

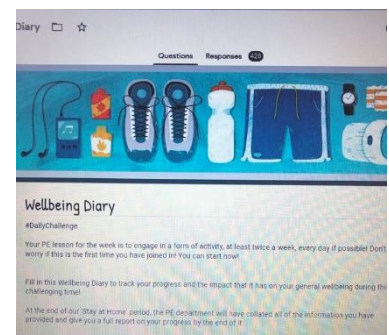
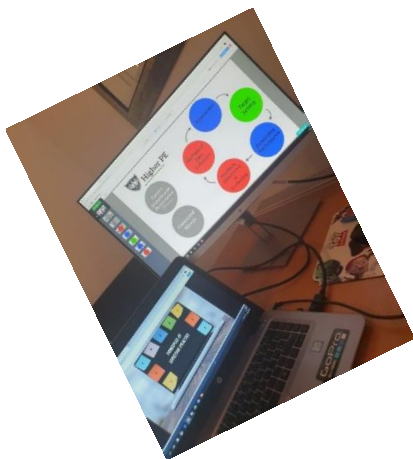


DUNBAR GRAMMAR SCHOOL

Dunbar Grammar is a caring community where you can RISE to be your best
RESPECT INCLUSION SUPPORT EFFORT



Dunbar Grammar S1 and S2 Learning from Home Guide May 2020



New approaches to home learning

We are all finding our way through an unexpected and challenging situation. As a school community, we are adapting to a new way of working. We will continue to endeavour to provide challenging, stimulating and engaging tasks which allow our students to progress in their learning.

We have reviewed feedback from Parents and Carers and have therefore produced a guide to home learning for S1 and S2 students. We aim to give an overview in terms of time, topics and type of work which we will set.

All work will be set on Google classroom. Students will have access to a Google classroom for each of their subjects. To help support parents/carers, we have collated a list of all Google Classroom codes <https://www.edubuzz.org/dunbargrammar/wp-content/blogs.dir/1325/files/2020/05/Google-class-codes-for-BGE-classes-1.pdf>.

How much work should students be completing each week?

Our primary concern is student and family wellbeing, as we all negotiate unusual challenges. Teachers will always outline how long a piece of work should take, and as a rough guide S1-2 students will receive the following allocation of work to complete each week

S1 and S2 Overview	
Subject	Timing (approximate)
English	2 hours
Maths	2 hours
Technologies	1 hour
Social Subjects	1 hour
Science	2 hours
Modern Languages	1 - 2 hours
PE	2 hours
RME	1 hour
Home Economics	1 hour
Art and Design	1 hour
Drama	1 hour
Music	1 hour
PSE	30 mins
S1 and S2 weekly work	16 ½ - 17 ½ hours

When will work be set, and if has to be submitted, when will deadlines be?

Our staff face the same challenges as everyone else at the moment, so flexibility is key. Generally, staff will set work on a Monday, to allow students to plan out their week's work, but some staff may set work at different times, depending on their working days and other commitments. Again, deadlines will generally be a week, to allow students to use the weekend to complete a task if they wish, but in some subjects - where small bits of work need to be completed and assessed before moving on - tasks will be set at different points in the week. Our key concern is flexibility for students *and* staff in progressing learning. More detail can be found in the S1 and S2 learning overviews below.

Help and support

We pride on being a caring community and support is one of our key RISE values. We are working hard to continue to support our students and their families through this time.

Our Pupil Support team are pro-actively contacting families to chat and see how else we may help. We would also encourage parents and carers to contact the Pupil support team with any questions or concerns at dgpsupilsupport@dunbargrammar.elcschool.org.uk

If your son/daughter is experiencing any difficulty with work, we would ask them to contact their class teacher at their Edubuzz address, in the first instance.

Support with devices

Much of our learning is online. If you have any issues around accessing a device please let us know by emailing the pupil support mailbox (details above). A member of the team will be in touch. We have a limited number of devices which we may be able to loan out.

Further Support

If you would like any help or advice or to provide feedback, please contact the school leadership team at admin@dunbargrammar.elcschool.org.uk. This is a mailbox managed by out office and they can direct your query to the appropriate person. For reference, the areas of responsibility for the leadership team are summarised below

Name	Role	Main areas of responsibility	Link Faculties
Mrs Claire Slowther	Head Teacher		
Mr Ed Offer	Depute Head Teacher	Support	Pupil Support Social Subjects Health and Wellbeing
Mr Richard Maxton	Depute Head Teacher	Curriculum	Technologies Modern Languages Expressive Arts
Mr Duncan McBride	Depute Head Teacher	Teaching and Learning	English Maths Science

S1 Learning Overview

Subject	What type of work and tasks will be set? (maximum of 3 bullet points)	Which Topics will be covered over the coming weeks	Is there a day each week when this will be set?
English	One piece of work a week, as part of a sequence (topic/unit) Work will focus on skills development depending on the topic or unit studied. The tasks will primarily be delivered through fully editable personal worksheets created for use on Google Classroom. Tasks may include video lessons and use of websites such as Padlet.	Creative writing Novels / Media/ Reading skills	Each individual class has a set day work is posted with a one week deadline. All pupils will only receive one piece of work.
Maths	Videos lessons, PowerPoints, worksheets with examples or pdf copies of flipcharts. - Students would then be set work to complete. This may be from an electronic textbook or worksheet. Students can submit work to their teacher by sending in photographs. - Other interactive activities may be used from time to time such as 'That Quiz' or 'Kahoot'.	- Special Numbers & Sequences - Algebra: Solving Equations Miss Robinson's and Ms Sweeney's class are working through a variety of Numeracy topics using a daily approach of short interactive tasks like a 'Daily 10' and an interactive game or puzzle to complete.	No set day but Students will be given 1 week to complete all tasks
Technologies	- Researching developments in technology - Analysing benefits of technology - Designing new types of devices	Investigating the development of Computers and businesses linked to computing	Monday (1 week to complete)
Social Subjects	a) Standalone lessons that can be dipped in and out of b) Skills development c) Research investigations	1c1, 1c3, 1c4, 1c5, 1c7, 1c8 are all working on Modern Studies and will look at their Needs and Wants , Employment and skills questions. 1c2 and 1c6 are working on Geography, so will cover mapping skills and a mini topic about the Himalayas	Wednesday (1 week to complete)
Science	Google slides, google docs, virtual experiments, documentaries and research activities. Students will have access to a range of online activities to consolidate understanding, and will submit work via google forms and emails for feedback.	Classes will be covering either a biology, chemistry or physics topic, depending on what they have already covered this year. By the end of S1 pupils will have covered topics including cells, health, solutions, models of matter, electricity, heat, waves and space.	Monday (1 week to complete)

Modern Languages	<p>Exercises from www.pearsonactivelearn.com (you will get a link to the exercise - you will need your login details - email your teacher if you have forgotten yours),</p> <p>www.languagesonline.org.uk - no login required, interactive exercises with immediate feedback.,</p> <p>www.bbc.co.uk/bitesize (you will get a link to the exercise) or worksheets</p> <p>Vocabulary learning - on paper or online through www.quizlet.com (you will get a link to a set or you will be given a link to join a quizlet class), kahoot.it - your teacher will send you a link to a quiz or gimkit.com/play - there will be class gimkits set up at specific times during the week - keep an eye on google classroom for the code!</p> <p>Cultural projects</p>	Pets and family - German My School - French	Will vary according to teacher, but you will have a week to complete the work. We usually aim to set work that is manageable within an hour. You don't need to do it all in one sitting either - little and often is better. 10 minutes every other day for vocabulary learning is quite effective!
PE	Daily exercise - minimum of 30mins. A number of workouts / challenges to take part in as well as filling out the Wellbeing Diary.	The importance of exercise and how this can positively impact our mental health	There will be reminders to students every couple of days to get out and be active.
RME	Project based work that will take 2-3 weeks - can be completed at a pace that is appropriate to you	Homelessness	There will be no specific day that tasks will be set - but each task will have at least 2-3 weeks to complete
Home Economics	A combination of practical cooking suggestions as well as written tasks focused on food and hygiene	New and different dishes to try at home	There will be no specific day that tasks will be set - but each task will have at least 1-2 weeks to complete
Art and Design	Research and Practical tasks: Written instructions, exemplars, video tutorials, links to websites, YouTube.	Tasks will require: basic materials such as pencils, colour pencils, pens; and paper or card which could be plain, lined, graph, recycled, cereal packet card, spare lining/wall paper etc...	Monday (1 week to complete)
Drama	Research, creating, developing and presenting:	Tasks will be written and practical exercises.	Monday (1 week to complete)
Music	BBC Bitesize website for the weekly Music lesson	Playing an instrument Other Music based interests e.g. using mixing desks or Music Tech	Monday (1 week to complete)
PSE	Presentation and follow up questions and tasks allowing for research	Gok's Teens and Smoking	Once a fortnight

S2 Learning Overview

Subject	What type of work and tasks will be set?	Which Topics will be covered over the coming weeks	Is there a day each week when this will be set?
English	Work will focus on skills development depending on the topic or unit studied. The tasks will primarily be delivered through fully editable personal worksheets created for use on Google Classroom. Tasks may include video lessons and use of websites such as Padlet.	Creative writing/ Media/Detective Fiction	Each individual class has a set day work is posted with a one week deadline. All pupils will only receive one piece of work.
Maths	Videos lessons, PowerPoints, worksheets with examples or pdf copies of flipcharts. - Students would then be set work to complete. This may be from an electronic textbook or worksheet. Students can submit work to their teacher by sending in photographs. - Other interactive activities may be used from time to time such as 'That Quiz' or 'Kahoot'.	Students are currently revising all topics from the S2 course. When the timetable changes we will make a start on the S3 course. The first two topics are percentages and volume.	No set day but Students will be given 1 week to complete all tasks
Technologies	Creative Design work - mix of sketching and descriptions of characters / products / environments.	Product and Architectural design sketching.	Monday to be completed by Friday
Social Subjects	All S2 classes are working on a topic about Russia. They will be completing a variety of tasks covering Geography, History and Modern Studies.	Geography - Physical and human geography of Russia; biomes of Russia; Weather and climate, wildlife and indigenous people of the Russian Tundra. History - Continue looking at the rise of Stalin and Stalin's Russia, then moving on to the Cold War and the Cuban Missile Crisis (Modern Studies).	Wednesday with 1 week to complete
Science	Google slides, google docs, virtual experiments, documentaries and research activities. Students will have access to a range of online activities to consolidate understanding, and will submit work via google forms and emails for feedback.	Classes will be covering either a biology, chemistry or physics topic, depending on what they have already covered this year. By the end of S2 pupils will have covered topics including human biology (the heart and blood, lungs, the brain, the digestive system, reproduction); chemical reactions, the Periodic Table, reactions of metals; health physics, motion, and space.	Monday with 1 week to complete

Modern Languages	<p>Exercises from www.pearsonactivelearn.com (you will get a link to the exercise - you will need your login details - email your teacher if you have forgotten yours), www.languagesonline.org.uk - no login required, interactive exercises with immediate feedback., www.bbc.co.uk/bitesize (you will get a link to the exercise) or worksheets</p> <p>Vocabulary learning - on paper or online through www.quizlet.com (you will get a link to a set or you will be given a link to join a quizlet class),kahoot.it -your teacher will send you a link to a quiz or gimkit.com/play - there will be class gimkits set up at specific times during the week - keep an eye on google classroom for the code!</p> <p>Cultural projects</p>	<p>Travel and transport - German Where I live - French</p>	<p>Will vary according to teacher</p>
PE	<p>Daily exercise - minimum of 30mins. A number of workouts / challenges to take part in as well as filling out the Wellbeing Diary.</p>	<p>The importance of exercise and how this can positively impact our mental health</p>	<p>There will be reminders to students every couple of days to get out and be active.</p>
RME	<p>Project based work that will take 2-3 weeks - can be completed at a pace that is appropriate to you</p>	<p>Islam</p>	<p>There will be no specific day that tasks will be set - but each task will have at least 2-3 weeks to complete</p>
Home Economics	<p>A combination of practical cooking suggestions as well as written tasks focused on food and hygiene</p>	<p>New and different dishes to try at home</p>	
Art and Design	<p>Research and Practical tasks: Written instructions, exemplars, video tutorials, links to websites, YouTube.</p>	<p>Tasks will require: basic materials such as pencils, colour pencils, pens; and paper or card which could be plain, lined, graph, recycled, cereal packet card, spare lining/wall paper etc...</p>	<p>Monday (1 week to complete)</p>
Drama	<p>Research, creating, developing and presenting:</p>	<p>Tasks will be written and practical exercises.</p>	<p>Monday (1 week to complete)</p>
Music	<p>BBC Bitesize website for the weekly Music lesson</p>	<p>Playing an instrument Other Music based interests eg using mixing desks or Music Tech</p>	<p>Monday (1 week to complete)</p>
PSE	<p>PowerPoint with works sheets to complete</p>	<p>Personal Finance</p>	<p>Once a fortnight</p>