



DECEMBER 2017/JANUARY 2018 NEWSLETTER

Dear Parents/Carers,

No matter how well prepared we think we are, December always seems to come upon us all too soon! Plans are going full steam ahead for our Christmas Fair with children at all stages developing their skills in technology, social studies, maths/numeracy, literacy, expressive arts and RME, to name but a few!

January brings another opportunity to meet with your child/ren's teacher/s. Further information will come out nearer the time.



HOLIDAYS

The school closes at the usual time on Friday 22nd December and re-opens, for all, at the usual time on Monday 8th January 2018.



PARENT COUNCIL

The next meeting takes place in the Drama Room at 7.00 pm on Wednesday 10th January.

All parents/carers are welcome to attend



HT DROP-IN SESSIONS

If you have any questions, comments or observations about your child or the school, we would like to offer you the opportunity to drop in for a chat with



Mrs McGillivray or, if she is not available, Mr Smith on a Thursday morning between 09:00 and 10:00. This will start as of Thursday 7th December.

Should you wish to speak to your child's class teacher we would like to request that, unless it is to pass on a quick message, you do this at the end of the day rather than first thing in the morning. This is to ensure that teachers can supervise their classes and begin teaching.



CHRISTMAS FAIR



Along with the PTA (please see attached newsletter), we would like to invite you to a Christmas Fair on Friday 15th December. Come along and get your Christmas gifts all wrapped up.

Enjoy a cuppa and a mince pie whilst the pupils perform festive songs and then take some time to browse the stalls when your child goes back to their class.

Doors open at 9.30am; however, to ensure that there is enough room in the hall for everyone to enjoy the event, we would ask that you time your visit to match your child's performance.

9.45am - P4 performing Christmas songs

10.15am - P5 performing Christmas songs

10.45am - P6 performing Christmas songs

11.10am - Woodwind group

11.30 am - P7 performing Christmas songs

11.50 - Hamper raffle

We look forward to seeing you on the 15th.

CHRISTMAS PARTIES



Parties will take place on the last week of term. As always, we would like to say a big "THANK YOU" to the PTA, which has covered the cost food and prizes. The PTA has also very kindly contributed to the cost of our pantomime, Sleeping Beauty.
P7 - Afternoon of Wednesday 20th
P6 - Morning of Thursday 21st
P5 - Afternoon of Thursday 21st
P4 - Morning of Friday 22nd



CHILDREN IN NEED



Thank you very much to all those who wore something spotty, dressed up or bought something from the bake sale. The sum of £509 was raised.



ROAD SAFETY



The Parent Council has raised concerns about drivers continuing to ignore the curfew in both Neilson Park Road and Victoria Road. We would also like to request that drivers slow down when approaching the zebra crossing at the Aubigny Centre.



MEDICAL FORMS



Before medication can be administered to pupils during the school day, parents/carers should complete either a Med 1 or Med 2 form. These are available from the school office or our website.

BOOK FAIR



The school book fair proved to be a great success and we would like to thank all of the parent helpers who supported us. £1181.38 worth of books was sold which means that, with 60% commission, we have £708.83 to spend on reading resources. Well done and thank you to all parents/carers and pupils for their support.



CHILDREN'S ABSENCE



Should your child be off sick, or absent for any reason, please inform the school office by telephone, preferably between **8.30am** and **9.15am**. Failure to inform us of your child's absence will initiate a text/phone call to you so that we can check on your child's safety. Upon return to school, your child should bring a letter explaining their absence and showing the dates on which this occurred.

Planned absence eg holidays, should be requested as far in advance as possible, preferably two weeks before.



FRIDAY CLUBS



The Nature Detectives have been busy identifying trees and their leaves this session. They have also been making bird feeders and discussing the importance of feeding the birds in winter.

Thank you to those parents who have helped out with this term's clubs. Your support is greatly appreciated. Our next round of clubs starts on the 19th of January and will run for 8 weeks. As always, if you are available to help we would be delighted to see you. The Tutorial Room is available for parents to meet, have a coffee and a chat before or after Friday Clubs.





GIFT IDEAS

Although completely unnecessary, should you be considering a present for your child's teacher, we would like to suggest that, instead of buying a personal gift, you could, for example, spend £10 and buy textbooks, which could help a child out of poverty. £8 means Oxfam can get food to families who need it most. You might also like to consider making a donation to a local foodbank.

Although teachers appreciate presents at Christmas we know they would be touched by knowing that you were supporting children who are in need. If you are interested in this idea here are a couple of links to look at -

- <https://www.oxfam.org.uk/shop/oxfam-unwrapped?intcmp=home-hero-mosaic-ou-choc-coins>
- <https://shop.savethechildren.org.uk/product-category/virtual-gifts/>
- <https://eastlothian.foodbank.org.uk/>



DATES FOR THE DIARY



- Friday 8th: Last Friday Club of the term.
- Wednesday 14th: Christmas lunch
- Friday 15th: Christmas Fair
- Wednesday 20th: AM - Pantomime
PM - P7 Christmas party
- Thursday 21st: AM - P6 party
PM - P5 party
- Friday 22nd: Special Assembly - invited parents/carers only.
- Friday 22nd: P4 party
- **Friday 22nd: School closes at the usual time**
- **Monday 8th January 2017: School re-opens at the usual time**
- Friday 19th: Friday Club (1 of 8)
- Tuesday 23rd: 4-7pm Parent/Carers' meeting
- Wednesday 24th: 4-7pm Parent/Carers' meeting
- Friday 26th: Friday Club (2 of 8)

AROUND THE CLASSES

FIXED OR GROWTH MINDSET?

P4A have been working incredibly hard this term across the whole curriculum. In numeracy, we are developing quick and accurate recall of 2, 3, 5 and 10 times tables. Most

of us have a secure grasp of multiplication facts and are now aiming to be as confident with division. We have also been consolidating our knowledge of the correct layout and method for formal addition and subtraction. In RME, we have enjoyed exploring stories and their meanings with a focus on festivals of light such as Diwali and Hanukkah. Our writing focus is currently personal recount and we will be applying our skills during the term in an extended piece to share our own experiences of Christmas.

Looking forwards to the New Year, we will be learning more about Growth Mindset. So far we have discussed the experience of Sir Ben Ainslie in San Francisco in 2013. He was crucial in securing a 9-8 victory in the America's Cup. The team was trailing their opposition 1-8 when he joined the crew and inspired a tremendous comeback which gave them victory! Some of the lessons the class took from our discussions were the importance of perseverance, learning from our mistakes and relishing challenge. We are aiming to start 2018 with a Growth Mindset and make it our most successful year ever!



P4B have been working on addition and subtraction with the children rising to the challenge of learning to 'carry' in vertical addition and subtraction sums. We have been learning about money in class maths and will use what we have

learned in Numeracy to calculate change using our knowledge of addition and subtraction.

In Health and Wellbeing, we have been learning about the Wellbeing Wheel and have had some good discussions about 'what' and 'who' makes us feel safe, healthy, achieving, nurtured, active, respected, responsible and included. In the New Year, we will be focussing on Growth Mindset, as this can help to boost the children's self-esteem and resilience. We are continuing with our Daily Mile as often as we can to keep ourselves active.

In RME, we have been learning about different Festivals of Light, such as Diwali (Hinduism) and

Hanukkah (Judaism). As Christmas approaches, we will learn about Advent and Christmas.

Our topic for the first part of this term involved studying a significant historical figure chosen by the children. P4B looked at two figures, as they received an equal number of votes! We learned about Nelson Mandela and Rosa Parks and then used our research skills to find out lots of interesting facts about a different person in our cooperative learning groups. This resulted in each group making a timeline poster and presenting their findings to the class - Mrs McKeachie and I were very impressed by the children's hard work and presentation skills along with how well the children worked as a team. In the second part of this term, we will be working in our cooperative learning groups to run a Christmas Enterprise project, making crafts to sell at the Christmas Fair.

All of the children in P4 have been practising the songs that they will be performing as a year group at the Christmas Fair. The children chose the theme and are improving with every practice. They are looking forward to performing for you! The P4 Christmas party will be held on the last day of term, Friday 22nd, so the children should come to school dressed in their party clothes that morning.

Best wishes for a Merry Christmas and a happy and healthy 2018 from Mrs Esamal and P4B.



P4C have been thinking about Higher Order Thinking Skills and have now completed a mini study about De Bono's Thinking Hats. Carrying on from this in January, we will be exploring ways to develop a positive, can-do attitude by finding out about Growth Mind-set techniques and

exploring what impact this could have on our learning.

The children are still enjoying using Accelerated Reader and are working hard to complete as many quizzes as possible, with high scores! The quizzes have been a great motivational tool to encourage reading for enjoyment. We will be doing the STAR tests again, either during December or early in January, to establish new, and hopefully improved, ZPD scores. Keep up the good work 4C!

The class will attend a Badminton mini festival on the afternoon of Tuesday 5 December at the

Haddington Corn Exchange. We have been practising rebound games skills, focussing on racquet/ball control, hand-eye coordination, balance and cue recognition. We are moving on to practising Scottish Country dancing in readiness for the Christmas party. Our Christmas party will be on Friday 22nd between 10am and 12noon. If your child would like to wear party clothes, they need to attend school wearing them because there will not be an opportunity to change beforehand. The P4 year group is currently practising some festive songs to perform for you at the Christmas Fair. We are also creating some Christmas crafts to sell.



P4D have been invited to a badminton festival on December 5th from 12:30 - 13:40. Children will have an early lunch to accommodate times and Mr Smith has kindly offered to help us walk to the Corn Exchange and back. We had a super taster session with Christine Black earlier in the term so

we know great fun is ahead!

We have recently read that a White Witch has cast a spell over our room, creating an environment of constant winter but never Christmas... We hope that our journey through "The Lion, The Witch and The Wardrobe" by C.S Lewis will see Aslan free Christmas spirit and we can't wait to see how he does it.... we do hope he's quick!

We have loved delving in to the past to find out about life in medieval castles, knights and the time of Elizabeth I. Next term we will have a science based topic and I look forward to exploring this with such a super inquisitive bunch!

While the White Witch was distracted in Narnia, we sneaked a few good quality Christmas singing rehearsals into our timetable. The music is absolutely magical and the singing beautiful. A real treat for all the parents and carers who are invited to join us at the Christmas Fair. We would like to request that children (and adults too, if the fancy takes you!) wear a Christmas jumper/piece of tinsel to help along our Christmas spirit!

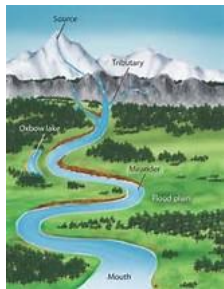
The P4 Christmas Party date is Friday 22nd. Please wear party clothes to school that morning but don't forget to wrap up warmly too. We will have special assembly and an early break before we begin. Our party will commence at 10:45 and finish promptly at 12:00 so children will be ready for their normal 12:20 pick up - thank you.

In January, our swimming lessons start on Wednesday 10th - from 10am to 10.40am for a course of 10 weeks. Please remember to bring a swimsuit/trunks, towel, hairbrush and a secure bag to carry everything in. It may be an idea to refine the art of drying between your own toes between then and now; the drier you are, the warmer you will feel on the walk back to school!

In numeracy, we have just completed our addition and subtraction topic and moved on to the use of money and giving change. We are firming our knowledge and speeding up our recall of times tables. We can gain stickers of achievement when we master each one. This will be sure to help us when we delve into our multiplication and division topic next month.

This is such a busy time of year for us all and I thank you for all your support at home. All that remains for me to say is, I wish you the warmest of Christmas wishes and a very healthy and happy 2018.

Mrs Guy



P5A find it hard to believe that Christmas is suddenly looming large. We have packed a huge amount into this term already. The children have learned about the different parts of the water cycle and are currently doing small cooperative learning

projects where their group becomes the expert in a certain area and then teaches the rest of the class. The information will then fit together, like a jigsaw, with all the groups ending up with the complete picture. The children have chosen how they want to explain and present their expert information to the rest of the class - some have chosen slide shows, others posters, etc.

Alongside our Water Cycle project we have been learning about John Muir and the River Tyne. So far we have found out a time line of his life and we are about to find out more about him as an inventor. Our drama workshop was postponed a couple of weeks ago but has now been rescheduled to 28th November. The River Tyne has been of great interest to the children as part of our John Muir Award project and also the water cycle. We are about to create a mod roc (plaster) model of the course of a river from mouth to source. Messy but great fun! The class is also creating a large display of John Muir work in the corridor. A couple of the

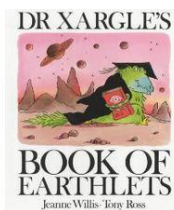
<http://www.edubuzz.org/kingsmeadow/>

children instigated this project so they are in charge and directing how this will be done.

The class have been enjoying RME this term and learning more about the different Creation Stories from around the world. So far, we have learned the Christian Creation Story, the Chinese story of Panku and we are about to learn a Native American Indian story about how the earth is carried on the back of a turtle.

In Numeracy and Maths, we have moved onto division. This can be a tricky one for some children until they make the link with multiplication. We are learning lots of different strategies to help us solve problems and the children are also getting better at explaining their own methods and strategies. In class maths, with Mrs Davidson, we will focus on coordinates and movement.

Please look at our website page for pictures and further information on our learning and watch out for more information about the Christmas Fayre and Christmas parties.



P5B have been very busy since the October holidays. We have taken a trip to Clerkington Woods, during which we identified sticks and leaves and began to study conservation. Since then we have looked at the life

of John Muir through research and writing a biography. In numeracy, we have been looking at multiplication and division. In our cooperative learning groups, we have been creating our own versions of the Dr Xargle's books, an activity the children have found to be a highly entertaining challenge!

In December, we will continue our study of the life of John Muir and carry on working towards the John Muir Award. We will also begin to look at the water cycle. In RME, we will continue to look at creation stories from a variety of religions and cultures.

At the forthcoming Christmas Fair, the P4 year group will be singing a number of Christmas songs (which we have already begun to practise with Mrs Roberts), as well as having crafts available for purchase. The Christmas party will take place on the afternoon of Thursday the 21st.



P5C have been learning about the creation stories believed by different religions and are beginning to identify the similarities and differences between them. In Music, with Mrs Roberts, we

have started to prepare our festive songs for this year's Christmas Fair.

In numeracy groups, we have been working to develop the speed and accuracy of our multiplication tables using flashcards, computer games and completing multiplication grids. Thank you for any assistance that you have been providing the children with when learning their tables at home. We are currently learning about the link between multiplication and division and how to use the standard written method for both operations.

In Reading, the children have spent time identifying the key features of the Dr Xargle's books and are working well in their cooperative learning groups to create their own version of a Dr Xargle's book. We are looking forward to sharing our completed stories with some of the primary 4 children.

John Muir Update by Luke and Chloe

We have researched and created John Muir's family tree and found out that he had 7 siblings including twin sisters. We also learned when each family member was born and died. Using the computers, we researched about John Muir's childhood, adult life and legacy before writing a biography about his life. Using an atlas, we mapped John Muir's 1000 mile walk across America. After looking at a map of Scotland we drew the John Muir way from Dunbar to Helensburgh. We are going to use all our mapping skills to plan and complete part of the Railway Walk in the Spring term with the East Lothian Ranger Service.

P6A have been looking at two main topic areas - Body Systems and Sustainable Energy. Our Health Topic has given us the chance to find out more about the skeletal system, the digestive system and the major organs. This research has been done using a number of active experiments including making a paper structure to support a tennis ball (mimicking the skeleton and the skull) and making a protective casing for a soft biscuit as it is dropped from a height. This was to show how the brain is protected by the skull.

Our energy topic has allowed us to work in cooperative groups to investigate, create and display information relating to renewable and non-renewable energy.

In maths, we have been looking at different ways of sorting and displaying information. We can now use Venn diagrams, Carroll diagrams, Pie charts and Line

<http://www.edubuzz.org/kingsmeadow/>

graphs. Our assessment task from this work will be to display information from the Christmas Fair.

In literacy, as well as our quest to be the top AR class in school, we have been using photographs as a stimulus to create short, interesting pieces of writing. Here is an example from Ruiradh:



REMORSE

"A desperate punishment, grabbing the bars with remorseful anger, lying in wait for the day of release from this dark, foreboding, withering hell. The

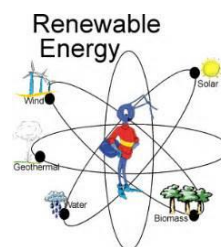
desperation impacting like a thunderbolt to a tree. Cloaked in loathing of forceful men whom he thought of as friends. The jail consumes yet another desperate, though regretful, victim."

THE SKELETAL SYSTEM



P6B have been working tremendously hard finding out about energy and discovering all about the body over the past weeks. We hope from our super assembly you could see the fun we had learning about different body systems.

We initially began learning about the skeleton before moving on to the digestive system and finally the nervous system; where we carried out lots of experiments to test our brain, reflexes and our senses. Please take a look at the website to see some of our experiments. We are now carrying out some research about a different body system in order to carry out a talk to the rest of the class. In writing, we have enjoyed investigating the features of scary stories and have been developing our use of vocabulary. In maths, we have been very busy investigating different types of data; interpreting different charts and diagrams and creating some charts of our own. As we move closer to Christmas we are starting to work on crafts and singing for the Christmas Fair. I hope you have a lovely Christmas break and a Happy New Year.



P6C have been enjoying learning all about some of our Body Systems. We started by looking at the skeletal system and why our skeleton is important. In groups, we were challenged to build a structure that would support a

tennis ball and one that would protect a chocolate teacake when it was dropped from a height! We were very successful in our planning and even had a couple of groups where the teacake survived a drop of over 3 metres! Mrs McGinlay couldn't go any higher - a big success!!

We then moved on to the digestive system and carried out our favourite experiment of all time - how food is digested! ☺ Ask us to tell you all about it! We are currently finding out all about the nervous system and our amazing brains.

We have also been enjoying finding out about renewable and non-renewable energy sources. We have been researching fossil fuels and we will soon be moving onto looking at global warming and climate change. After that, we will be finding out about renewable energy sources, focussing in particular on those found in Scotland. Our final challenge will be to build an eco-house.

In Writing, we have been following a structured approach to help develop our writing. We have been looking at examples of scary writing and using extracts to explore the key features of this genre. This week, we worked in small groups to write a paragraph which includes responses, questions, hunches and feelings our characters contemplate as they face a chosen feature.

Linked to our work in Writing, we worked in groups to plan, create and perform a sound map to accompany a scary extract- "Black Jack". We had to think about how we could create atmosphere and build up suspense as it was read out. We worked extremely hard and each group performed their piece last week. Mrs McGinlay was very impressed with our efforts ☺

In P.E., we have working on decision making and maintaining rhythm with equipment through volleyball. We have been practising these skills and will soon be moving on to playing small sided games.

In class maths, we have been looking at data handling. So far we have learned how to interpret and draw bar and line graphs. We will be moving on to look at pie charts.

Having looked at days of the week, months of the year and colours in French, we are now moving on to talk about our families. We should be able to tell you how many brothers and sisters we have, what they are called and how old they are.

We have also been thinking about how to reward our good behaviour and hard work. We have agreed what we can do to be successful. Each day there will be a

secret student in 6C who will, hopefully, meet the criteria and receive their reward at the end of the day. We are also now working hard to earn table points and individual raffle tickets. Mrs McGinlay will hold the raffle on the last day of term. You have to be in it to win it! ☺



P7A have been looking at democracy. The class has split into political parties and the groups have written manifestos for their party. The children have also started writing

speeches which they will give during a debate, which will be modelled on the debates conducted in the Scottish Parliament. We have watched speeches given by Labour, SNP and Conservative MSPs and discussed the strategies used to make their speeches effective. We have also looked at persuasive language and rhetorical flourishes that they can use. The topic the children decided upon for their debate - 'This house believes there should be no homework for primary children'. I am very interested to see the debate and the outcome of the vote after the debate!

We have also looked at some of the history of democracy and, in particular, the representation of women in political life. The class, with their inherent sense of justice, had a small practice debate on whether quotas were a good way to ensure fair representation of women in parliament. With very well argued points, the vote was a no to quotas.

The class was also lucky enough to visit the Scottish Parliament. We learned about the history of a parliament in Scotland and saw round the building including the debating chamber. Finally, we were lucky to have our constituency MSP, Iain Gray, take time out of his busy schedule to come and speak with the class. There are photos of this trip on the school website.

Christmas is approaching fast and the class has chosen the crafts that we will be making for the Christmas Fair. They have also decided to provide the accompaniment for one of our Christmas songs themselves and so the P7 Christmas musical collective has been born. Hopefully, it can make it out of its infancy before Friday December 15th when we will be performing at the Christmas Fair. Please come along to support the children if you are able.



P7B have been busy this term looking at the subject of democracy and Scottish democracy in particular. I have been impressed by how they

have engaged with this complicated area; exploring themes of devolved and reserved powers, the structure of Parliament and how a cabinet is formed. They have been looking in quite some detail at the different parties which represent the people of Scotland and how elections are run. The class has been exploring the policies of each party and looking at how manifestos are put together with the aim of creating manifestos of their own! To support their learning on this subject, the children went on an exciting trip to visit the Scottish Parliament in Edinburgh. We were given a guided tour of the building; learning about the architecture and where the different design elements came from. We were lucky enough to visit the Debating Chamber and see where the different parties sit during sessions and how the systems, such as speaking, voting and timings of speeches, work. The children had lots of questions to ask! The visit culminated in the children having a closed session with the MSP for East Lothian Iain Gray. Iain had lots to say and so did the class! The MSP was peppered with questions and was given a good grilling by the children in P7B!

The class is continuing to work through a wide range of mental and written strategies in numeracy to help them when adding, subtracting, multiplying and dividing. The thinking behind this is that the more ways we have to solve a problem the more likely we will be successful! In our maths groups we have been working on handling data and the different ways that we can interpret and present data. We plan to use these skills when we present our own sets of data. In art, we have been following our democracy theme and creating artwork based around themes and images of Ancient Greece - the birthplace of modern democracy!



P7C have continued to learn about Judaism. The children enjoyed learning about kosher foods and the reasons why Jewish people eat them. They have also learned about the 'Sukkot' and why this is

important in the Jewish faith. They have now started learning about Jewish festivals.

During IDL lessons, the class has focussed on Democracy. They have engaged well in activities including a trip to the Scottish Parliament to help learn about the Scottish election system. They have created their own political parties, created a manifesto and produced a leaflet in cooperative working groups.



I would like to take this opportunity to wish all staff, pupils, parents and carers a Merry Christmas and a very Happy New Year.

Seonaid McGillivray

Merry Christmas

King's Meadow P.T.A.

December News

WHAT FUNDRAISING HAVE WE DONE?



Our recent P4 Hallowe'en Disco was a great success and well attended.

The evening consisted of a number of fun party games, plenty dancing, a fancy dress competition with party snacks and drinks to keep our revellers going! The event raised a fantastic **£106.20** and a big thank you is owed to everyone who was involved in the organisation and, of course, our P4s for putting in a big effort on the costume front!



Merry Christmas

We've also generated an amazing **£456.10** from sales of pupils' 'Cauliflower' Christmas Cards. As ever, the standard of artwork was very high, leading to a very personal, quality end product. Thanks are due to all parents who purchased cards, helping raise vital funds for our School.

WHAT ARE WE FUNDRAISING FOR?

The P.T.A. has recently donated money to the School to buy materials for pupils' Christmas Fair Enterprise Projects. In addition, the P.T.A. will be buying the School's Christmas tree, funding the Christmas Panto and paying for the party food, plus prizes, for each year group's Christmas Party!

UPCOMING EVENTS

CHRISTMAS FAIR - FRIDAY 15TH DECEMBER



A key date in the School Calendar! The P.T.A. will be providing refreshments and running a Christmas Hamper raffle. Please hand in your Hamper donations (nut-free and non-alcoholic) to the School Office by Wed 13th December.

We will also be running a Sweet Stall and organising several fun games that the children can take part in during the morning. 20p per game with the chance to win a prize! If anyone can help with the Christmas Fair, please e-mail kingsmeadowpta@gmail.com Thank you.

P5 MOVIE & DUVET NIGHT - TUESDAY 6TH FEBRUARY

A fun night ahead for our P5's featuring a movie, popcorn and a drink. Look out for flyers in schoolbags after the Christmas holidays!



EASYFUNDRAISING

Did you know that whenever you buy anything online this Christmas you could be raising a free donation for King's Meadow Primary School? There are over 3,100 shops and sites on board ready to make a donation, including Amazon, John Lewis and Sainsbury's and it doesn't cost you a penny extra!

To get started, all you have to do is:

- **Register:**
@<http://www.easyfundraising.org.uk/causes/kingsmeadow> and sign up for free.
- **Shop:** Every time you shop online, go to easyfundraising first, pick the retailer you want and start shopping.
- **Raise:** After you've checked out, that retailer will make a donation to us and it won't cost you a penny extra!

Please help us this Christmas by giving more than a gift – there are no catches or hidden charges and King's Meadow P.T.A. will be really grateful for your donations. Thank you for your support.

HOW CAN I GET INVOLVED?

**Next P.T.A. Meeting: Tues. 16th January 2018,
6.30pm in the Drama Room**

New members very welcome! If you can't make this meeting but would like to be involved, please e-mail kingsmeadowpta@gmail.com

Merry Christmas!