



DUNBAR GRAMMAR SCHOOL

Dunbar Grammar is a caring community where you can RISE to be your best
RESPECT INCLUSION SUPPORT EFFORT



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24th May 2022

Dear Parent / Carer

S1 Progress and Achievement Report

Please find attached the progress and achievement report for your son/daughter. The information on the next page explains the terms used in this report.

This report highlights progress so far in S1 as well as strategies for improvement in each curricular area. We strongly encourage you to take the time to read through all of the report with your son/daughter.

If you would like to discuss any aspect of this report please contact your son/daughter's Guidance Teacher.

Yours sincerely,

Duncan McBride
Depute Headteacher

**Dunbar Grammar School S1-S3 Reporting
Explanation of terms**

Curriculum for Excellence Levels

Level	Stage
Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	Third level broadly encompasses S1 to S3, but can be earlier for some students. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are generally speaking, covered in third year and senior phase courses.
Senior Phase	S4 to S6, and college or other means of study.

For each subject area we comment on the level the student is working within and refer to their progress.

Beginning to learn at a level	The student has achieved a breadth of learning and has responded consistently well to the level of challenge. They have moved forward to more challenging learning in some aspects and have applied what he/she has learned in new and unfamiliar situations.
Some progress	The student has started to engage in the work of the new level and is beginning to make progress in an increasing number of outcomes.
Good progress	The student is achieving a breadth of learning and can apply what he/she has learned in familiar situations. They are beginning to undertake more challenging learning.
Very good progress	The student is achieving consistently well within the level and is able to apply their learning in more challenging contexts. They will soon progress onto the next level.

Explanation of terms/grades for Progress, Achievement and reporting system

Effort	The extent, to which the student works hard, is motivated, participates in the lessons and comes fully prepared.
Behaviour	The extent to which the student behaves in class, is focused and on task.
Homework	The extent to which homework is completed on a regular basis and to an acceptable level.
Teacher comments	The teacher comments on strengths and suggests next steps for the student to make progress.

Effort, Behaviour and Homework

Excellent: exceeding expectations
Good: consistently performing well
Inconsistent: generally good, however some reminding is occasionally required
Needs improvement: indicates that interventions/sanctions have been required