

Home Learning at DGS

S3

Subject / Curricular Area	Purpose	Frequency	Support	Feedback
Biology / Chemistry Physics	Preparation for the senior phase and nationals. Consolidation, engagement and enthusiasm for science. Students encouraged to take responsibility for independent learning. As above	1 piece set every 2 weeks. One week given for submission. A mix of past paper questions, problem solving tasks and use of Achieve. 1 piece per month. One week for submission.	BGE Homework club. Study support & in class support. As above	Feedback issued through use of Google forms / Google classroom and verbal feedback in class. Verbal feedback for pictures/active tasks. Board and classroom for displaying homework. Google classroom HW feedback.
Maths	Consolidation of learning in class and to teach good revision habits.	1 piece every 2-3 weeks which should take around 30 minutes. One week given for submission.	Extensions to the deadline can be negotiated. Revision work is posted in Google Classroom. Class teacher can support in class. Jotter notes and examples.	Homework is usually marked by the class teacher and students are given a score and written feedback. Sometimes if appropriate a score is not given but the student can ask for it. Sometimes homework will be peer assessed.
English	Develop skills in reading for understanding, analysis and evaluation. Build vocabulary.	Approximately once every 4 weeks. Learners will be asked to analyse a newspaper article of their choosing, using the task sheet to structure their response.	BGE homework club. Students should speak to their class teacher for additional support.	Teacher response on the task sheet.

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	<p>Develop general knowledge. Develop skills in independently selecting quality texts of personal interest. Consolidate learning from class.</p>	<p>Learners may occasionally be asked to finish classwork at home. Pupils will be given a week to complete their home learning.</p>	<p>Use model response for guidance.</p>	
Music	<p>To consolidate and develop knowledge in preparation for listening unit assessments and practical assessments.</p>	<p>Ongoing throughout the year and when appropriate. One week for submission or on-going for instrument practice.</p>	<p>Resources are available on Google classroom e.g. revision, PowerPoints used in class and examples of audio students may engage with. The music department is also open at break and lunch time as well as after school.</p>	<p>Graded assessments and feedback for next steps so that pupils can continue to progress steadily.</p> <p>Assessments: whole class discussion and listening to the test to review and compare answers.</p>
Music Technology	<p>Consolidation of content covered in class.</p>	<p>Ongoing throughout the year. Students should be expected to use all of the content on Google Classroom to read over notes and fill out any gaps they may have missed in class. Pupils who have access to the software at home can use this to expand on topics they have covered in class. Intensity is based on how much progress the pupil has made in class. The course is designed to consistently test pupil knowledge throughout the year and pupils move through the content at their own pace so they will all be at different stages at the same time.</p>	<p>Every break and lunchtime and after school the Music Tech classroom in G27 and the recording studio is available for them to book using the QR codes on the door.</p>	

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		Home learning is based on how much they missed in class.		
Modern Languages	<p>Remembering: vocabulary learning tasks (e.g. lists, booklets, wordwall, Activelearn)</p> <p>Application of learning through reading, listening, writing, talking tasks and Activelearn</p> <p>Creativity/Cultural - applying all the knowledge of language to create something bigger e.g. a presentation or to learn something cultural e.g. baking, craft.</p>	<p>Learning and application are over one week or two depending on length of task. Creative task once a half term.</p>	<p>Email support through google classroom</p> <p>Homework reminders in class asking if anyone needs help</p>	<p>Depends on task. Formal vocabulary tests might be marked out of e.g.10 but these might also be informal, low stakes quizzing with whiteboards to inform next steps in teaching. Activelearn tasks give immediate scores but teacher can add a comment.</p> <p>Writing/speaking will depend on the success criteria but will usually be like two stars and a wish.</p> <p>Reading and listening will be marked out of a total.</p> <p>Creative tasks – comment feedback plus merits for effort.</p>
Drama	<p>To broaden students understanding and knowledge of drama skills and their application within a real world context.</p>	<p>1 per term.</p> <p>Task usually consists of:</p> <ul style="list-style-type: none"> • Learning lines for performances • Self-reflection and evaluation of work by watching filmed class work. • Research on time periods we are exploring 	<p>Resources available on Google classroom such as revision guides, PowerPoints used in class and examples of media students may want to engage with.</p>	<p>Usually share findings with whole class at top of lesson. Final performance is completed and numerically graded.</p>

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		<ul style="list-style-type: none"> Watching or reading something in the genre we are working in. <p>One week given for submission.</p>		
Art & Design	<p>To build and embed skills in:</p> <ul style="list-style-type: none"> observational drawing research skills critical thinking skills creative expression 	As and when appropriate to the needs of the curriculum.	<p>Open door policy. Resources (if needed) available on google classroom. H.L is always appropriate to current classroom learning topic/skill.</p>	Across year groups there is a mixture of verbal and written feedback as appropriate to the task.
RMPS	Research/investigative task to consolidate knowledge. Developing analysis and evaluation skills.	<p>Once per topic. 2 weeks for submission. Mix of reading / watching in preparation for unit.</p>	In class support. BGE homework club.	Feedback issues on submission.
Social Subjects	Enhance the learning experience	<p>Environmental Science - exam style questions</p> <p>Geography - Homework will be issued every two/three weeks. It will be exam style questions or revision for end of unit assessments. Occasionally there will be some finishing off work for tasks. There will also be independent research tasks throughout the course. There will always be a weeks notice to complete work and longer research tasks will have two weeks to complete.</p> <p>History - Pupils will undertake 3 units; Civil Rights/ Slave Trade/ WWI. There will be around 2 pieces of home</p>	Attend Monday lunchtime BGE study club, 1-1 teacher support if required	Verbal, feedback strips, whole class, comments on google classroom

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		<p>learning per unit, plus revision and consolidation activities for the 3 end of unit assessments.</p> <p>Modern Studies: S3 students study a unit called Mad, Bad World which is very responsive to the news issues of the day.</p> <p>Mods - Students will complete numerous topical units and have approximately 1 piece of homework per unit. As well as this, students will have a weekly news stories update on rotation.</p>		
Technologies	Students support classroom theory, demonstrate their understanding of topics and recall of knowledge covered in subject areas.	<p>Frequency dependent on subject. Either at the end of a topic or project.</p> <p>One to two weeks for submission.</p>	Support is available through Google classroom. Students can attend BGE study club if technology is an issue.	Dependent upon the task issued may be individual written or verbal feedback or whole class feedback.
PE	Consolidating knowledge and refining question techniques in preparation for National 5.	Infrequent	PE team are available after school for pupils to come and get additional help with homework.	Pupil of the week board for pupils excelling in homework tasks. Feedback given on homework submissions.
Home Economics	To support understanding of the command words used in the subjects within HE in the senior phase. This will reinforce learning from class and support them/ be used as	<p>Once a term.</p> <p>Task would be more of a past paper style or a research task around a subject relevant to what we have been focusing on in class.</p> <p>Two weeks submission time.</p>	Resources would be available on Google Classroom to support them in completing the homework. Other support would be provided in lessons when we are	Pupils would receive a mark and written comments via Google Classroom.

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	revision prior to assessments.		referring back to previous learning.	
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