Music	Maths	Geography						
	Administration	English	Design & Manufacture						
	Accounting	Physics	Biology						
	Hospitality	Hospitality	Chemistry						
		Drama	PE						
OTHER LONG COURSES - 6 periods per week									
		Computer Games Development	John Muir Award						
			Prince's Trust						

Coursing for S5

- With our flexible curriculum students can select the number of subjects appropriate to their needs. Students in S5 and S6 now have increased access to National Courses if they wish. Some examples of possible combinations are detailed below:
 - 5 Highers (5 qualifications)
 - 3 Highers and 2 Long National Courses (5 qualifications)
 - 3 Highers, 1 long National Course and 2 short National Courses (6 qualifications)
 - 1 Higher, 2 long National Courses and 4 short National Courses (7 qualifications)

Coursing for S6

- All S6 students are currently required to take a course of study with a minimum negotiated tariff based on the following point system:

Course	Credit Value
• Advanced Higher	4 points
• Higher	3 points
• National 4/5	3 points
• Other Certificate Courses	2 points
• Community Experience	2 points
• Wider achievement	2 points

Column 1		Column 2		Column 3		Column 4		Column 5	
A	B	C	D	E	F	G	H	I	J
SHORT NATIONAL COURSES - 3 periods per week									
		2A	2B	3A	3B	4A	4B	5A	5B
		Engineering Science	French	Computing	Biology	French	Chemistry	Business Management	Award in Community Sports Leadership
		History	Chemistry	Modern Studies	Music	Modern Studies	Communication	Physics	
		Biology	Drama	Business Management	PE	Physics 19 (1)	History	Chemistry	
		Biology N4	Level 5 Certificate in Personal Finance	Art & Design	Geography		Biology	Design & Manufacture	
			Chemistry N4		Spanish N4			Geography	
								French	
								PE	
								Scottish Studies	
								RMPS	
								Higher Sports Performance	
						Event Management Units			
HIGHER COURSES - 6 periods per week									
Biology	English	English	Maths	Maths					
Chemistry	Art & Design	Maths	English	Drama					
RMPS	PE	Physics	Computing	Business Man					
Music	Modern Studies	Graphic Communication	Geography	Modern Studies					
PE		Chemistry	Design and Manufacture	Biology					
Engineering Science	Administration AND Admin	History	Health & Food Technology	Art & Design					
French	Physics	German	Business Man						
LONG NATIONAL COURSES - 6 periods per week									
Biology	Physics	History	Health & Food Technology	Maths					
Music	Practical Woodworking	Chemistry	Art & Design	English					
Practical Cake Craft	Modern Studies	German	Business Man						
RMPS	Art & Design	Practical Woodworking	Computing						
	Music	Maths	Geography						
	Administration	English	Design & Manufacture						
	Accounting	Physics	Biology						
	Hospitality	Hospitality	Chemistry						
		Graphic Communication							
		Drama	PE						
OTHER LONG COURSES - 6 periods per week									
Bike Maintenance	Prince's Trust	Computer Games Development	John Muir Award	Event Management Units					
ADVANCED HIGHER COURSES - 6 periods per week									
Computing	History	Biology	Art & Design	Chemistry					
Physics	Business Man	Geography	Maths	Maths and Mechanics					
French		Music	English						
Drama		Art & Design	Health & Food Technology						
		Modern Studies							

Supporting your child in the BGE

Guidance staff – talking is KEY

- Every student has a register teacher who acts as first-line guidance.
- Students see them every day for the first ten minutes.
- Absence notes, information and concerns can be passed to the register teacher in letter form.

- Each student has a Guidance teacher who is available for students to speak to at arranged times if concerns are more serious.
- You can also contact the Guidance staff via the School Office.

Supporting the teaching and learning process

- Coming to school properly equipped for learning is vital.



Home Learning

Why is home learning important?

- It reinforces what students have learned in school.
- It helps students become successful independent learners.
- It lets you at home see what students are studying.
- It helps students develop skills and meet Significant Aspects of Learning.
- It encourages students to take responsibility for their studies.

What kind of learning will students be doing at home in the BGE?

Projects Reading Learning vocabulary/ new terminology

Drawing/ Art work Revision for tests/exams

Numeracy Research Going over /completing class work

There is always something they could be doing.....

Dunbar Grammar School



*Non Sine Pulvere Palma
Effort Brings Rewards*

[Home](#) [Welcome](#) [Departments](#) [Parental Information](#) [Extra-Curricular](#) [Houses](#) [Parent Council](#) [Staff](#) [Contact](#)

Update 15th May 2015

Posted on [May 15, 2015](#) by [jjourlay](#)

A reminder that Monday 18th May is closed to students for an in-service day, students resume on Tuesday 19th May 2014.

Please note that the school will be open for SQA Accounting exams only.

Battlefields Trip

[Click here](#)

A reminder that the final payment for Battlefields is now due. Cheques made payable to 'East Lothian Council' please. **Pocket money received from now must be in Euros, handed in by Wednesday 20th May.** European Health cards must be handed in ASAP. Any problems with this, please contact Mrs Leslie or Mrs Mackie at the school.



Google Search

What are we Tweeting?

Follow @dunbargrammar





Welcome, **Ed**
Edit profile

Set homework

Dashboard

My classes

Homework calendar

My drive

My resources

Reports

Notice board

Help centre

Logout

Home / Straight Line Homework

Straight Line Homework MAN5B2

Description Insights Assess

Task description

■ Mr. C White set this assignment for group [MAN5B2 - Mathematics](#)

Set on Thu 22 Sep **Due on Thu 29 Sep**

Complete the homework sheet given out in your jotters please. Use the notes on Google classroom and come and see me if you need help.

Important information

- This homework will take approximately 45 minutes
- Mr. C White would like you to hand in this homework in class

Resources to help you

Web links



Profiling in S1-S3

- Profiling is a continuous reflective process which takes place in 3 phases over the BGE
- **S1 Presentation Profile** – Students reflect on their P7 profile and identify areas of strength and development
- **S2 Reflection Profile** – Students identify areas where they feel confident. This profile focuses on driving improvements in other areas to allow them to feel consistently confident across a range of skills
- **S3 Progression Profile** – Students accumulate a range of skills which they then demonstrate by collating evidence and writing reflective statements.

- These profiles are completed in a Google Document online
- These can be shared with parents/carers, peers and teachers
- They provide evidence for teacher and student learning conversations when completing tracking and monitoring
- Potential for parental contribution is immense
- Profile also focuses on extra curricular activities.

- S3 students have started working on their profiles
- S1 and S2 will begin the profiling process within the next month. (when launched we will alert you via the weekly bulletin)
- Parents/Carers can support this process by discussing with their child at home and viewing the profile (if shared)

