



DUNBAR GRAMMAR SCHOOL

Dunbar Grammar is a caring community where you can RISE to be your best
RESPECT INCLUSION SUPPORT EFFORT



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Senior Phase Tracking Reports

Dear Parent / Carer

Pupils in S4, S5 & S6 are able to collect their tracking report from today. These will be available for collection from the school office throughout this week. If any student is unable to collect their report they should contact admin@dunbargrammar.elcschool.org.uk.

Due to the changing landscape this year, there are some changes to these reports that I wish to make you aware of. The reports contain a Next Target Grade and a comment indicating the strategies the student should implement over the coming weeks to prepare for their assessments. It is essential that students use this information to plan their revision and a range of resources to support pupils in this process will be shared with them via their Google classrooms.

Next Target Grades represent the agreed target the student has identified in discussion with their teacher. These target grades therefore represent the aspirational targets that students are aiming to achieve and are not entirely based on assessment evidence gathered to date. Further, we have removed Working Grades from these reports and instead we have provided a comment for each subject indicating whether the student is on track or off track in relation to their chosen target grade. These changes are intended to give all pupils the opportunity to receive constructive feedback on their progress to date whilst recognising that the bulk of their assessments are to be completed during the upcoming assessment window during April and May.

Students will continue to receive formative feedback throughout the assessment window and provisional results will be shared with pupils and parents prior to the SQA deadline on 25th of June. Plans for this are being discussed and agreed across all six ELC secondary schools and we how to share further information regarding this in due course.

Yours Sincerely,

Duncan McBride
Depute Head Teacher