

Home Learning at DGS

S2

Subject / Curricular Area	Purpose	Frequency	Support	Feedback
Biology / Chemistry / Physics	Consolidation of work covered in class, increase engagement and enthusiasm for Biology through engaging student curiosity, bringing relevance to their learning and supporting independence in learning.	3 or 4 per rotation. 1 week given for submission	Focussed on recall from lessons. Support will be offered in class, in study support and through the homework club.	Google forms used to give feedback with selected questions also explained in class. Recognition for exceptional work through star of the week nominations.
Maths	Consolidation of learning in class and to teach good revision habits.	1 piece every 2-3 weeks which should take around 30 minutes. One week given for submission.	Extensions to the deadline can be negotiated. Revision work is posted in Google Classroom. Class teacher can support in class. Jotter notes and examples.	Homework is usually marked by the class teacher and students are given a score and written feedback. Sometimes if appropriate a score is not given but the student can ask for it. Sometimes homework will be peer assessed.
English	Develop skills in reading for understanding, analysis and evaluation. Build vocabulary. Develop general knowledge. Consolidate learning from class.	Approximately once every 4 weeks. Tasks will be issued from the homework booklet. Learners may occasionally be asked to finish classwork at home. Pupils will be given a week to complete their home learning.	BGE homework club. Students should speak to their class teacher for additional support.	Teacher response on the booklet.
Music	Young people attend music one period per week and all work is covered in class. In		Those student who are learning an instrument have the option to attend the	

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	S1 students focus mainly on practical instruments.		music department at break or lunchtime for practice.	
Modern Languages	<p>Remembering: vocabulary learning tasks (e.g. lists, booklets, wordwall, Activelearn)</p> <p>Application of learning through reading, listening, writing, talking tasks and Activelearn</p> <p>Creativity/Cultural - applying all the knowledge of language to create something bigger e.g. a presentation or to learn something cultural e.g. baking, craft.</p>	Learning and application are over one week or two depending on length of task. Creative task once a half term.	Email support through google classroom Homework reminders in class asking if anyone needs help	Depends on task. Formal vocabulary tests might be marked out of e.g.10 but these might also be informal, low stakes quizzing with whiteboards to inform next steps in teaching. Activelearn tasks give immediate scores but teacher can add a comment. Writing/speaking will depend on the success criteria but will usually be like two stars and a wish. Reading and listening will be marked out of a total. Creative tasks – comment feedback plus merits for effort.
Drama	To broaden students understanding and knowledge of drama skills and their application within a real world context.	<p>1 per term.</p> <p>Task usually consists of:</p> <ul style="list-style-type: none"> • Learning lines for performances • Self-reflection and evaluation of work by watching filmed class work. • Research on time periods we are exploring 	Resources available on Google classroom such as revision guides, PowerPoints used in class and examples of media students may want to engage with.	Usually share findings with whole class at top of lesson. Final performance is completed and numerically graded.

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		<ul style="list-style-type: none"> Watching or reading something in the genre we are working in. <p>One week given for submission.</p>		
Art & Design	<p>To build and embed skills in:</p> <ul style="list-style-type: none"> observational drawing research skills critical thinking skills creative expression 	As and when appropriate to the needs of the curriculum.	<p>Open door policy. Resources (if needed) available on google classroom. H.L is always appropriate to current classroom learning topic/skill.</p>	Across year groups there is a mixture of verbal and written feedback as appropriate to the task.
RMPS	<p>Research / investigative task to consolidate knowledge. Developing analysis.</p> <ul style="list-style-type: none"> Prejudice – influential figure Philosophy Beliefs Myths and Legends – research a myth. 	Issued once per topic with students given two weeks to submit their work.	In class supports available. BGE homework club.	Feedback issued on each submission.
Social Subjects	Enhance the learning experience	<p>Social Subjects are taught rotationally in S2. Below is a rough guideline of the homework pupils can expect to be set across the year.</p> <p>History - Pupils undertake two units; Vikings and the Holocaust. Each unit will contain around 2 pieces of home learning, including revision for assessments.</p>	Attend Monday lunchtime BGE study club, 1-1 teacher support if required, Frameworks and success criteria for home learning tasks.	Verbal, feedback strips/paragraph, whole class, comments on google classroom

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		<p>Geo - Homework will be issued every two/three weeks. There will be three pieces during the rotation. There will always be a weeks notice to complete work and longer research tasks will have two weeks to complete.</p> <p>Mods - Students will complete 2 units (Power and Terrorism) and have 3 pieces of homework across both units. As well as this, students will have a weekly news stories update on rotation.</p>		
Technologies	Students demonstrate their understanding of topics and recall of knowledge covered each rotation.	<p>1 per subject, per rotation (2 x Business, 2 x Computing, 2 x Creative Design Technology)</p> <p>1 / 2 weeks given for submission.</p>	Support is available through Google classroom. Students can attend BGE study club if technology is an issue.	Dependent upon the task issued may be individual written or verbal feedback or whole class feedback.
Home Economics	To recognise what they are learning in class in terms of sustainability; clothing, recycling, food waste, packaging and labels etc.	<p>Once a term.</p> <p>Pupils would be given a research task or specific questions to answer around an area of sustainability.</p> <p>Two weeks submission time.</p>	BGE cooking club/ BGE homework or pupils would see us the week before the homework is due.	Comments would be given via Google Classroom.