Law Primary School and Parent Council

Homework Pilot Survey Results
15th January 2018
Homework pilot survey

• Brought up as a parent rep issue last year
• Jill spoke to the teachers - agreed to implement a no homework pilot from August
• Surveyed parents, teachers and students
• Asked for feedback on homework before the pilot, changes during the pilot, and what they would like to see going forward
• Great response – 320 parents responded – needed more time to decide on next steps
How did you feel about homework before the pilot?

- **too much**
  - Children: 40%
  - Parents: 31%
  - Teachers: 42%

- **about right**
  - Children: 30%
  - Parents: 53%
  - Teachers: 58%

- **too little**
  - Children: 31%
  - Parents: 10%
  - Teachers: 0%
Do you think children benefit from homework?

- **agree**
  - Children: 33%
  - Parents: 53%
  - Teachers: 18%
- **neither**
  - Children: 34%
  - Parents: 20%
  - Teachers: 34%
- **disagree**
  - Children: 33%
  - Parents: 27%
  - Teachers: 9%
Impact of pilot – less stress/workload

- Children: 57% Agree, 21% Neither, 22% Disagree
- Parents: 62% Agree, 21% Neither, 17% Disagree
- Teachers: 92% Agree, 0% Neither, 8% Disagree
Impact of pilot – developed useful skills

- Agree
- Neither
- Disagree

Children: Agree
Parents: Agree

60%
45%
30%
15%
0%
Impact of pilot – more time for other activities

- Agree
- Neither
- Disagree

Children: [Bar Graph]

Parents: [Bar Graph]
Does homework support learning at home?

- **Agree**
  - Children: 26%
  - Parents: 58%
  - Teachers: 46%

- **Neither**
  - Children: 37%
  - Parents: 18%
  - Teachers: 31%

- **Disagree**
  - Children: 24%
  - Parents: 31%
  - Teachers: 23%
What should we do now?

- **Continue with pilot format**
  - Children: 63%
  - Parents: 48%
  - Teachers: 46%

- **Go back to previous format**
  - Children: 15%
  - Parents: 32%
  - Teachers: 0%

- **Not sure/other**
  - Children: 22%
  - Parents: 20%
  - Teachers: 54%
Comments - Teachers

• Send work home when children need to finish work from class or when more practice is required
• Liked the grid system
• Would be happy with optional homework - no chasing
• Provide spelling and math tasks at start of term
• Encourage daily reading
Comments - Parents

• 822 comments!
• Very strong views in support of and against set homework
• Feeling of decreased connection to child’s learning, less visibility of their progress
• Spelling, math and reading homework is important
• Project and model building is not as important
• How does no homework impact readiness for High School?
• Felt it encouraged other activities within the home
• Found life was less stressful and there was more family time without set homework
What do we want the impact of home learning to be?

For Pupils

• Showing parents what I am learning
• Practising core skills in maths and literacy
• Developing life skills
• Having my achievements outside school recognised
• Developing a routine for high school
• Developing responsibility for making my own choices
For Parents/Carers

• Sharing the learning
• Knowing what their child is doing in spelling, reading and maths
• Knowing what extra practice is needed
• Knowing what level their child is working at and seeing progress
• Helping their child develop responsibility for their own learning.
For Teachers

• Sharing learning with parents
• Reinforcing learning and learning needs
• Developing pupils’ responsibility for their learning
• Developing life skills and recognising wider achievements
Home Learning Proposal

• Set a Year Stage-relevant target for reading four times a week.
• At the start of each block of work, teachers give out a booklet of Year Stage-relevant Maths and Spelling activities, including website information, to be completed at home but not marked by the teacher.
• At the start of each block, give out a life skills grid to be shown to the teacher at the end of the block, with an agreed reward for completion (e.g. house points/merit certificates).
• No topic homework.
• At the teacher’s discretion, and where appropriate, send home unfinished work.