

# Dunbar Grammar School Mathematics Department

S3 Parent Information Evening  
Tuesday 5th October 2021

- Thank you for joining us. We aim to start by 5.30pm
- This will be a large meeting so to save any issues with bandwidth please remain on mute and keep your cameras off.

# Welcome

Welcome to the S3 Maths Information Evening. Our talking points for the next 30 minutes are:

- Class Structures & Course Information
- Ways to support students at home

# Transition from S2 into S3

- At the end of S2 we looked at pathways for students for S4.
  - National 3
  - National 4
  - National 5
- Using the evidence we had across S1 and S2 as well as our professional judgement we created our S3 classes.
- Students should know which pathway they are on.

<u>S3 C1-4</u>	<u>S3 C5-8</u>
Mr Laidlaw: Mixed Ability National 5 Pathway	Miss Williams: Mixed Ability National 5 Pathway
Ms Sweeney: Mixed Ability National 5 Pathway	Mr Robertson: Mixed Ability National 5 Pathway
Mr White: Supported National 5 Pathway	Miss Robinson: Supported National 5 Pathway
Miss Robinson: National 3 or 4 Pathway	Mr Morrison: National 3 or 4 Pathway

## **S3 Course Structure**

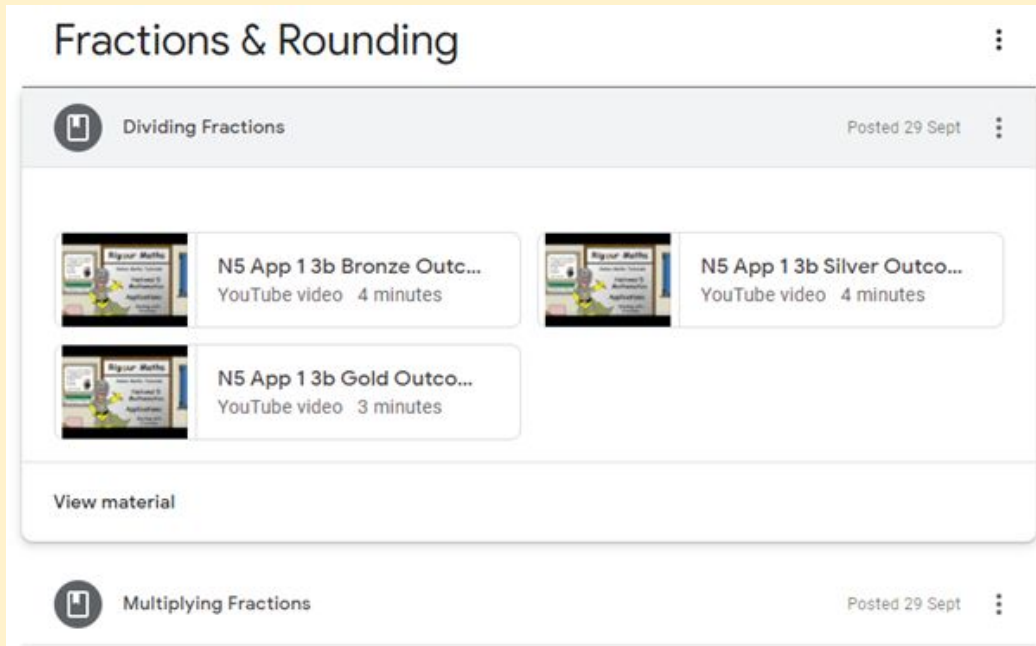
- We teach S3 and S4 Maths as a continuous course throughout both years.
- We try to keep the teacher from S3 into S4 the same so that there is continuity.
- Students in S3 are aiming to complete the CfE level they are working within whilst at the same time moving onto an appropriate pathway to an SQA Qualification (N3 or N4 or N5)
- At the end of S2 students are placed onto an appropriate pathway for them and these are finalised by January when we complete the likely levels of study.

## **S3 Course Structure**

- At the end of a topic students will receive a homework assignment to support their learning.
- At the end of a unit of work students will sit an assessment.
- After the assessment students will receive feedback from their teacher and will complete a learning log to highlight what they have done well and what they need to do to improve.
- In S3 and S4 we have rotation period.

# Ways to Support Students at Home

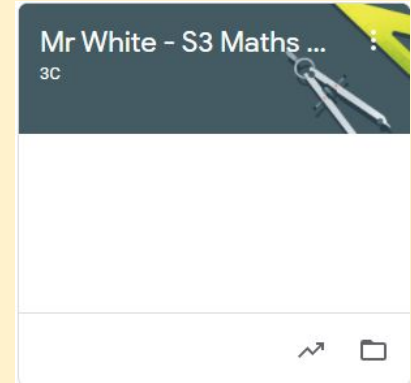
- Students have access to a Google Classroom with revision resources and video lessons.



The screenshot shows a Google Classroom post titled "Fractions & Rounding". The post is from a user named "Dividing Fractions" and was posted on "29 Sept". It contains three video lessons from "Rigour Maths":

- "N5 App 13b Bronze Outco..." (YouTube video, 4 minutes)
- "N5 App 13b Silver Outco..." (YouTube video, 4 minutes)
- "N5 App 13b Gold Outco..." (YouTube video, 3 minutes)

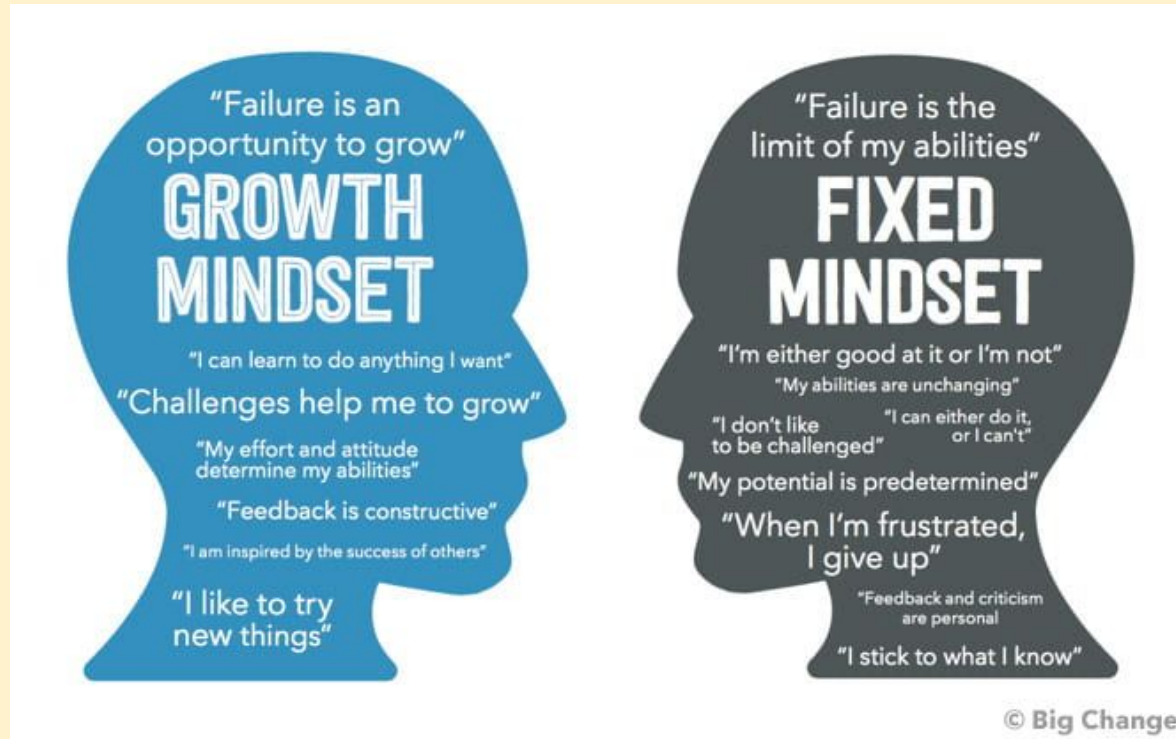
Below the videos is a "View material" button. At the bottom of the post, there is a section for "Multiplying Fractions" which was also posted on "29 Sept".



- Please ask about what is on their Google Classrooms.
- Encourage them to use it once per week to read what is on the classroom and review something they have already learned.

# Ways to Support Students at Home

- Be careful about your choice of language. Do what you can to encourage a Growth Mindset and have a positive attitude towards Maths.

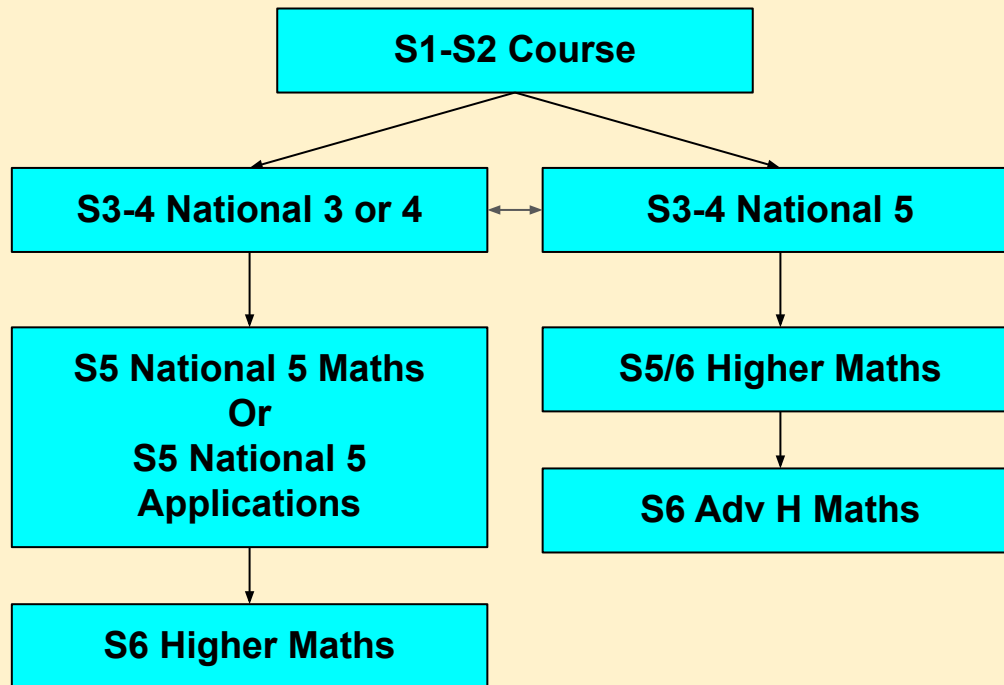


# Ways to Support Students at Home

- Encourage students to spend **at least** 30 minutes per week revising work that has been learned.
- If students are unsure about lesson content or what they should revise then they can speak to their teacher.
- The website below are particularly useful for video lesson and worksheets if you are looking for extra material:
  - [www.corbettmaths.com](http://www.corbettmaths.com)
  - [www.mathsrevision.com](http://www.mathsrevision.com)
  - <https://www.national5maths.co.uk>



# Pathways Through To S6



**Any Questions???**