



East Linton Primary School

Learning for Sustainability Policy

Definition

Sustainable Development has many definitions, so for the purpose of this policy, we will use the following definition:-

Sustainable Development is the sensible use of resources, which minimizes the negative impact on the environment now and in the future.

Rationale

At East Linton Primary School we believe that sustainable development should improve the quality of life for the current and future members of the school (and wider communities) and that our pupils are entitled to an education, which equips them with the values, knowledge and skills to develop a sustainable lifestyle.

The Aims

We aim to provide pupils with an education for sustainable development that enables them to:

- have a positive view of themselves
- appreciate, respect and contribute constructively to the varied communities of which they are a part
- discover links between environments, societies and economies
- develop independent thinking and problem solving skills
- understand the need to take care of the environment on a personal, local, national and global scale

Teaching and Learning

The main provision of education for sustainable development is determined by the requirements of a Curriculum for Excellence with particular reference to Social Studies, Health and Wellbeing and Science and will be provided by direct teaching. In addition, teachers and other adults will strive to present a balanced view of sustainability, by employing a variety of teaching styles, by taking into account different outlooks and by taking as many opportunities as possible to teach and reinforce the

ideas behind sustainability through practical applications (e.g. turning lights off when the classroom is not in use, recycling paper and card).

Pupils will be given opportunities to:

- learn about their own impact on the school buildings and grounds and what they can do to improve it
- have discussions and make decisions which affect the sustainability of the school buildings and grounds (e.g. through the School's Pupil Council , Eco Schools Committee and work with local partners)
- participate in activities which support the care of the environment on a personal, local, national and global scale
- recognise and celebrate what they and others are doing to develop sustainability

Roles and responsibilities

It is the responsibility of all pupils, parents & carers and staff to support the sustainable development of our school.

Parent Council

Parent Council will be kept up to date on matters relating to this area by the Headteacher.

Senior Management Team

The Headteacher will:

- work with members of our school community to co-ordinate all practical work on sustainability
- be kept informed of activities which affect the sustainability of the school building and grounds and the wider environment
- keep the staff, pupils, parents and other stakeholders informed of developments and plans, as appropriate
- support the work of the School's Pupil Council, Eco Schools Committee and other groups and facilitate the implementation of its decisions.

School Staff

All adults who are employed in school will support and encourage the work on sustainable development through the curriculum and practical application

Pupils

All pupils will be made aware of the main parts of this policy and should do their best to uphold it. They will be encouraged to put forward ideas for, and participate in, activities, which support sustainable development in the school and wider community.

Parents, Carers, Visitors

All other adults who visit the school site are bound by this policy. Parents and Carers, in particular, will be kept informed and they will be invited to participate in activities, as appropriate, and put forward any ideas which will support the work of the school.

Health and Safety

Activities will only be undertaken after full consideration of health and safety issues to ensure compliance with statutory requirements and recommendations. Before a child takes part in an activity:

- Adults must ensure they are competent and appropriately equipped to lead the activity
- Advice is sought from outside agencies as necessary
- Risk Assessments must be carried out, and approved by the Headteacher
- Written parental permission must be gained

This policy will be reviewed and amended as necessary