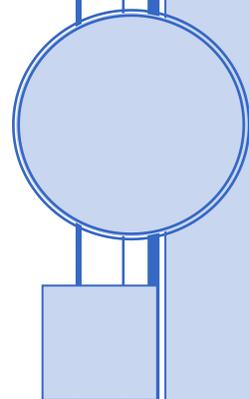




GULLANE PRIMARY SCHOOL

1 + 2 POLICY (MODERN LANGUAGES)

1/1/2019



GULLANE PRIMARY SCHOOL

(MODERN LANGUAGES)

(This policy takes account of the recommendations set out in a Curriculum for Excellence (CfE). It should be read in conjunction with our Learning and Teaching, Assessment and Support for Learning policies.)

RATIONALE

Learning a new language encourages children and young people to broaden their horizons as they explore the language and its associated culture.

Curriculum for Excellence - Modern Languages

AIMS

In Gullane Primary, through the teaching of a modern language, we aim to give children the opportunity to:

- gain a deeper understanding of their first language and appreciate the richness and interconnected nature of languages
- enhance their understanding and enjoyment of other cultures and of their own and gain insights into other ways of thinking and other views of the world
- develop skills that they can use and enjoy in work and leisure throughout their life.

OBJECTIVES

Through the teaching of modern languages children will have opportunities to:

- communicate, collaborate and build relationships
- reflect on and explain literacy and thinking skills, using feedback to help improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop understanding of what is special, vibrant and valuable about their own and other cultures and their languages
- explore the richness and diversity of language, how it can affect them and the wide range of ways in which they and others can be creative
- extend and enrich their vocabulary through listening, talking, watching and reading.

IMPLEMENTATION

Learning and Teaching

Within the literacy and language framework, there are three organisers and within these organisers there are sub-divisions:

1. Listening and talking – Listening for information; Listening and talking with others; Finding and using information; Using knowledge about language.
2. Reading – Finding and using information; Reading to appreciate other cultures; Reading for interest and enjoyment; Using knowledge about language.
3. Writing – Organising and using information

To ensure effective learning and teaching, we use the following approaches:

- use of relevant, real life and enjoyable contexts
- involving pupils in planning to enhance motivation and interest, making meaningful links across the curriculum
- knowledge of language structures
- effective direct and interactive teaching
- modelling of expected outcomes
- opportunities for relevant purposes and for real audiences within and beyond places of learning, such as performing and recording to share wider achievements
- self and peer assessment
- make connections between a child's first and second/third language thus improving understanding of their first language
- making connections between learning and the world of work

Planning

In planning, our staff will consider each organiser and the sub-divisions across the curricular areas, taking account of individual needs and abilities. We plan using the outcomes for Modern Languages, along with East Lothian Frameworks.

Across the CfE levels, challenge and progression appropriate to individual abilities will be at the heart of learning and teaching to ensure that each child achieves his or her potential. Through active learning strategies, we provide opportunities which support a range of learning styles.

We aspire to make learning coherent and relevant in order that learners link the purpose and value of the experiences to their lives, present and future.

We strive to make learning motivating, engaging, active and fun!

Recording and Presenting

At Early and First level, children will learn informally through playing games, singing songs and carrying out simple instructions. They will also experience other languages in a cross curricular fashion, for example through a topic on Europe or on The Olympics.

Pupils will be supported to share their learning in a range of formats e.g. written, pictorial, digital, a product, audio-visual. As in all areas of the curriculum, we have high expectations of the standard of presentation.

In Gullane Primary, children will learn French from Primary 1 to Primary 7. Children in Primary 5 will gain experience of the language and culture of a country where German is spoken. Primary 6 children will gain experience of the language and culture of a country where Mandarin is spoken. Primary 7 children will gain experience of the language and culture of a country where Spanish is spoken.

RESPONSIBILITIES

The **Management Team** will:

- support and advise teachers in implementing this policy
- ensure that this policy is understood and implemented by staff, pupils, parents and others

Teachers will:

- plan for in accordance with school policy and guidelines
- record, assess and evaluate individual, group and whole class progress using school, authority and national guidelines
- share and discuss progress with pupils, parents, management and other partner agencies.

The **pupil** should always be the focus of learning and teaching and should be given opportunities to:

- discuss her/his own learning with the teacher and parents
- set her/his own learning targets.

Parents' Role

Working in partnership we aim to:

- encourage parents to use their knowledge and skills for enhancement of learning and teaching foster home/school links through homework, the school website, parent consultations, written reports and parental involvement in class.

MONITORING AND EVALUATION

The responsibility for the implementation of this policy lies with all staff; however, promoted staff will, through routine quality assurance procedures seek to ensure that it is put into practice. All staff will be involved in evaluating the effectiveness of this policy.