

# Macmerry Nursery's Vision, Values and Aims

## Our Vision

At Macmerry nursery, we believe that putting the children first and working with children and their families together, enables us to provide a high standard of care. To be able to positively improve all areas of our service, it is essential we continually work collaboratively with our families and stakeholders.

We feel that each child should be respected and supported in their own individual way. Giving children the correct support and freedom allows them to develop in life from their own interests within a setting they have helped develop, shape and influence.

All children have the right to experience and enjoy the essential and special nature of being outdoors. We recognise that children thrive and their minds and bodies develop best when they have free access to stimulating outdoor environments for learning through play and real experiences.

We will nurture their social and emotional wellbeing and support them in developing and understanding of their feelings. This will create a more caring and nurturing environment where kindness is at the heart of everything we do. We believe by providing early interventions, the children will have the best start in life and the tools they need to grow and develop within their community and wider society.

We recognise the importance of our staff having a voice. The values we share as a staff team supports the relationships we have with our families and children and enables us to support the children in being the best version of themselves.

As a new staff team coming together just before the COVID - 19 pandemic hit, we have worked hard to connect fully as a team. Developing from the 'Vision Values and Aims' that the school have created and using survey responses from past, present and future families to help shape and develop our Macmerry Nursery Early Years 'Vision, Values and Aims'.

## Our Values

**Professional** - Our staff are our heroes at Macmerry Nursery. We see our staff as individuals and support staff on their own professional journey. Staff continually reflect on and plan their professional developments to support their own development, local and national priorities, the development of the setting and the individual interests of the children in the setting.

**Personal** - We see each child as an individual and strive to develop supportive relationships with our families. Providing a safe environment where children feel their well-being is at the heart of everything we do making them feel secure and included regardless of their age, ability, gender, race, nationality or culture.

**Setting** - Young children should be outdoors as much as indoors and we provide a well-designed, well-organised, integrated indoor-outdoor environment which is available freely throughout the day. We value the need for young people to explore challenge and risk within a secure and safe environment. The outdoor environment will offer challenge, helping children how to be safe and to be aware of others. Our outdoor provision must also support inclusion as well as indoors and meet the needs of individual children. Our outdoor provision will offer a variety and diverse range of play-based experiences. Our children at Macmerry Nursery will participate in decisions affecting their outdoor play.

## Our Aims

- ❖ We aim to provide a learning environment which is fun, exciting and full of learning opportunities for all. While responding to individual interests of the children and stakeholders to influence and shape our learning and environment.
- ❖ Our nursery will be inclusive, nurturing and fair while providing challenging experiences for all.
- ❖ To provide equal opportunities, we respect diversity, celebrate individuality and value the special contribution from our families and our community.
- ❖ To create an environment where #Macmerrypupils succeed and achievement, participation and attainment is recognised and celebrated.
- ❖ To promote and work alongside appropriate agencies to promote the wellbeing for all children within our care. To enable families, staff and professionals to work in an integrated way for the best needs of the child.
- ❖ To provide reliable, predictable attuned interactions and appropriately naming children's thoughts and emotions to support and create positive secure attachment.
- ❖ To implement local and national guidelines into our everyday practice and ethos.