

## Law Primary: Vision, Values and Aims

### Vision

We are an inclusive, ambitious learning community where every child has the opportunity to reach his or her potential.

### # excited about learning

### We aim to:

- Create a safe, happy and welcoming environment;
- Nurture children to become respectful, kind and understanding
- Provide varied and stimulating learning opportunities to equip our children with the skills needed for a changing future;
- Develop confident, resilient children who are ambitious, curious and creative;
- Work in partnership with our parents and wider community.

### Our values guide the way we work. We will:

- Celebrate and value the contribution of every child;
- Work to reduce inequalities;
- Nurture the health and well-being of every member of our learning community;
- Respect each other, our school and the wider environment
- Reward hard work and effort;
- Encourage high standards in everything we do;
- Embrace honesty, kindness friendship and understanding.

### If you want to find out more about Restorative Approaches -

<https://education.gov.scot/parentzone/additional-support/specific-support-needs/social-and-emotional-factors/Restorative%20approaches>

## Information for Parents and Carers on Restorative Approaches



# Law Primary School

- Safe
- Respectful
- Ready

Restorative approaches help develop a happier school where the focus is on learning not conflict. We hope that your child will enjoy coming to school because they feel safe and respected and they know that when things go wrong we will do everything we can to help put it right. Restorative approaches will encourage pupils to think about how their behaviour has affected others.

Schools using this approach have found that they have been able to:

- **Reduce:** exclusions, disruptive behaviour, conflict and bullying
- **Improve:** behaviour, learning and attendance
- **Develop:** empathy, honesty, responsibility, accountability, emotional literacy and a positive learning environment.

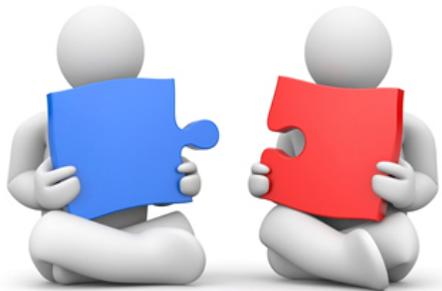
## What are Restorative Approaches?

A restorative approach aims to move away from assigning blame and punishment and move towards repairing the harm done to relationships through discussion with everyone involved.

In order for a truly restorative approach to work certain skills and values are crucial. These are -

- Remaining impartial and non-judgemental
- Respecting the perspective of all involved
- Actively and empathetically listening
- Developing rapport amongst participants
- Empowering participants to come up with solutions rather than suggesting or imposing ideas
- Creative questioning
- Warmth, Compassion, Patience

A restorative approach is defined not in terms of those who are to blame but in terms of all those who are affected by an incident being involved in finding a mutually acceptable way forward.



If your child is involved in a situation and everyone agrees to use a restorative approach to resolve it, your child may be asked to tell the other people involved about it. A restorative conversation is a resolution tool and is based around 5 key questions.

## The Restorative Questions

1. What happened?
2. What were you thinking?
3. How did you feel? Feelings now?
4. Who else has been affected?
5. What do you need to fix this?

## What can I do to help support the development of Restorative Approaches?

If you feel your child has been harmed, you can help them to talk about their feelings and what they need to feel better, safer and happier. Encourage your child to share their feelings in school with a trusted adult.

If your child has caused harm, you can help by supporting them to talk through their thoughts and feelings and what has happened. Try to help them see other people's points of view. Encourage them to think about ways they can put the situation right and repair any harm caused.

- ★ Listen carefully to what your child has to say.
- ★ Use the five restorative questions to work through any situations where harm has been caused.
- ★ Acknowledge your child's thoughts and feelings.
- ★ Acknowledge that you may have been affected by what has happened.
- ★ Accept that others may see things in a different way.
- ★ Be willing to listen to different points of view.
- ★ Allow those involved to take responsibility for what they have done.
- ★ Accept that those directly involved should decide what needs to happen to repair the harm.