

King's Meadow Primary School



Modern Languages Policy

September 2013

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Modern Languages Policy

(To be read in conjunction with KMPS Learning and Teaching Policy, Assessment Policy and Homework Policies)

RATIONALE

Learning a new language encourages children and young people to broaden their horizons as they explore the language and its associated culture.

Curriculum for Excellence - Modern Languages

AIMS

In King's Meadow, through the teaching of a modern language, we aim to give children the opportunity to:

- gain a deeper understanding of their first language and appreciate the richness and interconnected nature of languages
- enhance their understanding and enjoyment of other cultures and of their own and gain insights into other ways of thinking and other views of the world
- develop skills that they can use and enjoy in work and leisure throughout their life.

OBJECTIVES

Through the teaching of modern languages children will have opportunities to:

- communicate, collaborate and build relationships
- reflect on and explain literacy and thinking skills, using feedback to help improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop understanding of what is special, vibrant and valuable about their own and other cultures and their languages
- explore the richness and diversity of language, how it can affect them and the wide range of ways in which they and others can be creative
- extend and enrich their vocabulary through listening, talking, watching and reading.

IMPLEMENTATION

We use the following approaches to ensure effective learning and teaching:

- use of relevant, real life and enjoyable contexts
- involving pupils in planning to enhance motivation and interest, making meaningful links across the curriculum
- knowledge of language structures
- effective direct and interactive teaching
- modelling of expected outcomes
- opportunities for relevant purposes and for real audiences within and beyond places of learning, such as performing and recording to share wider achievements
- self and peer assessment

- make connections between their first and second language and improving understanding of their first language
- making connections between learning and the world of work
- the principles of *Curriculum for Excellence* and *Assessment is for Learning*

By the end of Primary 7, pupils will have had experiences and opportunities to learn the skills necessary to:

- give a short presentation about themselves
- take part in simple conversations, games and transactions
- understand classroom instructions and personal information
- enjoy listening to a story, song or poem
- read aloud a simple text, pronouncing words accurately to ensure clear meaning
- read and understand a variety of short texts
- write a few sentences about themselves and others
- confidently ask for help using learned phrases and familiar language
- check accuracy of their own writing

RESPONSIBILITIES

The Senior Management Team (SMT) will:

- support the policy by allocating time and resources
- review the policy regularly in conjunction with staff and parents
- monitor the policy through established monitoring procedures

Teachers will:

- plan for modern languages in accordance with school policy and guidelines
- record, assess and evaluate individual, group and whole class progress using school, authority and national guidelines
- provide stimulus for possible extension of learning.
- encourage children to develop and share interests and achievements outwith school
- share and discuss progress with pupils, parents, management and other partner agencies.

Pupils will:

- discuss her/his own learning with the teacher and parents
- complete homework tasks
- set her/his own learning targets.

Parents will be encouraged to:

- take an active interest in the opportunities provided for extended learning
- ensure that their child has suitable conditions in which this important activity can take place
- check work to ensure that it has been completed and sign the homework diary to indicate this
- contact the school if there is a problem
- support their child with a view to sharing outside interests in class.

MONITORING AND EVALUATION

The responsibility for the implementation of this policy lies with all staff. However, promoted staff will, through routine quality assurance procedures seek to ensure that it is put into practice. All staff will be involved in evaluating the effectiveness of this policy.