



3rd Quarter Planning

Literacy

Letter, Sound & Word Awareness

I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.

LIT 0-01a LIT 0-11a ENG 0-12a / LIT 0-13a LIT 0-20a LIT 0-21a

Features of Fiction

I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.

ENG 0-12a / LIT 0-13a LIT 0-21a

Analysing & Evaluating

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a / ENG 0-17a

Environmental Print

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

Lit 0-14

Sharing Experiences

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-09a / LIT 0-26a

Numeracy

Money

I am developing my awareness of how money is used and can recognise and use a range of coins.

MNU 0-09a

Information Handling

I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.

MNU 0-20a

I can match objects, and sort using my own and others' criteria, sharing my ideas with others.

MNU 0-20b

Estimation

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.

MNU 0-01a

Understanding & Structuring Numbers

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.

MNU 0-02a

I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.

MNU 0-03a

Health & Wellbeing

People in our Community

I can describe some of the kinds of work that people do and I am finding out about the wider world of work.

HWB 0-20a

I am learning about where living things come from and about how they grow, develop and are nurtured.

HWB 0-50a

I am able to show an awareness of the tasks required to look after a baby.

HWB 0-51a

Senses

I can identify my senses and use them to explore the world around me.

SCN 0-12a

Seasonal Our Community

By exploring my local community, I have discovered the different roles people play and how they can help.

SOC 0-16a

In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives.

SOC 0-20a

I understand how local shops and services use technologies to provide us with what we need and want in our daily lives.

ICH 0-07a

Easter

I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.

RME 0-03a

Growth & Lifecycles

I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.

SCN 0-03a

I have observed living things in the environment over time and am becoming aware of how they depend on each other.

SCN 0-01a

Events

Key Group Visits

Burns (25th Jan)

Chinese New Year (1st Feb)

Valentine's Day- Christian (14th Feb)

Purim- Jewish (16th -17th March)

St Patrick's Day (17th March)

Holi- Hindu (17th-18th March)

Ramadan- Islamic (2nd April-1st May)

P1 & Pre School Spring Assembly

Easter- Christian (17th April)

Literacy

Letter, Sound & Word Awareness

- I can identify beat, rhythm and syllables, alliteration and sounds in language.
- I can identify and suggest words that rhyme.
- I can identify some single phonemes in spoken words.
- I can recognise and name some letters.

Analysing & Evaluating

- I can answer simple literal and inferential questions.
- I can ask simple literal questions.
- I can predict some details, actions and outcomes in texts.
- I can talk about my own similar experiences after engaging with a text.
- I can tell you what is happening in pictures in a book
- I can use the pictures, rhymes and repetitive language of the story to help me anticipate and predict what is going to happen.

Features of Fiction

- I can identify some of the key parts of a book.
- I can recognise the difference between words and pictures in a familiar book.
- I can demonstrate where to start reading on a page.
- I can recognise the difference between letters and numbers.
- I am increasingly aware of some of the features of text through sharing books.

Environmental Print

- I can begin to interpret/read signs and labels supported by images.
- I can recognise that environmental print conveys meaning

Sharing Experiences

- I can discuss how a text connects to my own experiences.
- I am beginning to talk about my own experiences after engaging with a texts and pictures.
- I can use my own words to express myself.
- I can speak in sentences sharing an experience, opinion, idea or information with others.
- I can use a range of appropriate and relevant words and phrases to express myself.

Numeracy

Money

- I can say what money is used for.
- I can use money in role play.
- I can identify numerals to 10 on coins.

Data & Analysis

- I can match and sort using my own and others criteria and say why.
- I can ask simple questions to gather information I need e.g. "What is your favourite food?"
- I can organise my findings by mark making.
- I can organise and display information in a variety of ways.

Estimation (All year)

- Recognises the number of objects in a group, without counting (subitising) and uses this information to estimate the number of objects in other groups.
- Checks estimates by counting.
- Demonstrates skills of estimation in the contexts of number and measure using relevant vocabulary, including less than, longer than, more than and the same.

Understanding & Structuring Numbers

(See group tracker)

Health & Wellbeing

People in our Community

- Discuss what I may like to be when I grow up.
- Talk about the jobs of people that I know.
- Show through role-play the jobs of people in my local community, e.g. fireman, vet, nurse, etc..
- Listen to talks from people who help us.
- Visit local businesses (e.g. shop) and community services (e.g. fire station) to find out about the people who work there.

Looking after Living Things

- Through role play, show how to look after a baby, e.g. cuddling, changing, talking, playing etc.
- Talk about what a baby and I needs to survive, e.g. sleep, food, a comfortable and safe home, play and love.

Seasonal Our Community

- I can demonstrate, through role play, the wide variety of roles people have within the community e.g. police officer, doctor, dentist, shopkeeper, teacher
- I can identify the people who help me within my local community
- I can compare and discuss the roles of two people in the community, e.g. police officer, doctor, dentist, shopkeeper, teacher
- I can describe local organisations and how they meet the needs of my community.
- I can identify at least two different jobs and the skills required to do the roles successfully.
- I can role play different people and explore what technologies they might use, for example: shopkeeper - till, doctor - stethoscope, police - radio

Easter

- I can demonstrate my understanding of practices, traditions and customs of different world religions at celebrations and ceremonies such as weddings.

Growth & Lifecycles

I can explain how to grow a healthy plant.

I can demonstrate how to grow and care for a plant.

I can explain how young animals and humans are dependent on parents.

Events

Key Group Visits

Burns

P1 & Pre School Spring Assembly

Perseverance

Evaluation

