

### Themed Weeks

We have again held several themed weeks this year, focusing on Friendship, Road Safety, Book Week Scotland and Health, when the children experienced a varied timetable of sports including bowls, orienteering, rugby and French playground games. Young Ambassadors from DGS led an activity one afternoon. We also held a World of Work Week culminating in a marketplace where our pupils had the opportunity to find out about a range of careers.

### Enterprise Events

All classes took part in Enterprise projects and events to raise funds for Fairtrade, cameras for our woodland and owl boxes. Nursery pupils took part in a sponsored obstacle course to raise money for class resources. Our chosen charity this year was Cash for Kids and the children enjoyed a fundraising morning when they dressed as super heroes. We also raised money for Purple Pinkie Day, Children in Need and British Heart Foundation.

### Visitors

P3/4/5 have again received a block of lessons from two Mandarin students, building on the language and culture experiences from previous years. Community members shared their memories during a History afternoon linked to our Mystery Suitcase topic. Wild About Scotland bus came along one morning and everyone learned about Scottish wildlife. A German exchange student spent time in classes finding out about our education system. Other visitors included Dogs' Trust, SSPCA, Youth Music Initiative and George Kerevan, who shared his favourite childhood books during Book Week. Field to Fork came to teach us about Scottish Food and cook some traditional dishes.

Many thanks to parents/carers who also shared their expertise this session.

### Sporting Events

This session, pupils have taken part in swimming, hockey, golf, badminton, water sports, football and rugby. P5/6/7 completed Bikeability training. We performed well in a cross country event and also in athletics at Meadowmill. We have joined Sport Scotland Award Scheme and have set up a committee of pupils and teachers to take this forward.

Older children take part in a Daily Mile and we have had Running and Football after school clubs.

### Events

In September 2015 we invited parents and members of the community to our Open Morning. This is now an annual well attended event, when guests can join in class activities.

Services were held at church and all performances of our Christmas Show were very well received.

This year, we again held a ceilidh for senior members of our community and received very complimentary feedback.

Our Enchanted Woodland Evening was enjoyed by pupils, staff, parents and our community. Many thanks to all who helped make it such a great success.

A Woodland Eggstravaganza again showed our pupils' creativity.

A team from school entered the Little and Large Cooking Competition and gave a creditable performance.

Cylia, our French assistant organised a French Café to showcase the children's learning of the language.

Two classes have taken part in a Youth Music Initiative projects where they collaborated with another school. P7 enjoyed meeting their peers and teachers at Dunbar Grammar School as part of their transition programme and Nursery pupils have spent time in the playground and their new classroom in preparation for entering P1 in August.

### Eco School / school grounds

The Eco Group has continued projects to improve our outdoor space. Our Playpod is now in use and recycled resources are being used to encourage teamwork and problem-solving. Our annual Big Spring Clean and tidy up was again very successful.

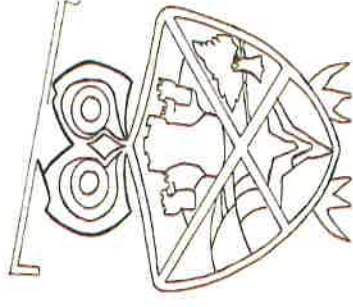
Our raised beds are stocked with vegetables to be used at snack times and in class cooking. Members of Innerwick Horticultural Society came along to plant potatoes with older pupils and P1/2 have been growing vegetables in class.

Nursery pupils took part in an experiment to grow Rocket seeds, which had been in space with Tim Peake! We have worked closely with Zero Waste Dunbar to minimise and recycle waste, holding a Swap Shop for toys and Waste Audits.

P3/4/5 took part and won The Next Big Idea with their suggestion for recyclable crisp packets.

We gained our Eco Schools Green Flag in Autumn term.

# Innerwick Primary School



# Standards and Quality Summary 2015-2016

## *What did we set out to do?*

- ◆ To further develop initial work carried out to implement a whole school approach in the involvement of pupils in reflecting, recording and sharing of their learning.



- ◆ To develop strong and secure achievement in areas of Numeracy and Maths.
- ◆ To strengthen Technologies outcomes and experiences across all stages.
- ◆ To implement Language Learning in Scotland 1 +2 Approach.
- ◆ To continue to resource and develop Read, Write, Inc programme in Early Years and Muckle Reading strategies in P3-7.



## *How did we do?*

- ◆ Learning Journeys were developed and improved throughout the session. 'I can' sheets for more curricular areas were introduced to further develop reflective conversations and to aid pupil understanding of next steps in progression. Learning Walls have been introduced in each class. Two members of staff have been trained in Making Thinking Visible.

- ◆ Learners have regular opportunities to use Maths in inter-disciplinary learning and to apply skills to real life situations. Number Counts strategies are being used in Early Years to ensure a solid foundation in Numeracy.

- ◆ ICT programme has been revised to include technology developments and to encourage motivation and challenge. Technology strategies in designing and creating are used in Playpod challenges.

- ◆ Staff training in French was completed and resources created. Weekly lessons were carried out by our French Assistant. Teachers use French throughout many curricular areas and daily routines.

- ◆ RWInc has successfully been continued and developed in P1/2. Recent assessments show a strong foundation in reading, spelling and writing through use of this programme. Two members of staff have begun developing a programme and resources using these strategies for older classes.

## *What do we want to do next?*

- ◆ Further increase attainment in Numeracy, by fully engaging with East Lothian Numeracy phases in development and identifying support needed through collaboration with another cluster school.

- ◆ Develop Listening and Talking skills across learning by devising a skills progression from Nursery—P7.

- ◆ As a long term initiative, this will be our third year in developing work carried out to implement a whole school approach in reflective learning. Making Thinking Visible will be introduced and embedded in learning and Learning Buddies will be established across classes.

- ◆ Develop skills for learning, life and work in line with Scottish Government Developing the Young Work Force strategy. Skills will be linked to Health and Wellbeing outcomes.

- ◆ Continue to use skills and expertise of parents and to further develop closer links to the wider community.