

MODERN LANGUAGES AND GLOBAL CITIZENSHIP

FRENCH

GERMAN

SPANISH



Course/Subjects Name

German, French, Spanish

Levels Available (Entry based on prior attainment)

National 4 and National 5

Purpose, Aims and Benefits of the Course

Learning a new language enables learners to make connections with different people and their cultures and to play a fuller part as global citizens. Learning a language develops communication and literacy skills, cultural awareness, and the ability to be flexible and think on your feet.

The courses provide learners with the opportunity to develop skills in Listening, Talking, Reading and Writing, which are essential for learning, work and life; to use different media effectively for learning and communication; and to develop their understanding of how language works. At National 4 and National 5 there are two units with the same titles, with similar content but at different levels of difficulty.

- Understanding Language – the development of Listening and Reading skills.
- Using Language – the development of Talking and Writing skills.

Both cover the broad themes of Society, Learning, Employability and Culture.

In addition, there is an added-value unit, which is based at National 4 level.

Homework

Type: regular learning of vocabulary will be required at all levels. Students will also be given Writing and Talking assignments to prepare and complete as well as reading tasks.

Progression Routes

These courses will provide progression to other SQA qualifications such as National 5, Higher, Advanced Higher, a basis for study of a second language or further study, employment or training.

Assessment

External (Nat 5 only):

Talking	25%	presentation and conversation
Listening	25%	2 texts with questions in English
Reading	25%	3 texts with questions in English
Writing	12.5%	Letter of Application

Writing 12.5% Essay – complete in school and sent to SQA.

The talking assessment will take place in term 2.

Internal (Nat 4):

- 1 reading text
- 1 listening text
- 1 writing assessment
- 1 talking assessment
- Added Value Unit

Career Opportunities

A qualification in a foreign language not only provides an understanding of life and culture in other countries in our increasingly globalised world, but is also seen as advantageous by employers as it shows proficiency in communication and social skills. The range of combined degrees in many Higher Education courses is limitless e.g. Business with French/Physics with German.

Faculty Contact

Ms S Fallon

PT Modern Languages

MODERN LANGUAGES AND GLOBAL CITIZENSHIP

GERMAN

FRENCH



Course/Subjects Name

German/French Higher

Recommended Entry

While entry to the course or units will be at the discretion of the PT, students will normally be expected to have attained Nat 5 Modern Languages.

Course Details

The course will cover topic areas within the four broad contexts of society, learning, culture and employability, and assessment will cover the four skills of reading, listening, talking and writing.

There are two units:

Understanding Language

This unit will seek to ensure progress in language in a variety of contexts. It will build on students' prior learning.

Students will work on the skill areas of Reading and Listening.

Using Language

This unit will seek to ensure progress in language in a variety of contexts, combining the skills in appropriate integrated tasks. It will build on students' prior learning.

Students will work on the skill areas of Talking and Writing.

Purpose

The aim of this course is to offer progressive development of competence in the four skill areas of listening, talking, reading and writing

Assessment

External:

Talking	25%	conversation
Listening	25%	listen to 2 texts & answer questions
Reading	25%	1 text & translation
Writing	12.5%	Directed Writing (120 - 150 words)
Assignment	12.5%	Essay

The talking assessment will take place in term 2.

The assignment will be written in class and marked by the SQA.

Progression

Attainment of the award will allow students to progress as follows:

- * Advanced Higher
- * Higher Education courses at appropriate levels, including HNC or HND or degree courses
- * Courses offered by foreign language agencies at appropriate levels
- * Employment, possibly making use of foreign language competence.

Homework

Students should expect homework regularly. This could be learning vocabulary, listening, reading or writing.

Students should read over texts regularly and learn vocabulary at home.

Additional Information

The Modern Languages Department is committed to helping our students compete in the now global market. Scottish companies are desperate to recruit staff with good communication skills and knowledge of a foreign language and it is our aim to equip our students with the skills they need. There are tremendous job opportunities for people with one or more foreign languages. We have just started an exchange with a school in Germany and will be planning a trip there. There are also opportunities to visit France through the Twinning Association and our twin town Lignières.

Faculty Contact

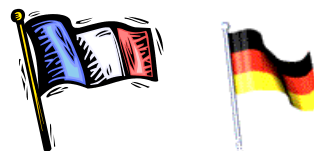
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PT Modern Languages

MODERN LANGUAGES AND GLOBAL CITIZENSHIP

GERMAN

FRENCH



Course/Subjects Name

German/French Advanced Higher

Recommended Entry

The course is open to students with an A or B pass at Higher in consultation with the principal teacher.

Course Details

The Advanced Higher consists of two units:

1. Using and Understanding Language

All the four skills of Reading, Writing, Listening and Speaking are developed as a means of progressing towards using and understanding more sophisticated language structures and developing a real competence in using and understanding the language.

The themes covered are Society, Learning, Employability and Culture

2. Specialist Study

Students will engage in an independent individual study of literature or media or language in work". This will involve reading at least two texts or a reading a text and watching a film.

Assessment

Internal: Students will be assessed internally on a pass/fail basis on each of the two units. Reading, writing, talking and listening will be assessed for unit 1. For unit 2 students are assessed on their ability to identify an appropriate focus for their research, create a research plan and select and analyse evidence

External: Unit 2 will be assessed externally by means of a piece of writing in English, (1300 –1500 words) for the folio. Speaking will be assessed by a visiting examiner in March. The other three skills are assessed in SQA exams in May.

Speaking	50 marks
Reading	30 marks
Translation	20 marks
Listening	30 marks
Writing	40 marks
Folio	30 marks

Homework

Much of the work at Advanced Higher level has to be completed in the student's own time. This includes reading for unit 2, learning vocabulary and writing essays.

It is recommended that students keep up to date with current issues by reading newspapers and watching the news.

Additional Information

The Advanced Higher course is challenging and interesting but relies on the student's ability and commitment to work hard independently. The course is invaluable for, but not restricted to, anyone considering studying a foreign language at university level.

Faculty Contact

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