

**HADDINGTON INFANT SCHOOL**  
**HEAD TEACHER REPORT TO PARENT COUNCIL**  
**22<sup>nd</sup> May 2010**

**STAFFING / CLASS ORGANISATION**

- At the moment we have 117 P1 children enrolled, there will be 84 P2 children and 87 P3 children.
- We are required to reserve 2 places at each stage.
- It is anticipated that we will have 5 P1 classes, 3 P2 classes and 3 P3 classes.
- P1 children to be accommodated in annexe and P2 and P3 children in main building.
  
- Mrs Black commenced maternity leave early – teachers within school providing cover.
- At the moment we have been allocated one probationer place although this could increase.
- We have one teaching vacancy and a maternity cover to fill. We cannot fill these at the moment, as there are surplus teachers within the authority that have to be redeployed first.
- We will have clerical / auxiliary hours to fill and again we are waiting to see if there is someone in the authority that is being redeployed.
- We have had to declare 55 hours of additional support needs auxiliary time surplus. These hours were funded from exceptional and predictable needs for specific children therefore this will have no impact on children next session. Mrs Dorothy Dale and Mrs Seonaid Wood will be moving on to King's Meadow after the summer. Both have made valuable contributions to the school and we will miss them.

**BUDGET**

Efficiency saving for 2010/2011 £4 539

Hoping to make this saving by not replacing playground supervisor in main building. This will have no impact on children as we will have two classroom assistants in the playground and there are two people there at present. There will also be two staff members in annexe playground, as there is at present. Also by reducing slightly the clerical /auxiliary hours available we can make a small saving.

**CURRICULAR**

At in-service 18.5.10 staff evaluated development plan 2009-2010 and this will be reported in our Standards and Quality report. We identified priorities for next session taking into account the Curriculum for Excellence assessment approaches, the needs of the school and feedback from parents via the recent learners' experiences questionnaire.

This session we changed a small part of our plan from developing writing to developing maths planning and tracking and we will be building on this to ensure we have a rigorous, progressive and relevant maths programme in place from nursery to P3. We have also responded to the parental questionnaire on learners' experiences and will be looking at developing our approach to maths homework and helping parents to help their children in this area through help sheets and workshops etc. We aim to raise attainment in maths.

We will be looking at how we can develop nursery learning stories and school learning journals to reflect the individual journeys of the children through each stage. This will be linked to our developments in tracking and assessment.

We will return to writing and ensure that we have a progressive and enjoyable programme in place and a rigorous tracking and assessment system.

We will be maintaining our

- work on formative assessment which is strongly linked to EL assessment plan and to CfE,
- 'Being Cool in School' approach to behaviour and inform parents more fully in this
- health and Eco work

**Progress in Curriculum for Excellence at Haddington Infant School**

We are now using updated planning formats for maths and English language, which reflect the outcomes and experiences of CfE. A health and well being format will be ready for August 2010; we have a new health and well being programme. Teachers are using GLOW, a portal to Learning and Teaching Scotland website, to plan in a cross curricular way using the outcomes and experiences of CfE. This will be more fully commented on in this session's Standards and Quality report. We have emerging tracking systems to track progress in key areas. Continuing to embed Assessment is for Learning.