

Home Learning at DGS

S1

Subject / Curricular Area	Purpose	Frequency	Support	Feedback
Science	Consolidation of work covered in class, increase engagement and enthusiasm for science through engaging student curiosity, bringing relevance to their learning and supporting parental engagement	1 piece set every 4 weeks. <ul style="list-style-type: none"> • 1 x Introduction to Science • 2 x Biology • 2 x Chemistry • 2 x Physics One week given for submission.	Homework is designed to be accessible and include some active tasks. Support will be offered in class and through the homework club.	Mixed depending on the task. Verbal feedback on pictures and active tasks. Use of feedback tools on Google classroom where appropriate and work will be displayed in classrooms.
Maths	Consolidation of learning in class and to teach good revision habits.	1 piece every 2-3 weeks which should take around 30 minutes. One week given for submission.	Extensions to the deadline can be negotiated. Revision work is posted in Google Classroom. Class teacher can support in class. Jotter notes and examples.	Homework is usually marked by the class teacher and students are given a score and written feedback. Sometimes if appropriate a score is not given but the student can ask for it. Sometimes homework will be peer assessed.
English	Develop skills in reading for understanding, analysis and evaluation. Build vocabulary. Develop general knowledge. Consolidate learning from class.	Approximately once every 4 weeks. Tasks will be issued from the homework booklet. Learners may occasionally be asked to finish classwork at home. Pupils will be given a week to complete their home learning.	BGE homework club. Students should speak to their class teacher for additional support.	Teacher response on the booklet.
Art & Design	To build and embed skills in: <ul style="list-style-type: none"> • observational drawing • research skills • critical thinking skills • creative expression 	As and when appropriate to the needs of the curriculum.	Open door policy. Resources (if needed) available on google classroom. H.L is always appropriate to current classroom learning topic/skill.	Across year groups there is a mixture of verbal and written feedback as appropriate to the task.
Music	Young people attend music one period per week and all		Those student who are learning an instrument have the option to	

Home Learning at DGS

	work is covered in class. In S1 students focus mainly on practical instruments.		attend the music department at break or lunchtime for practice.	
Drama	To broaden students understanding and knowledge of drama skills and their application within a real world context.	1 per term. Task usually consists of: <ul style="list-style-type: none"> • Learning lines for performances • Self-reflection and evaluation of work by watching filmed class work. • Research on time periods we are exploring • Watching or reading something in the genre we are working in. One week given for submission.	Resources available on Google classroom such as revision guides, PowerPoints used in class and examples of media students may want to engage with.	Usually share findings with whole class at top of lesson. Final performance is completed and numerically graded.
RMPS	Research / investigative tasks to consolidate knowledge: <ul style="list-style-type: none"> • Fast Fashion • Homelessness Project (one section) • Research a Philosopher 	Issued once per topic with students given two weeks to submit their work.	In class supports available. BGE homework club.	Feedback issued on each submission.
Modern Languages	Remembering: vocabulary learning tasks (e.g. lists, blookets, wordwall, Activelearn) Application of learning through reading, listening, writing, talking tasks and Activelearn Creativity/Cultural - applying all the knowledge of language to create something bigger e.g. a presentation or to learn something cultural e.g. baking, craft.	Learning and application are over one week or two depending on length of task. Creative task once a half term.	Email support through google classroom Homework reminders in class asking if anyone needs help	Depends on task. Formal vocabulary tests might be marked out of e.g.10 but these might also be informal, low stakes quizzing with whiteboards to inform next steps in teaching. Activelearn tasks give immediate scores but teacher can add a comment. Writing/speaking will depend on the success criteria but will usually be like two stars and a wish. Reading and

Home Learning at DGS

				listening will be marked out of a total. Creative tasks – comment feedback plus merits for effort.
Social Subjects	Enhance the learning experience	<p>Social Subjects are taught rotationally in S1. Below is a rough guideline of the homework pupils can expect to be set across the year.</p> <p>History - Pupils undertake two units; History Skills and the Plague. Each unit will contain around 2 pieces of home learning, including revision for assessments.</p> <p>Geo - Homework is issued every three weeks approximately. It will include 2 pieces for the mapping unit and 2 for the Himalayas. There will always be a weeks notice to complete work and longer research tasks will have two weeks to complete.</p> <p>Mods - Students will complete 2 units (Democracy and China) and have 1 piece of homework per unit. As well as this, students will have a weekly news stories update on rotation.</p>	Attend Monday lunchtime BGE study club. Frameworks and success criteria for home learning tasks.	Verbal, feedback strips/paragraph, whole class, comments on google classroom.
Technologies	Students demonstrate their understanding of topics covered each term.	1 per term. 1 /2 weeks given for submission.	Support is available through Google classroom. Students can attend BGE study club is technology is an issue.	Students receive graded homework. While class given verbal feedback.
Home Economics	To recognise and use the utensils/ equipment in their own kitchen at home.	Once per term. Pupils would be required to carry out practical tasks at home such as: washing up; organising their cupboards/ fridge etc;	BGE Cookery Club	Comments provided on Google Classroom.

Home Learning at DGS

		<p>cooking a meal for their family/ making their own lunch. The task would include different options to make it fair to all pupils.</p> <p>Two weeks submission time due to seeing them once a week and only doing theory lessons every second week. Pupils would be required to send photos of what they have done at home.</p>		
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