



DUNBAR GRAMMAR SCHOOL

Dunbar Grammar is a caring community where you can RISE to be your best
RESPECT INCLUSION SUPPORT EFFORT



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Headteacher
C Slowther

Depute Headteacher
E Offer

Depute Headteacher
R Maxton

Depute Headteacher
D McBride

31st October 2022

Dear Parent/Carer

‘How to Pass’ Parent/Carer Information Evening – 8th November 2022, 6.00-8pm

In order to support pupil learning and success in the SQA exams, Dunbar Grammar School is holding an information evening for all parents and carers of pupils sitting National 5s and Higher qualifications in May 2023.

The evening is intended to inform parents and carers of S4/5/6 pupils about the courses their children are studying, the assessments, course materials, timelines, and how they can help their child to achieve their potential in their exams. More specifically, this will include a subject specific focus on strategies and techniques that pupils can utilise to develop their learning at home.

All certificated subjects will be represented by a wide range of teachers on the night. Please discuss with your child which subjects are most relevant to them. Each information session will last 10 minutes and will consist of a short presentation from each department followed by an opportunity to ask teachers any questions about how pupils can be supported through the remainder of a challenging year. Parents and carers will be given five minutes to travel to each of their chosen subjects. We would also like to encourage pupils to attend the event.

To give us an indication of how many people to expect at the event we ask that you complete and return the slip attached to the school office by Friday 4th November.

You will be warmly welcomed to the event by Mrs Slowther in the assembly hall at 6.00pm. We look forward to working with you to help maximise your child’s potential.

Yours sincerely

Richard Maxton
Depute Head Teacher

How to Pass’ Parent/Carer Information Evening
– please return to the school office by 04/11/22

Parent/Carer’s Name: _____

Pupil’s Name and Class: _____