



## SEPTEMBER 2017 NEWSLETTER

### KING'S MEADOW PRIMARY SCHOOL



We would like to extend a warm King's Meadow welcome to all pupils, parents and staff, whether new or returning. In particular, we would like to take this opportunity to welcome Mrs Esamal (P4B), Miss Lyon (P5B), Ms Torrance (P6A) and Mr Speirs (Clerical Assistant). We are looking forward to working together to ensure that all of our school community has the opportunity to grow and develop, both socially and academically. Our Parent Council has already gathered the views of parents on the values they would like their children develop. These will be added to those of children and staff to produce a vision of what our school community should look, sound and feel like.

As always, we welcome any offers of support or time that you could give, no matter how small. Please let a member of staff know if you would be interested in volunteering.

We would also be very interested to hear your thoughts and suggestions as to how we can increase parent/carers' engagement in their child/ren's education.



#### ONLINE PAYMENTS TO SCHOOL



As you may be aware, payments to school can now be made online. All other payments made to the school should be **brought in by pupils in an envelope**, with their name, class and reason for payment clearly marked on the front, to be handed to the **class teacher**. (NB: Permission slips for trips etc should not be placed in these envelopes.) Payments **will not** be accepted at the reception desk as this increases the chances of money going missing or being misplaced. Please ensure that all monies are correct as **we do not give**

**change for any payments made to the school.** Cheques should be made payable to East Lothian Council. Payments for the PTA should be made payable to King's Meadow PTA.



#### CONTACTING THE SCHOOL



Should you require to speak to your child's teacher, or any other member of staff, you should, in the first instance, contact the school office on 01620 822177. To help us assist you with your request, you should expect to be asked your name, the name of your child and the nature of your enquiry. Please be aware that although staff will do their best to return your call on the day this may not always be possible.

We continue to use text messaging and email as our preferred means of communication. It is essential that you keep us informed of any changes to either your email address or mobile telephone number. Our website is also a good source of information.

To assist in the smooth running of, and minimise disruption to, the school, it would be most helpful if children could be sent to school with all the equipment they require for the day, including knowing the arrangements for pick-up time.



#### PARENT COUNCIL



The first meeting of the Parent Council takes place in the Drama Room at 7.00 pm on Wednesday 13th September. Items for the agenda can be given to any PC member.

**All parents/carers are welcome to attend.**

## HOLIDAY

The school will be closed to all pupils on Friday 15<sup>th</sup> September. It will re-open as normal on Tuesday 19<sup>th</sup> September.

See our website for this session's holiday dates.



## CHILDREN'S ABSENCE



If your child is unable to attend school please inform the school office by telephone, preferably between **8.30am** and **9.00am**. Failure to inform

us of your child's absence will initiate a text/phone call to you so that we can check on your child's safety. If we are unable to contact you the absence may be passed to ELC's Children's Wellbeing Team. **On return, your child should bring a letter confirming the reason for their absence.**

Planned absence eg holidays, should be requested as far in advance as possible, preferably two weeks before.



## PAYMENTS FOR EDUCATIONAL VISITS



Unfortunately, children will not take part in educational visits unless we receive the appropriate payment from parents/carers. They will be provided with a suitable activity to do in another class. Please speak to Mrs McGillivray or Mr Smith if this may be a problem.

In the unfortunate event that you have paid for your child/ren to take part in an activity and they are absent on the day no refund will be given.



## START OF DAY



Please remember that there is no supervision in the playground at the start of the day. Parents/Carers are responsible for their children until the bell rings. Now that we are

moving into a time of year when the weather can be dark and wet, we would request that children are not sent to school before 8.30 am.



## PARENT/CARERS' MEETINGS

One-to-one consultations will take place between 4 and 7pm on:



- Monday 9<sup>th</sup> October
- Wednesday 11<sup>th</sup> October
- Tuesday 23<sup>rd</sup> January
- Wednesday 24<sup>th</sup> January

A child-led evening will take place between 4 and 7pm on Wednesday 28<sup>th</sup> March.

If at any point in the session you wish to discuss your child/ren's progress, or other matters, we will do our best to accommodate your request.



## ASSEMBLIES

Parent/carers are welcome to come along to their child/ren's class assembly. Parents/Carers of children who will be recognised at one of our termly Special Assemblies will be invited by text.

Assemblies, with the exception of the 29<sup>th</sup> March, take place at 9.00 am on Friday mornings as follows:

- 22<sup>nd</sup> September - P7A
- 6<sup>th</sup> October - P7B
- 13<sup>th</sup> October - Special Assembly
- 24<sup>th</sup> November - P7C
- 1<sup>st</sup> December - P6A
- 22<sup>nd</sup> December - Special Assembly
- 2<sup>nd</sup> February - P6B
- 23<sup>rd</sup> February - P6C
- 2<sup>nd</sup> March - P5A
- 9<sup>th</sup> March - P5B
- 16<sup>th</sup> March - P5C
- 23<sup>rd</sup> March - P4A
- 29<sup>th</sup> March (Thursday) - Special Assembly
- 18<sup>th</sup> May - P4B
- 1<sup>st</sup> June - P4C
- 15<sup>th</sup> June - P4D
- 29<sup>th</sup> June - Special Assembly

P7 will hold a leavers' event during the week beginning 25<sup>th</sup> June.

## FRIDAY CLUBS

# HELP

Friday Clubs will re-start following the October break. These clubs focus on the development of skills for life and work eg chess, problem

solving, science, gardening, nature study etc. We would be very keen to hear from any parents who would like to help with these. Indeed, if you have a skill you would be willing to share with our children we would be happy to support you.

Along with the above, if you have any time that you could spare to help in class or with school outings, we would be delighted to hear from you. Please contact your child's teacher or the school office.



## PE EQUIPMENT



In accordance with Scottish Government guidance, all children in King's Meadow receive two hours of PE. In a school of this size, it is not always possible, or desirable, to hold this inside. As a result, there

may be occasions when your child will be taking part in PE outdoors when the weather may be cold, wet or windy. For outdoor activities pupils should wear a tracksuit or jogging bottoms and sweatshirt, extra socks and outdoor trainers. Rain jackets, hats and gloves should be worn when appropriate. It is important that pupils are ready to take part and also that they have a change of clothes and a bag to put wet gear in, so that they are comfortable for the rest of the day. We would appreciate your support with this.

Please ensure that your child has a full kit, including gym shoes/indoor trainers, shorts and a t-shirt (this should cover your child's midriff), with them at all times. Please note: In the interests of health and safety **no jewellery should be worn on gym days.**



## LUNCHES



School lunches cost £1.90 per day. If you would like your child to have a school lunch you should make sure that they have the

correct money with them every day. You will find copies of the menu on our website.



## WATER



We would ask parents to ensure that children are sent to school each morning with a filled, named water bottle. This can be refilled, if required, during the day. **Please note** - only water should be provided as sipping fruit juice, fresh or diluting, can lead to tooth decay.



## UNIFORM

At King's Meadow we **strongly encourage** the wearing of our school uniform for a variety of reasons. Firstly, the wearing of school uniform helps to build up a sense of identity, pride and belonging within the school. It helps to distinguish between work and play i.e. "We wear our uniform to school where we go to learn." Secondly, it helps to cut down on individual differences between children and may help to reduce the sort of bullying brought about by children not wearing the current designer labels! **To date the majority of parents/carers have supported us in this.** We hope that this support will continue from year to year.

If you require support with uniform please speak to Mrs McGillivray or Mr Smith.



## MOBILE PHONES



There is no need for children to have mobile phones in their possession during school hours. Children who require a phone for use outwith school hours should hand their mobile in to the office at the start of the day. Any child who is found to have a phone during school hours will have it removed. The school takes no responsibility for children's mobile phones.

## ACTIVE SCHOOLS

After school clubs for the Haddington cluster can now be booked online using the following link: [www.eastlothian.gov.uk/ActiveSchoolsHaddington](http://www.eastlothian.gov.uk/ActiveSchoolsHaddington)

Paper Letters can be accessed @ <http://www.activeeastlothian.co.uk/active-schools/active-schools-in-your-area-8>



## FLU IMMUNISATION



Once again, all school children in Scotland are being given the opportunity to be immunised against the flu virus.

For King's Meadow, this will take place on **Tuesday 31st October**. Consent letters will be sent home and should be returned as soon as possible.

The following link provides answers to frequently asked questions:

<http://www.nhslothian.scot.nhs.uk/HealthInformation/PrimarySchoolFluVaccination/Documents/PrimarySchoolFluProgrammeParentFAQs.pdf>



## AROUND THE CLASSES



**P4A** has had a busy first couple of weeks settling into a new school and class. We have been working together to learn and follow new routines

around the school. The children have been enjoying getting to know each other through games, speaking and listening exercises and short written tasks. We formed co-operative learning terms for term 1, which gave us the opportunity to discover what we had in common with our team members.

As a class, we have discussed the King's Meadow Golden Rules and have begun to receive house points for following them. Our class charter details how we think a great classmate behaves and we have all decorated hand prints to show our agreement for the year.

Over the next seven weeks we will be learning about electricity and how to keep ourselves safe around it. In addition, we will explore functional writing, place value and information handling. We have had a super start to the year and made a great first impression on all at King's Meadow. Well done, 4A!



**P4B** have had a busy start to the term, settling into our new school and class, and getting used to the new routines. The children have been getting to know each

other, and their teachers, through a variety of different activities and are settling in well. We have been discussing how important it is to treat each other the way we would like to be treated ourselves. The children have been asked to discuss the school's Golden Rules with their families to help to reinforce these expectations.

In Numeracy, we are looking at whole number sequences, rounding, and place value. We will be using mental maths at the start of lessons to consolidate our knowledge of number bonds. Our literacy focus this term will be functional writing, linked to our first topic of Electricity. We will also be working continuously on spelling, grammar, and handwriting throughout the year. Our health and wellbeing will focus on Keeping Myself Safe, which will be linked to keeping safe with electricity, both in the home and beyond.

In PE, we have already started a 10 week block of swimming and the children are really enjoying this. There will also be rugby coming up in a few weeks with the development officer. The class has Mrs Arnold for PE every Tuesday and we are aiming to keep doing the Daily Mile at least 3 times a week, if we cannot manage every day!

We have had a great start to the term - keep up the hard work P4B!



**P4C** have had a busy couple of weeks settling into a new school and class. We have been working hard to learn and follow the new routines, both in class and in the playground. As a class, we have looked at the King's Meadow Golden Rules. The class has been given regular house points as a reward for good behaviour and hard work. We have

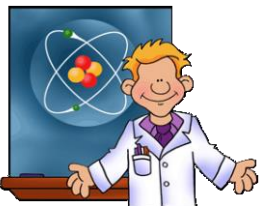
had great fun sharing our holiday news and creating a mobile phone screen shot of our favourite moment from the summer. We produced some fantastic writing to go along with our photographs.

Our topic is based around electricity and we have all shared our existing knowledge and planned what we would like to learn. We are planning to carry out our topic across the curriculum.

In numeracy, our focus will be digits and their place value. To help us with this we will play games, use materials and watch video clips. All activities will be focused on developing the understanding of the value of a digit depending on its place. In maths, our focus will be information handling, collecting, organising and displaying information.

In P.E, the children will be using basic moves approaches to explore working together and following instructions. Please ensure that your child has appropriate kit for both indoor and outdoor P.E lessons on a Tuesday and Friday.

All pupils are encouraged to bring their King's Meadow Homework Diary into school every day to act as a link between home and school, please check this daily and sign it weekly.



**P4D** extends a warm welcome to parents and carers who read our newsletter articles. The class has arrived healthy and happy after the summer break. Everyone is full of

enthusiasm and raring to go, which is great as we have a full and exciting term planned! We are basing this term's studies on electricity and the children have chosen the context 'Whacky Scientists and the robots!' This exciting opportunity has fuelled the concept for our cross curricular learning:

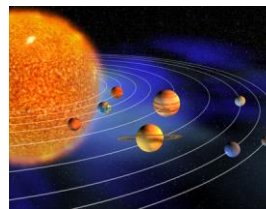
- Literacy - reading for information, report writing and electric and magnetic vocabulary.
- I.C.T - recording findings from search engines in note form to create information posters to share a number of topics such as power stations, the electric light and electrical safety.
- Health and Wellbeing - incorporating drama, we plan to identify and explore a number of electrical emergencies at home and outdoors. This will include simulated calls to

the emergency services and role play to articulate how we would deal with an emergency situation.

In numeracy, we will play games, use materials and watch learning clips as part of our focus on digits and their place value. We will discuss mental strategies and complete written work. All activities will be focused on developing the understanding of the value of a digit depending on its place. Some of you may remember your studies of hundreds, tens and units - we hope to reach for thousands and beyond!

Please continue to discuss lunch options with your child before they come to school as this greatly increases their confidence when making independent choices.

I have been impressed by the impeccable manners and diligent work ethic displayed by most members of our class. Well done, P4D!



**P5A** has settled quickly back into the routines of school life. We have busy working on the ethos of a good classroom and what we expect that to look, sound

and feel like. Some of the terms that the class came up with were colourful, organised, busy, voices agreeing, respectful, safe and calm. We are hoping that throughout the year we can stick to these principles so that everybody is happy and confident learning in our classroom.

We have completed some work on adopting a Growth Mindset and have drawn up our own learning pits to remind ourselves that when we find things are difficult or challenging then we will dig deep and persevere. We have organised our initial cooperative learning teams and the children are beginning to pull together and work out different strategies for working together, cooperating with others and working on their social skills.

Our first topic of the session is the Solar System and the children have already shared what they know about this area and what they would like to learn. The children had some good previous experience for us to build on and the questions that they raised about what they wanted to learn were well thought out. They'd like to know how rockets work, about other systems in the galaxy, how planets

form, what they are made of, what were black holes, to name but a few! We are starting off by researching the planets in our solar system and creating scale models out of paper mache. As part of this, our literacy focus will be newspaper articles and learning how to create our own. It would be very useful if you could help your child find newspaper articles that are connected to space, space tourism, the solar system, etc and send these into class. At the end of our topic, we will have a challenge week to allow the children to demonstrate that they can transfer the skills that they have learned into other pieces of work.

In Numeracy and Maths, we have started with place value; revision of what has been learned previously and then expanding beyond the children's current understanding. After a few weeks of place value we will move onto addition and subtraction. Please encourage your child to continue to learn multiplication tables at home. There are lots of great internet games for maths. I will put a few suggestions for these on our class webpage. Please keep checking our webpages and, where possible, please leave a comment as the children love to get feedback on their learning.

The class will continue to develop their skills in French this year. We have had a quick revision of what they learned in P4. Our first new block of French will concentrate on school subjects, greetings in letter format and extending number beyond 30.

This term the class has Mr Connell for Art and will continue to develop their PE skills with Mrs Arnold. Please do not hesitate to contact me if you would like to help in class or if you have anything that you would like to discuss.



**P5B** has spent the past couple of weeks adapting back to school routines. We spent our first few days looking at the Golden Rules and creating our own class rules; detailing what a classroom

should look, sound and feel like. Suggestions included: welcoming, hardworking, peaceful, enthusiastic and safe. We are aiming to refer to these regularly each day and throughout the year to follow.

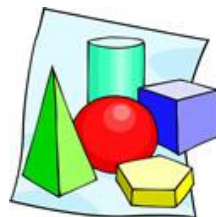
We have been working on using the Learning Pit as a tool to help us if we are finding a task challenging.

<http://www.edubuzz.org/kingsmeadow/>

This is part of our approach to adapting a Growth Mindset within the classroom. The children have cooperative learning teams and will be working on working together in a group; finding multiple strategies to problems and expanding on their social skills.

Our initial topic this term is the Solar System. The class have shared their existing knowledge and what they want to learn over the coming weeks. The children wish to know about astronauts - who the first person on the moon was, how they survive in space and what they eat, how far astronauts can travel, all about planets, the distances between them and the temperatures. The children are also very interested in rockets and spacecraft - how far they can travel, how they are made and how long it takes to build them - amongst many other things! We have begun by creating fact files on each of the planets and are working on sharing our learning. In literacy, we will be focusing on newspaper articles, mainly connected to space, the solar system and space tourism. It would be helpful if you could look at a newspaper at home with your child to familiarise them with this style of writing. Please encourage your child to bring in any articles related to our topic. To conclude our topic we will have a challenge week in which the children will demonstrate the transferable skills they have learned over the weeks.

In Numeracy and Maths, we have begun by studying place value and then we will move on to addition and subtraction. Please encourage your child to practise multiplication tables at home. Our first French topic will centre on school subjects, greetings and extending numbers past 30. The class will continue PE classes with Mrs Arnold and will have art classes with Mr Connell.



**P5C** think it's good to be back! Everyone has had the chance to catch up on holiday news and we are now ready to face the challenges of P5.

Our first topic of the year is the Solar System and will focus on learning through Science, Technologies, Expressive Arts and Literacy. The children are keen to find out about the planets, make posters and models. We will also be creating news articles about individuals who have made significant scientific discoveries in space.

In P.E., with Mrs Arnold, on a Wednesday and Thursday the class will be learning about invasion games with a focus on Netball. Please remember appropriate kit and a water bottle. The class is looking forward to having Art with Mr Connell until the October holidays. They will be completing artwork based on our Solar System topic.

During numeracy groups, we will be developing our knowledge of whole number, initially by learning about place value, estimating and rounding before moving onto the four processes. Our class maths lessons are going to be based on 2 and 3 dimensional shapes, their nets and lines of symmetry.

A group reading novel will be coming home this week on your child's reading day. The children should have written in their diaries which chapters they are to read and when it is due. In class lessons we will be learning to answer literal and inferential comprehension questions using evidence from the text to help support our answers.



**P6A** has settled well into the new session. This term they have many interesting experiences and activities to look forward to. During the first few days as we got to know the new routines we

worked on some 'Growth Mindset' related lessons which had an emphasis on the importance of persevering through a challenge. Our first topic this term is The Highland Clearances. The class is looking forward to learning about the factors that brought it about and the far reaching results. This will be the focus of our writing lessons, drama and social studies. We will have a visit from a drama specialist during this topic. In numeracy, we will be splitting into groups across the year based on the results from our pre-test and will focus on our whole number work. In maths, we plan to revise 2D and 3D shapes before investigating data handling. We will continue to take part in daily spelling lessons to learn our new spelling pattern or focus on our Rainbow Words. Accelerated Reader will be a focus again this year, and the children have already been using their ZPD to help them make good book choices. The children know that they will soon be able to take home books from the school library to read, and they are welcome to bring in their own books from home. They have been issued with

diaries and these should be coming home for you to see. P6A have Mrs Arnold for PE on a Monday and Wednesday and Mrs Roberts for music on a Tuesday. I look forward to seeing you around the school. Please get in touch if you have any questions.



**P6B** has had a very busy start back after the summer. I have enjoyed hearing from the children all about their holidays. We began by spending time getting to know each other and establishing our classroom routines. We very much enjoyed completing our maths murder

mystery challenges and it was so wonderful to see the children's enthusiasm for problem solving. We have now begun our new topic based around the Highland Clearances and have spent some time planning what we would like to learn. We will be receiving some drama workshops from a drama specialist to learn more about our topic and plan to do some listening and talking as well as writing and social studies. In our maths lessons we are focussing on shape before we move on to information handling and in numeracy we are working in groups across the year as we work on developing our number knowledge. The children will be working on their reading comprehension skills this term and in addition will receive a group novel. Please keep an eye out for reading homework each week. Mrs Arnold teaches the class PE on a Wednesday and Thursday and they will be developing hockey skills through a sports education focus. The class will receive lessons from the music specialist, Mrs Roberts, this term. Please let me know if you are available to help out in school at any time.



**P6C** has made an enthusiastic start to this term's learning. In P.E. we are looking at sports education through hockey. This encourages children to take responsibility for, and a leadership role in, what they are doing in PE. The children are working closely in teams to come up with a team name and a team logo. Soon we will be allocating roles within these teams including team captain, equipment monitor and referee. There will

be a P6 hockey tournament just before the October break. Please remember that our PE days are a Monday and a Tuesday. We will be outside in all but the most extreme weather conditions so it is vital that children have appropriate outdoor PE kit.

We are starting with comprehension skills in reading this term. We will be looking at how to answer literal, inferential and evaluative questions, as well as remembering the importance of answering in full sentences. In spelling, we will be looking at our rainbow (common) words for a few weeks before moving on to spelling patterns.

In class maths, we will be starting off by looking at 2D and 3D shape before moving on to information handling. We will also be working in groups across the year for numeracy. We will be looking at whole number in these groups first of all.

In French this term, we will be starting off by revising greetings and introductions. We will also be learning how to tell someone when our birthday is.

Our topic this term is The Highland Clearances. We will be starting work on this soon and we are very excited that a drama specialist will be coming in to work with us on this topic. We will also be covering listening and talking, writing and social studies outcomes through this topic.

## WORLD WAR II

**P7A** has settled back into school routine well and are already enjoying the new challenges P7 presents.

We have now chosen house captains, the class rep and our first group of prefects. Every child will get a chance to be a prefect over the course of the year.

Our topic this term will be the Second World War. We will be developing our research skills using primary and secondary resources to compare life today with life during the war. We have already had some interesting items brought in for discussion and a coveted place in our class museum! If you have anything of interest at home please send it in or, if you have a relative with some personal experience of this period of history who would be willing to talk to the children, please let me know.

Our class assembly will be on Friday 22<sup>nd</sup> September. The class have yet to decide what our assembly will be about but I would encourage parents/carers and family to attend to support the class.

In class maths, we are looking at co-ordinates and in group numeracy we are working on place-value and rounding. In P.E. Mrs Arnold will be working on hockey skills. Our days for P.E. are Monday and Wednesday and I would ask you to ensure that your child has kit and a water bottle on these days.

We are also looking at developing a growth mindset in P7 and the class has already completed a number of activities around changing their mindset from fixed to growth.

The class has had reading and spelling homework set. The spelling homework is given out on a Monday and due on a Tuesday. Maths homework will be assigned on a Tuesday and be due in on a Friday. Reading homework will be assigned to each group separately.

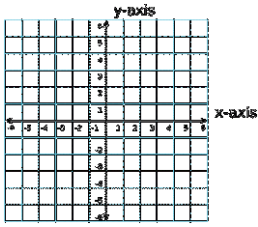


**P7B** has settled back into the swing of things and have now started to get stuck into new learning

around their chosen topic of the Second World War. The class seems eager to learn about this important era in our history and have already begun to ask lots of questions and suggest ways in which they could answer their own queries. As this subject is so huge, I am interested to see in what direction the children will take their own learning. We have been following up daily on our initial work around Growth Mindset, pushing ourselves constantly to improve in all areas academically, socially and emotionally. I have been pleased to see how well the children have been concentrating on developing themselves in this way. In numeracy, we have been looking at place value and have been practising reading and writing numbers up to 1 million, ordering these numbers and identifying the value of specific digits with numbers. In maths, we started looking at reading and plotting coordinates across all four quadrants, which will lead us into doing some map work later in the term. Writing, including grammar and spelling, will be focused around our World War 2 work and I am looking forward to reading the class's imaginative responses to our work on this topic. All children should now have two reading books, one which is their Accelerated Reader book and the other is their group reading book. Homework is set on this every week and should be recorded in their diaries. The children are well into their class novel which is the first in the Saga of Darren Shan - The Cirque



Du Freak! The class appears to be enjoying this spine-tingling treat! Well done P7B on a strong start to the session, let's us keep it up!



**P7C** appear rested and ready for their final year of primary school. We have had a very busy start to the term. We started off with the children establishing their own rules and expectations in the

classroom. All of the children were involved in creating and signing a class behaviour charter. We have also held our House Captain and Class Rep elections, and allocated some of the children prefect roles for this term. If your child does not have a prefect role in term one they will be allocated a role in term 2.

At the start of term, the children were presented with the Curriculum for Excellence outcomes that we will be covering this term. They were asked to choose a context through which they wanted to learn about these outcomes. Their chosen topic is World War 2 and they are all very excited and enthusiastic to learn more about this period in history. Through the topic we will be covering subjects like evacuation, rationing, The Blitz and The Holocaust. So far the children have learned about how the war began and have been looking at the Allied and Axis forces and finding out about some of the leaders of the different countries. If anyone has any WW2 memorabilia they could send into school or if you or someone you know would like to come in and share their knowledge of the topic please contact me and I would be happy to arrange this.

In class maths, we are learning about coordinates and in numeracy the children are looking at place value, estimation and rounding. All of the children have been grouped for numeracy and they will go to this numeracy group on a Monday and Tuesday.

As part of our WW2 topic we will be reading "The Boy in the Striped Pyjamas" and we will be doing work around this novel together. The children should also all have an A.R. book and this should now be going home with them every night.

In P.E., Mrs Arnold is working on Hockey with the class and over the next 3 weeks the children will also be attending table tennis taster sessions for 30 minutes on a Friday. The class will be working with

Mrs Roberts in music and they have so far been learning to play the ukulele.

Homework will be given for Spelling, Numeracy and Reading every week. Reading homework will take the form of reading their A.R. novel for 20 minutes each night. **Spelling and Numeracy will be given on a Tuesday and should be handed in on a Friday.** There will also occasionally be topic homework and we will try to give the children some choice in the task they do for to this. If you have any questions about homework please let me know.

# King's Meadow P.T.A. September Update



Welcome back to a new session and especially to all new parents/carers reading this newsletter for the first time!

## What is King's Meadow P.T.A.?

King's Meadow Primary School's **Parent Teacher Association** is a very friendly bunch of volunteer parents and carers who, together with a staff representative, organise a series of fun social events and activities throughout the school academic year with the purpose of raising valuable funds for the school.

All the money we raise goes towards fabulous resources, school trips and fun learning experiences which directly benefit the children from P4 through to P7.

## Round-Up of Summer Term Activities

Our End of Term Barbeque – organised jointly with Haddington Infant School's P.T.A. – ended our 2016/17 fundraising year on a high.

Held on Friday 16<sup>th</sup> June at Haddington Infant's campus, we saw a record number of families attend. With a successful combination of good food and beverages, fun games and activities, plus a pleasant dry evening, each School raised an impressive £506.94!!!

A big thank you to everyone who was involved in both organising the event and turning up to support it on the night. Fingers crossed for repeat success in June 2018!

## Upcoming Dates for your Diary

**A.G.M. Meeting: Tuesday 5<sup>th</sup> September 2017,  
6:30pm in the Music Room**

Come along and find out more about your P.T.A. You don't have to commit to every meeting or every event. Any support you can give is very much appreciated.



Find us on:  
**facebook®**

Parents & carers can request to join our Facebook group by visiting **King's Meadow P.T.A.**

**Pre-loved Sale**  
**Saturday 30<sup>th</sup> September, 10am – 12:30pm**

A fantastic opportunity for your kids to have a good clear-out of their bedrooms, prior to Christmas! A chance to sell their pre-loved, good-quality toys, games, books, DVD's etc. for some extra pocket money, whilst also helping to raise some money for the P.T.A.  
It's definitely a win-win!



Look out for the flyer which will be issued shortly and please come along and support your P.T.A.

## easyfundraising

Do you shop online? Do it through [easyfundraising.org.uk](http://easyfundraising.org.uk) and raise a free donation for Kings Meadow P.T.A. every time you shop! It's really simple, and doesn't cost you anything.

All you have to do is:

1. **Register@**

<https://www.easyfundraising.org.uk/causes/kingsmeadowps/>

2. **Sign up for free**

3. **Get shopping** – your donations will be collected by easyfundraising and automatically sent to King's Meadow. It couldn't be easier!