

Aim Higher

Curiosity

Diligence



Kindness

Belonging

Key Priorities 2019 - 2020

Learning and Teaching

to raise attainment

[NIF Priorities 2 and 3; HGIOS QI 2.3]

1. Develop a shared understanding and rationale of what makes an effective lesson at NBHS; continue whole-school self-evaluation of learning and teaching to take account of this
2. Carry out a whole-school pedagogical enquiry on *Teacher Clarity: Using Learning Intentions and Effective Feedback*; supported by Professional Learning as Critical Enquiry (PLaCE), an Edinburgh University partnership initiative
3. Establish a shared language of assessing progress through Curriculum for Excellence levels; align this with whole-school tracking, monitoring and reporting system

Equity

to close the gaps

[NIF Priorities 2 and 3; HGIOS QI 3.1]

1. Enhance restorative approaches and positive behaviour practices through Rights Respecting Schools, Pivotal training and Circle training
2. Develop recognition of pupils' wider achievement through Junior Award Scheme Scotland (JASS); explore further possibilities for accreditation to recognise pupil success
3. Use Pupil Equity Fund to target support for identified young people and their families within our community

Curriculum

to meet needs of all learners

[NIF Priorities 2 and 4; HGIOS QI 2.2]

1. Review and restructure the curriculum, both BGE and Senior Phase, prior to the move to the common school day
2. Increase the range of pathways in the Senior Phase by offering more courses beyond National Qualifications
3. Improve curricular transitions by: enhancing literacy and numeracy moderation; implementing the Cluster Skills Framework

Enhance pupil participation in school improvement and the experience of learning

Leadership at all levels