

# Law Primary School and Parent Council

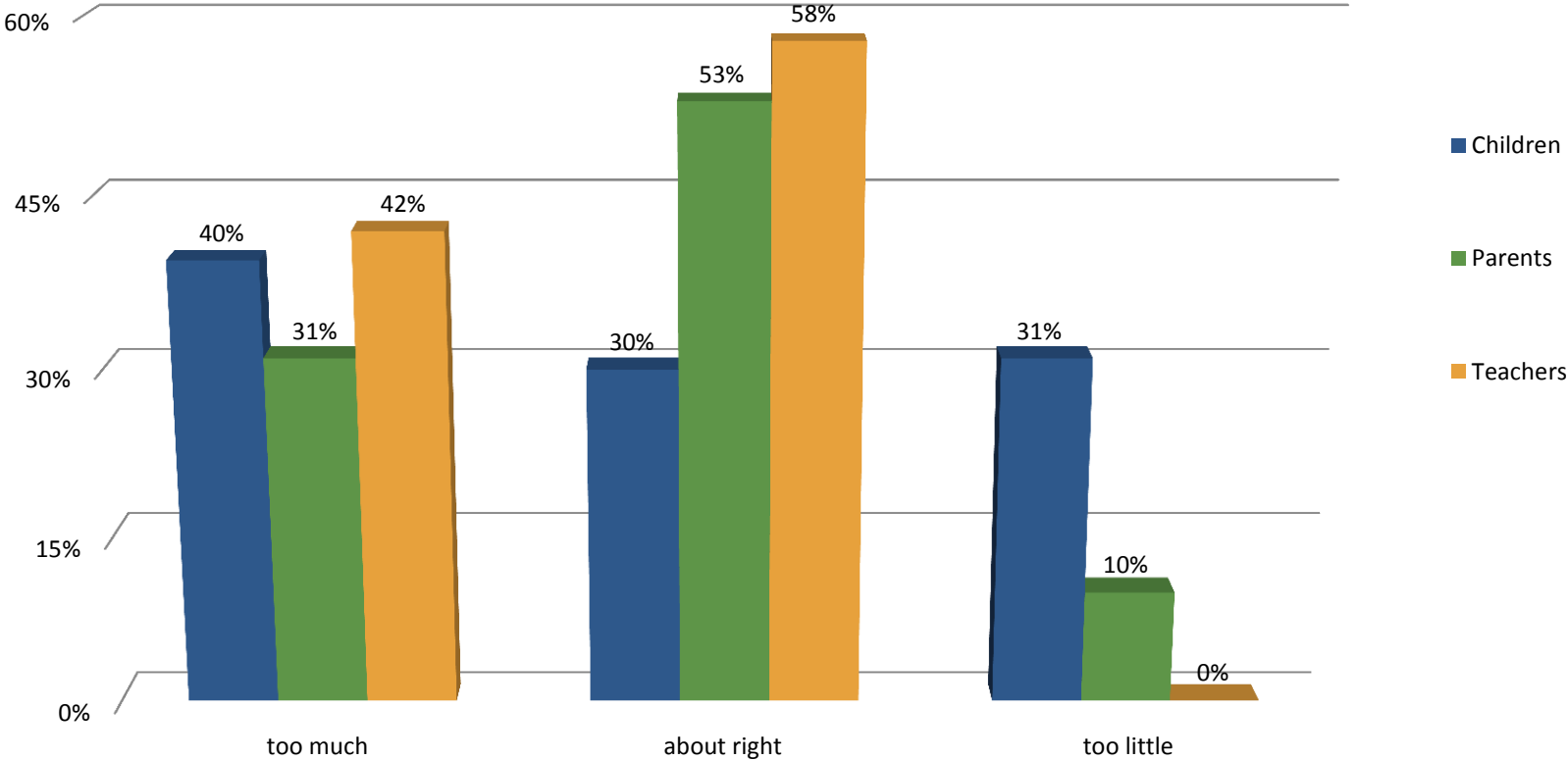
Homework Pilot Survey Results

15<sup>th</sup> January 2018

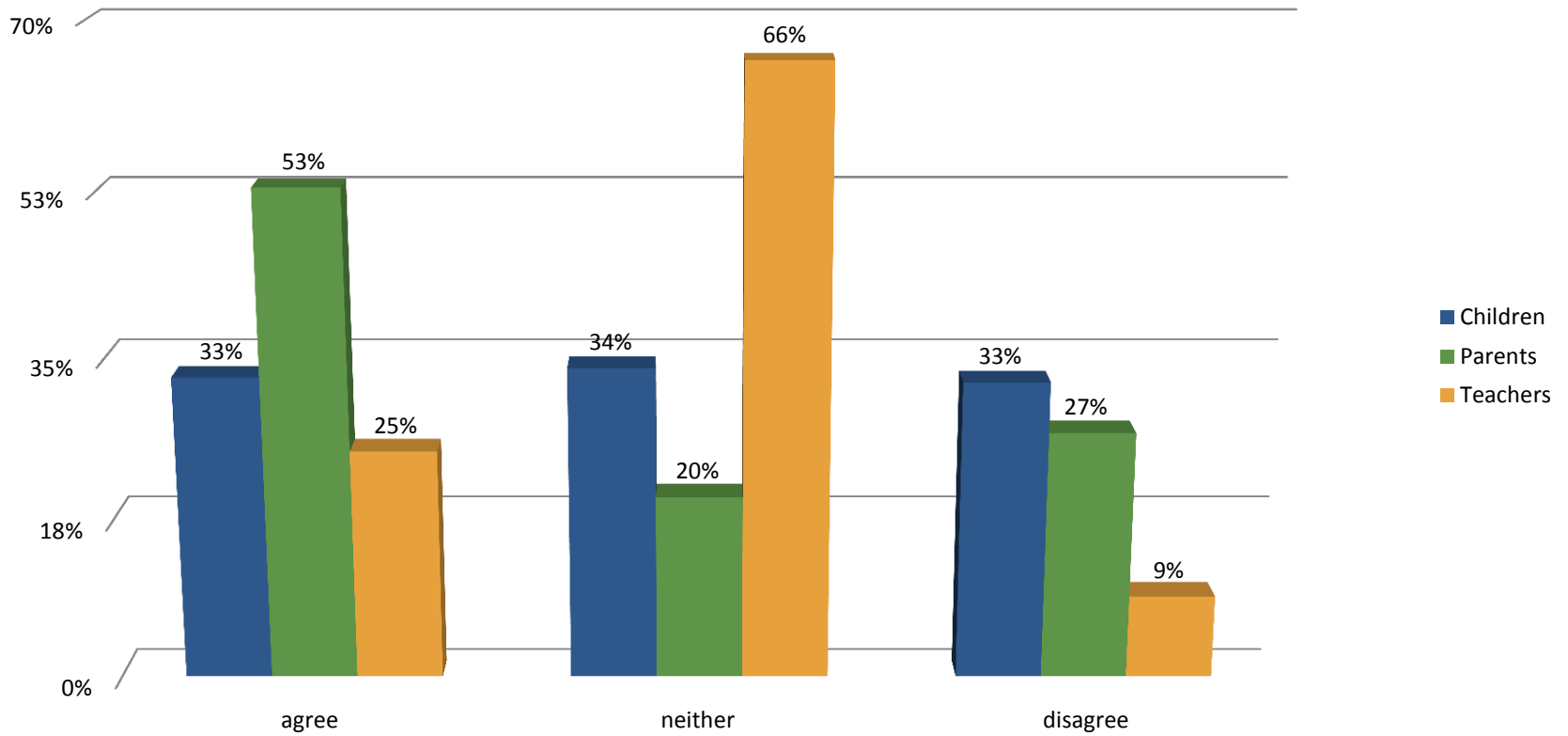
# Homework pilot survey

- Brought up as a parent rep issue last year
- Jill spoke to the teachers - agreed to implement a no homework pilot from August
- Surveyed parents, teachers and students
- Asked for feedback on homework before the pilot, changes during the pilot, and what they would like to see going forward
- Great response – 320 parents responded – needed more time to decide on next steps

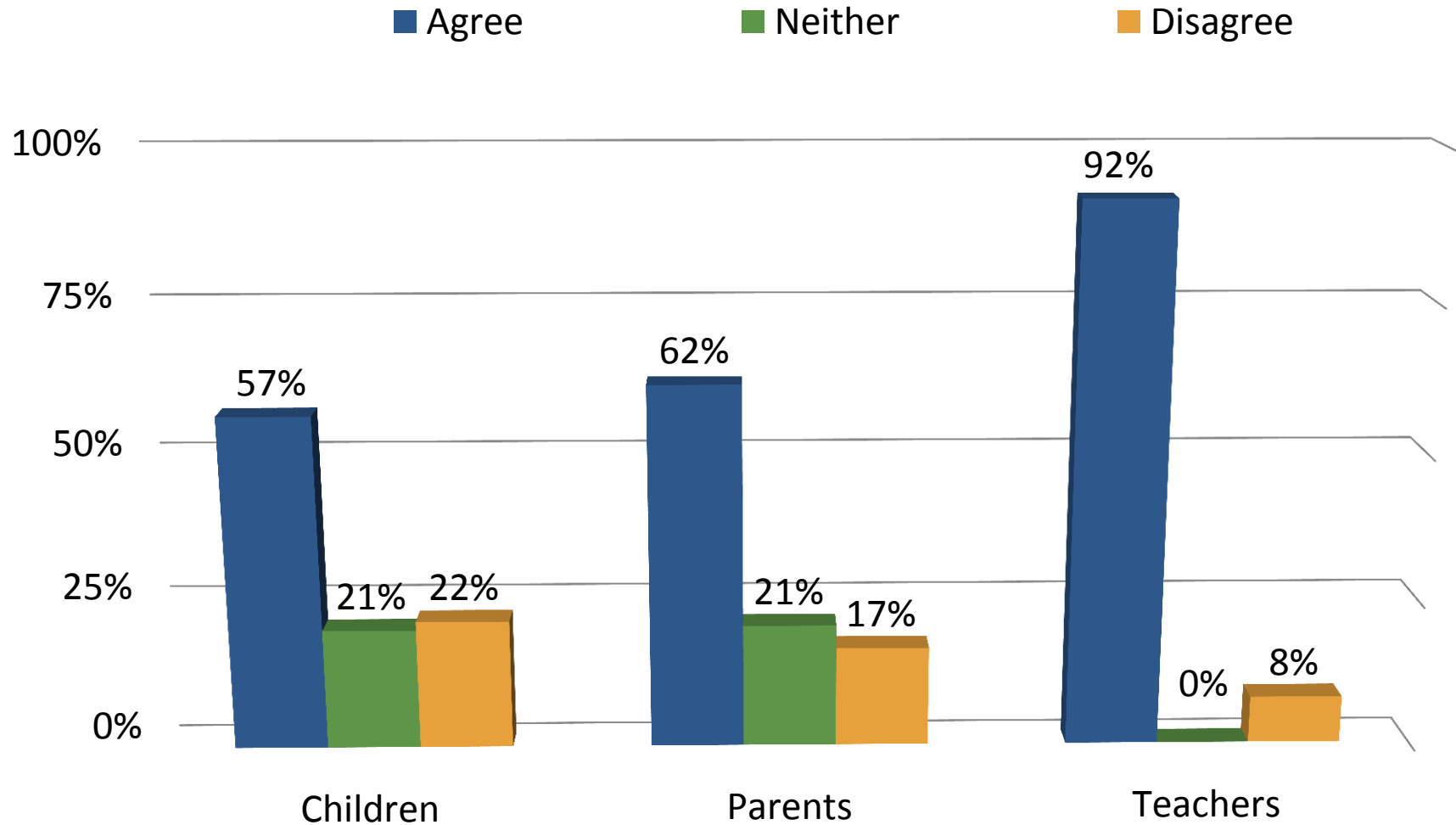
# How did you feel about homework before the pilot?



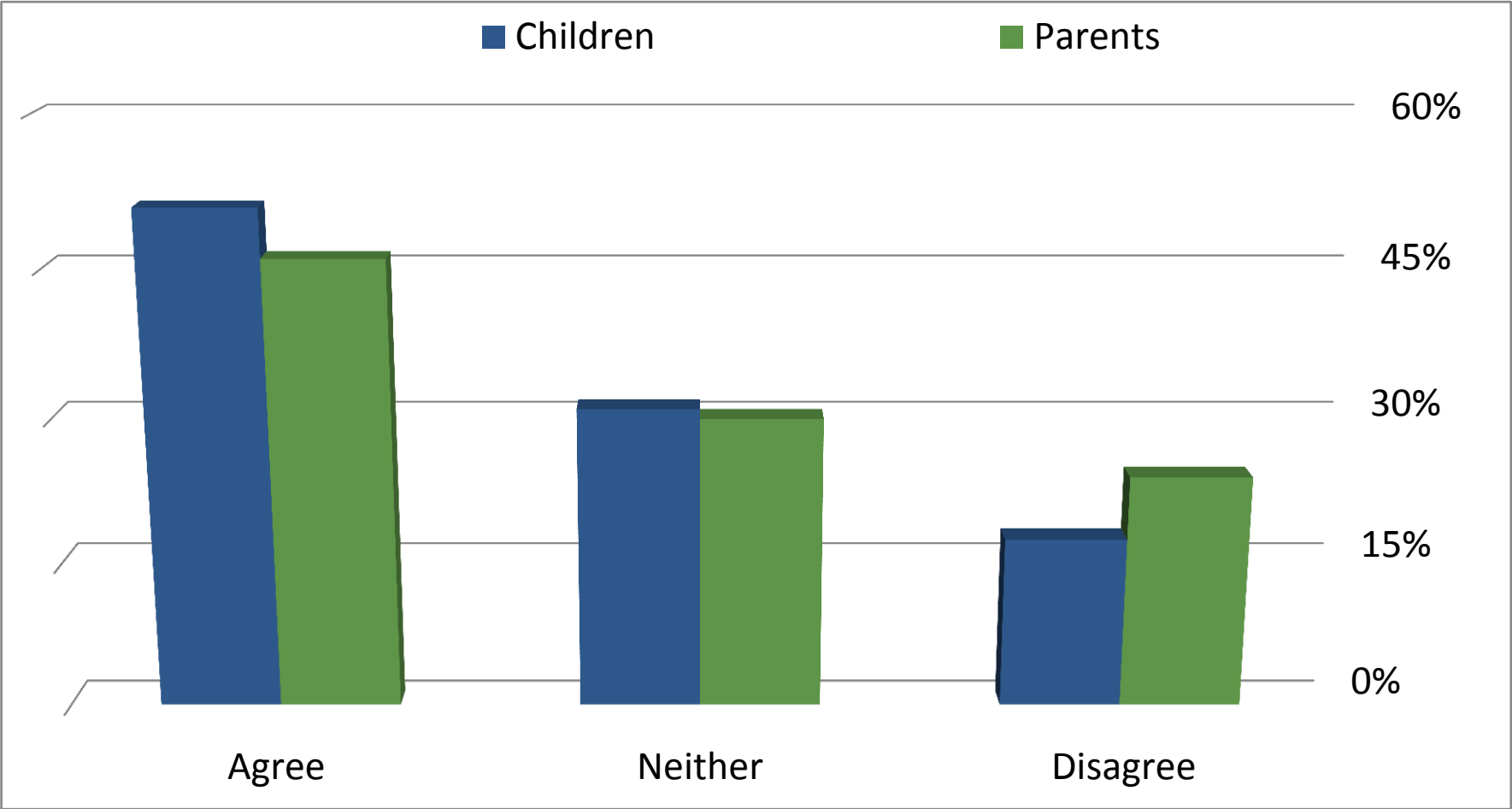
# Do you think children benefit from homework?



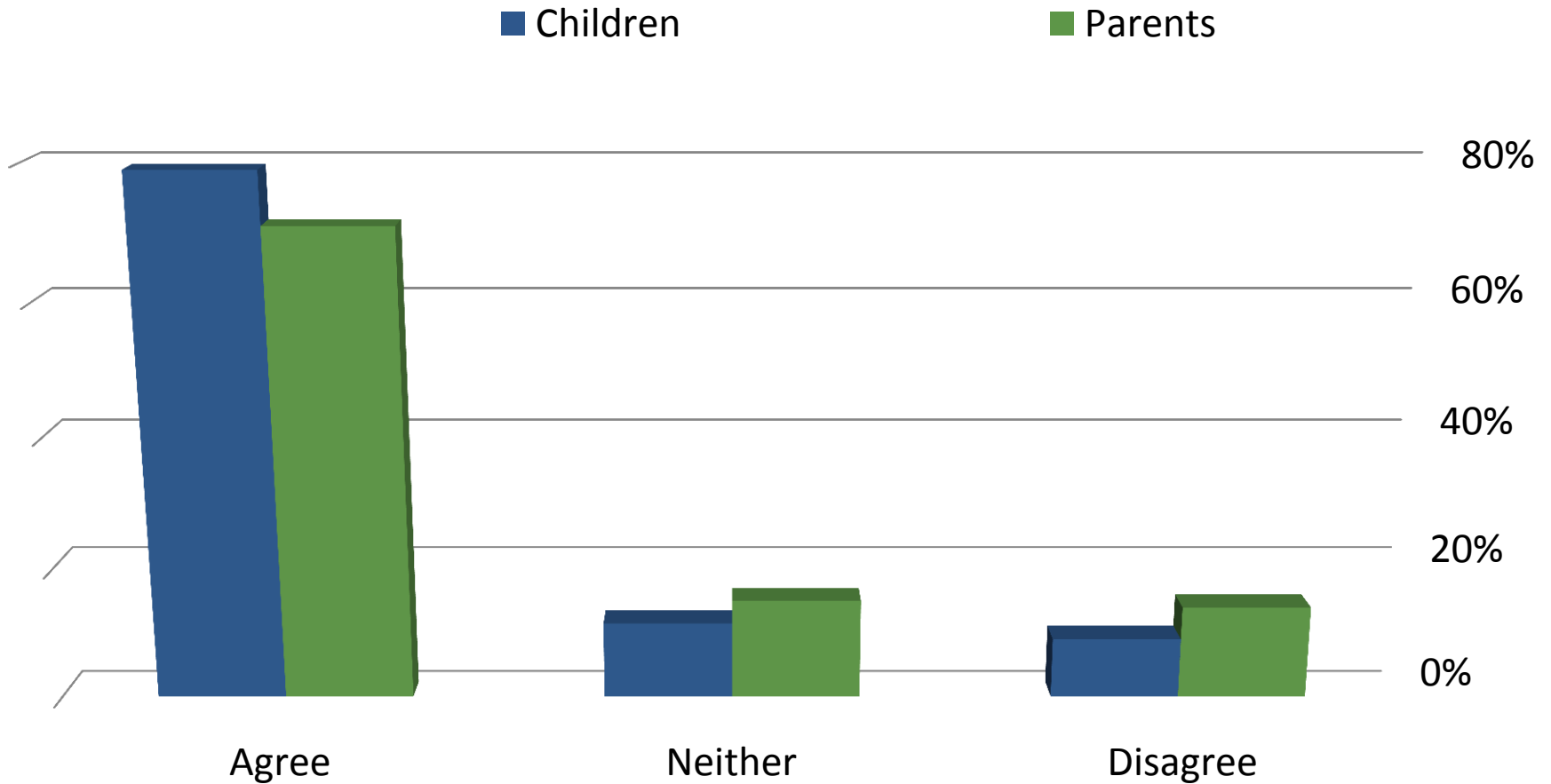
# Impact of pilot – less stress/workload



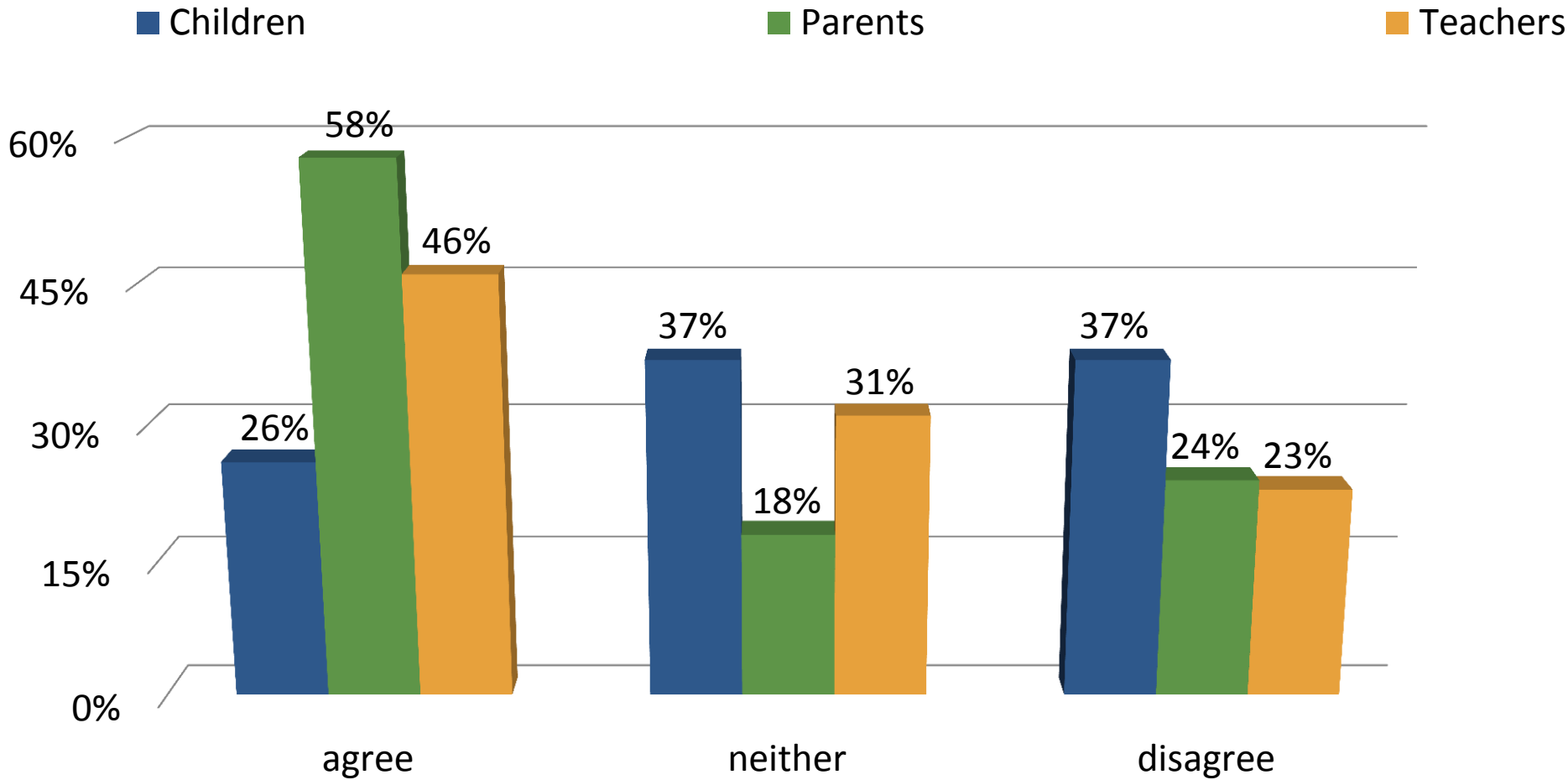
# Impact of pilot – developed useful skills



# Impact of pilot – more time for other activities

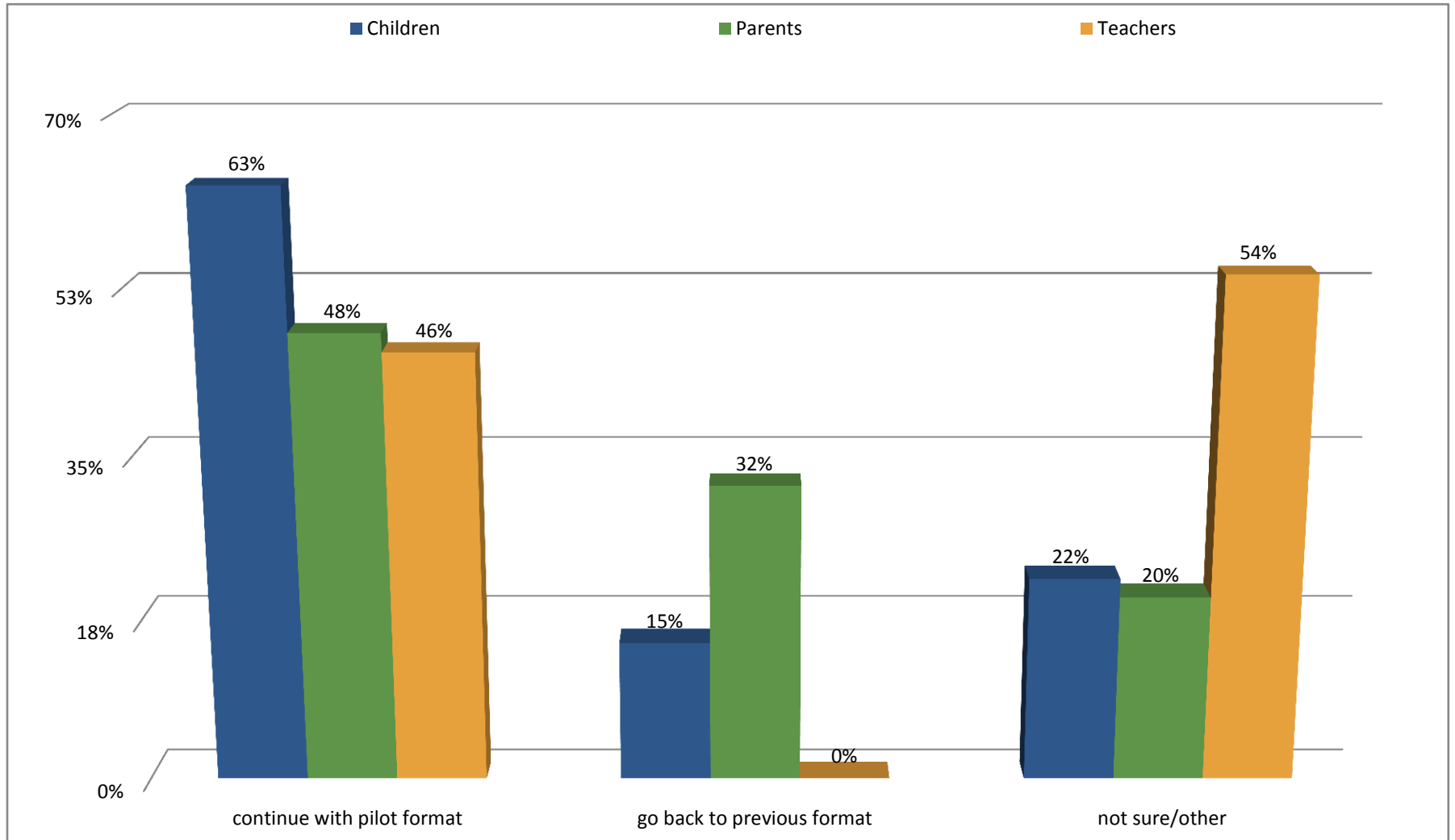


# Does homework support learning at home?





# What should we do now?



# Comments - Teachers

- Send work home when children need to finish work from class or when more practice is required
- Liked the grid system
- Would be happy with optional homework - no chasing
- Provide spelling and math tasks at start of term
- Encourage daily reading

## Comments - Parents

- 822 comments!
- Very strong views in support of and against set homework
- Feeling of decreased connection to child's learning, less visibility of their progress
- Spelling, math and reading homework is important
- Project and model building is not as important
- How does no homework impact readiness for High School?
- Felt it encouraged other activities within the home
- Found life was less stressful and there was more family time without set homework

What do we want the impact of home learning to be?

## For Pupils

- Showing parents what I am are learning
- Practising core skills in maths and literacy
- Developing life skills
- Having my achievements outside school recognised
- Developing a routine for high school
- Developing responsibility for making my own choices

## For Parents/Carers

- Sharing the learning
- Knowing what their child is doing in spelling, reading and maths
- Knowing what extra practice is needed
- Knowing what level their child is working at and seeing progress
- Helping their child develop responsibility for their own learning.

# For Teachers

- Sharing learning with parents
- Reinforcing learning and learning needs
- Developing pupils' responsibility for their learning
- Developing life skills and recognising wider achievements

# Home Learning Proposal

- Set a Year Stage-relevant target for reading four times a week.
- At the start of each block of work, teachers give out a booklet of Year Stage-relevant Maths and Spelling activities, including website information, to be completed at home but not marked by the teacher.
- At the start of each block, give out a life skills grid to be shown to the teacher at the end of the block, with an agreed reward for completion (e.g. house points/merit certificates).
- No topic homework.
- At the teacher's discretion, and where appropriate, send home unfinished work.