

NBHS School Improvement Plan 2016 – 2020

Progress at June 2019

In June 2016, alongside the School Improvement Plan for session 2016-2017, the school produced a four-year plan for achieving targets in five key priorities, as detailed below. These priorities, which link with the Quality Indicators in *How Good Is Our School? 4th ed (HGIOS4)* and the *National Improvement Framework (NIF)*, have been the focus for our school improvement work since 2016, both at whole-school and faculty level. Following self-evaluation, we have adapted some of the targets over the years as deemed appropriate. In June 2019, we reviewed our progress towards achieving these targets, as noted below each priority. We are delighted with our progress in every priority.

In preparing our SIP for session 2019-2020, we have reviewed and changed our priorities so we will no longer be continuing in this format. Hence, the column for 19-20 is shaded out.

Priority 1	Raise attainment in literacy numeracy and overall academic excellence [HGIOS4 QI 3.2]	16-17	17-18	18-19	19-20
NIF 1 QIs 1.1, 2.3, 3.2	Targets: 1.1 By June 2020, 95% of S3 pupils will attain literacy at level 3 1.2 By June 2020, 80% of S5 pupils will attain numeracy at level 5 1.3 By June 2020, 75% of S3 pupils will be recommended for 5 or more awards at National 5	√	√	√	√
Progress at June 2019 ✓ Literacy target was met in 2018, and we will exceed it this year ✓ Numeracy target was met in 2018, and we will exceed it this year ✓ 87% of current S3 are taking at least 5 courses with a prognosis of N5, exceeding the target					

Priority 2	Reduce the attainment gap between the most and the least deprived pupils [HGIOS4 QIs 3.1 and 3.2]	16-17	17-18	18-19	19-20								
NIF 2 QIs 2.2, 2.4, 2.5, 3.2	Target: • By June 2020, the attainment gap between the most and least deprived leavers will be halved (data in February 2021)			√									
Progress at June 2019 ✓ We have made excellent progress and should exceed this leaver target, based on S4 attainment.													
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">Gap in S4 between SIMD 6 and SIMD 10</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">45%</td> </tr> <tr> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">18%</td> </tr> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">13%</td> </tr> </tbody> </table>		Year	Gap in S4 between SIMD 6 and SIMD 10	2015-16	45%	2016-17	18%	2017-18	13%				
Year	Gap in S4 between SIMD 6 and SIMD 10												
2015-16	45%												
2016-17	18%												
2017-18	13%												

Priority 3	Improve young people's mental health and wellbeing [HGIOS4 QI 3.1]	16- 17	17- 18	18- 19	19- 20
NIF 3 QIs 2.1, 2.3, 2.4, 3.1	Target: 3.1 By June 2018, recommendations of the ASN review will have been implemented and all staff will be aware of their responsibilities 3.2 By June 2020, fewer than 5% of pupils will have a mental health and wellbeing issue which has a negative impact on their learning	√	√		
Progress at June 2019					
<ul style="list-style-type: none"> ✓ All Guidance staff have been trained in Mental Health First Aid and some in the Assist programme ✓ A new ASN review has just taken place and we await the recommendations from this in order to progress further ✓ CAMHS referrals have decreased due to the work of our guided self-help counsellor, who has seen over 70 pupils, with very positive results 					

Priority 4	Increase young people's readiness for life after school, whether the next step is education or employment [HGIOS4 QI 3.3]	16- 17	17- 18	18- 19	19- 20
NIF 4 QIs 2.2, 2.6, 2.7, 3.3	Targets: 4.1 By June 2020, all pupils will be able to recognise and talk about their own attributes and capabilities 4.2 By June 2020, all senior pupils will have the knowledge and skills required to access and sustain a positive destination post-school		√	√	
Progress at June 2019					
<ul style="list-style-type: none"> ✓ Our positive destination statistics remain consistently strong at 95% ✓ Our Developing the Young Workforce and careers education were recognised as being "sector-leading" during HMI inspection of East Lothian's Careers Service in Jan 2019 ✓ We are developing skills awareness in the BGE through: <ul style="list-style-type: none"> * Cluster Skills Framework - launching October 2019 * Junior Awards Scheme Scotland (JASS) Gold Award for S1 cohort, from August 2019 					

Priority 5	Continue to develop a culture of professional learning and teacher leadership [HGIOS4 QI 1.2]	16- 17	17- 18	18- 19	19- 20
QIs 1.1, 1.2, 1.3, 1.4	Target: <ul style="list-style-type: none"> • By June 2020, all staff will feel that the school environment is one where their professional learning is supported 	√	√	√	√
Progress at June 2019					
<ul style="list-style-type: none"> ✓ "Commitment of staff to their professional learning" was recognised as a key strength of the school in the Authority Review, March 2019 ✓ The school achieved the GTCS Excellence in Professional Learning Award, May 2019 					