



Transition Policy for East Linton Nursery

Transitions in this document refer to home/ other nursery - nursery and nursery/P1.

Our Nursery aims:

- *To meet the needs of the children, parents and carers at times of transition.*
- *To work in partnership with parents/carers to ensure transitions are effective and successful.*
- *To consult with and share the settling and transition arrangements policies and procedures with parents/carers.*
- *To raise awareness of and share Personal Learning Plans with parents, carers and children to plan for next steps.*

As a school we will:

- Liaise with P1, playgroup, other nursery staff to ensure thorough transitions
- Ensure parents/carers are notified of transition dates and experiences

Nursery

- Ensure parents/carers have the opportunity to ask questions, discuss progress and air individual concerns throughout the year, both formally through interviews and informally using the centre's open door policy.
- Endeavour to have regular, effective communication in place where a child attends more than one provision at any one time, to ensure a smooth transition.
- Ensure all staff recognise the holistic nature of children's learning and development and respect different teaching and learning approaches.
- Through our Settling In process arrange first visits to nursery before children start
- Gather written information from parents/carers and children to ensure we are well informed about each individual child e.g. enrolment forms, 'All about me/ More about Me ' forms (sharing likes and dislikes, hobbies, etc.) and permission slips (for outings, photographs, changing clothes etc.). Update pertinent information in Personal Learning Plans.
- Share information about the nursery with parents/carers in the form of handbooks/welcome brochures, notice boards, blog, newsletters, meetings & open sessions and through talking with staff.

P1

- Arrange visits to partner nurseries to meet pupils who will be joining us in P1
- Provide a Transition to P1 process which is flexible and supportive for all children-communicating details of this to parents in the term before their child starts school.
- The Nursery to P1 Transition includes, but is not limited to, classroom/dining room/whole school visits, Circle Time and time in P1 classroom , meeting new teacher and buddy, experiencing the playground, coming into nursery independently.