

Vision: At Loretto, our vision is that we help each other to be all we can be where God's love is shown through all that we do, so we all may believe in ourselves and achieve every day.

Values: At Loretto, we learn as we follow our Gospel values of love, hope, faith, forgiveness, truth, peace and equality. This helps us to live and learn together and share our individual gifts from God.

Aims:

At Loretto, we aim to:

- share an exciting, challenging, meaningful range of learning experiences.
- encourage all children to aim high.
- help and support each other to meet our needs.
- create a community of faith and learning which is safe, caring and welcoming to others.
- develop our community of faith and learning through links with home, school, parish, local and global communities.

More highlights! Our Art Exhibition goes from strength to strength. We received rave reviews for our Infants' Nativity and for the upper school show 'Cinderella Rockefeller.' In Pupil Leadership and Pupil Voice our pupils contributed their ideas to local decision making in Your Voice Your Choice and East Lothian Youth Summit. Responsible Citizenship flourishes with pupil led charity events, so well supported by parents. We raised over £2000, in total, for Save the Children, Cash for Kids, Macmillan. Poppy Scotland and SCIAF.

Our plan for 2018/19

Continue to improve attainment-especially writing for all and identified pupils

Improve Inter Disciplinary Learning

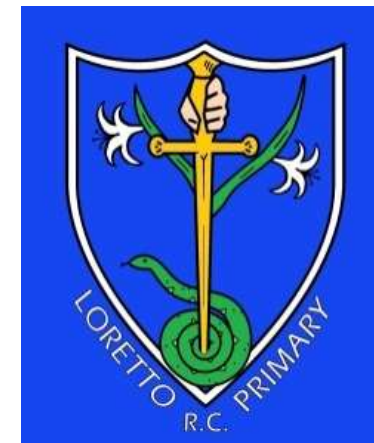
Develop sharing targets and progress with pupils and parents

Health and Wellbeing-work on all our relationships and practices through pupil and parent participation in Inclusion, Restorative Practice and Rights Respecting Schools.

Loretto RC Primary

Believe and Achieve

Summary Standards and Quality Report for Parents 2017/18



We are a
God's family
school



What did we aim to do/improve?

1. Introduce and embed use of East Lothian Curriculum Frameworks
2. Improve attainment in Literacy and Numeracy
3. Improve attainment of the lowest 20% and groups of children identified as experiencing barriers to learning, including the most deprived.
4. Develop leadership **at all levels** through collaborative approaches to self-improvement, partnership working and family learning.
5. Work towards manageable planning, child plans and practices for implementation of next phase of 1140hrs Early Learning and Childcare

Our CfE level attainment is steadily improving. Please remember individual children's achievements are valued but these figures give us an overall measure.

	ListenTalk	Reading	Writing	Numeracy
P1	92%↑	88% ↑	88% ↑	88%
P4	80%	72%	72%↑	72%↑
P7	87%↑	87%	78.3%↑	78.3%↑

How did we do this?

- ❖ Teacher development sessions on new frameworks and planned assessment to help us be more robust and confident in curriculum for excellence level.
- ❖ Teachers worked together to plan across classes and levels resulting in better planned progression and improvements in children's learning.
- ❖ Introduced successful Family Learning Fridays led by pupils and teachers covering topics requested by parents, e.g. reading, phonics, number games, ICT and writing.
- ❖ Loretto teachers have led learning and training in school and across the cluster and East Lothian in assessment, French and Science.
- ❖ We reviewed our spelling programme and gave older children choices in spelling patterns and targets to achieve.
- ❖ We looked at our nursery tracking in line with ELC Frameworks and used this to identify next steps for children. We recruited a new Senior Early Years Practitioner and team ready for 1140hrs Early Learning and Childcare

How Good Is Our School 4 is the national document which outlines standards and quality indicators (QIs) in our self-evaluation. We observed lessons, asked parents and children and gathered evidence from planning, attainment and our practice. We have graded ourselves as good across the key QIs as 4/good

1.1 Self-evaluation for self-improvement

1.3 Leadership of Change

2.3 Learning, teaching and assessment

3.2 Raising attainment and achievement

Highlights of the Year

P7s, for the first time, achieved the Pope Francis Award. Pupils helped at our senior parishioners' lunch and in the Eco wildflower garden. P6s led an innovative Polish language project with the Polish Consulate and Glasgow University. P5 classes again achieved the John Muir Award. We visited the Book Festival and our local library. We took part in watersports and lots of other sport including boccia and table tennis for differently abled pupils.