

Supporting Transition



Law Primary School Nursery 2022

Transition from ELCC to School

The transition to school together with the transition from home to an Early Learning and Child Care setting are the first occasions in which children experience a big cultural change, in the people around them, the ways in which they interact, their number of peers, the types of activity they engage in, and their physical surroundings. (OECD, 2017: 17)

Realising the Ambition

Important preparation

Quality transitions that are well-prepared and child-centred, managed by trained staff collaborating with one another, and guided by an appropriate curriculum, enhance the likelihood that the positive impacts of early learning and childcare will last through primary school and beyond. (OECD, 2017:19)

It is important therefore for us to find ways to support the child's social, emotional and mental wellbeing by engaging meaningfully with others, including parents as equal partners in the transitions process. We will be more successful in improving transitions for children; by planning playful learning experiences which are child-led, responsive, flexible, and continuous. We can make this happen, through regular, focussed collaborative activity, to include the voice of the child and family in our transitions planning.

Realising the Ambition

We hope to realise this ambition at Law through the experiences we have planned to support each family and child with this significant transition.

Preparing through play

Safe

Healthy

Achieving

Nurtured



Active

Respected

Responsible

Included

Introducing Kenneth the SHANARRI Calamari

SHANARRI -

Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included

Building and sharing the big picture of wellbeing

Our aim was to build an interactive transition programme around the wellbeing indicators - supporting children and families to interact with and learn about the holistic nature of wellbeing and the language of the wellbeing indicators.

"Getting It Right' for Children & Young People in Scotland Getting It Right For Every Child (GIRFEC) is the Scottish Government's drive to improve outcomes for all children. The aim is that all children in Scotland are given every opportunity to develop to their full potential to become confident, responsible, and productive members of society".

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

The Plan - Building and sharing the big picture of wellbeing

Two wellbeing indicators will be shared each week from Monday 6th June and then throughout June at nursery and with families.

- ★ Week Beginning Monday 6th June - Safe and Healthy
- ★ Week Beginning Monday 13th June - Achieving and Nurtured
- ★ Week Beginning Monday 20th June - Active and Respected
- ★ Week Beginning Monday 27th June - Responsible and Included



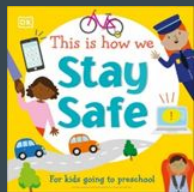
We will have gather times discussing each wellbeing indicator, developing our knowledge and understanding recording children's voice in our floor book and adding ideas to our responsive planning.

Each week 2 stories promoting the wellbeing indicators will be shared in nursery - building up to a wellbeing collection.

Kenneth the Calamari will join each story and 2 legs will be added each week until all 8 are present.

To create a transitional link a Calamari will be in each P1 classroom along with a selection of the stories.

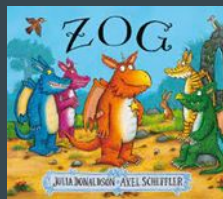
Stories to support learning



Safe - This is how we stay safe



Healthy - Rah, Rah Radish



Achieving - Zog



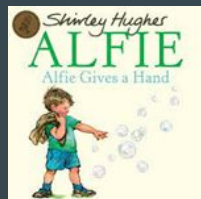
Nurtured - The Invisible String



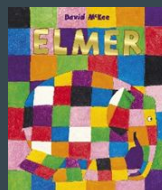
Active -
We're Going on a Bear Hunt



Respected - The Big Orange Splott



Responsible -
Alfie Lends a Hand



Included - Elmer

The Great Calamari Trail

The Great North Berwick Calamari Trail



9 Calamari will be placed around the community with clues to their whereabouts - with each stop focussing on a wellbeing indicator.

Each child will be given a sheet showing what they are looking for and giving clues to where the calamari can be found. Photos can be added, drawings etc by the children as they follow the trail. These can then be brought back to nursery and shared.

A complete Calamari will be located at nursery signifying the start of the trail. At the first stop a calamari with a "safe" leg will be found each stop will then see a leg added to the Calamari building up the whole picture of wellbeing to the 8th being located at school where a complete Calamari will be placed.

The significance being that the trail illustrates the wellbeing indicators being promoted/realised in their holistic nature at nursery and then continuing through each child's learning journey to school.

Sharing transition programme with other settings and partner providers -

Information packs can be sent to other settings to ensure those children transitioning from out with can be included in the transition programme and Calamari trail. A list of the books being used will also be shared to create a link with other settings.

Involving the community -

Creative Calamari - Creating knitting packs - Packs of wool, needles and patterns can be made available with the invitation to knit/crochet a calamari. We hope this will be a good opportunity to build links within our learning communities and stimulate involvement in our transition programme.

Feedback

We hope that this gives an insight to the play and learning experiences planned to support this important transition for our learners at Law Primary School Nursery.

There will be opportunities throughout the programme to give us feedback so we can ensure quality provision.

Thank you for your time