

# Remote Learning Curriculum Map



## S4/5

### PE

Pupils should be focusing on race across the world challenge!

23 April – 30 April

### History, Geography, Modern Studies & RME

Pupils have been invited to join new Google Classrooms if they are continuing in the subject at Higher and Advanced Higher level. There are readings, videos and links posted in these classrooms to allow learners to gather some background information prior to the launch of these courses.

### Accounting, Administration & IT, Business Management, Computing Science, Economics and Retail

Pupils should Look out for Google classroom posts. We will be providing pupils with opportunities to develop knowledge and skills in areas that they are interested in or want to study in the future.

Create a website, improve coding, develop typing skills and speed. See how businesses are coping with recent developments, the impact on economies around the world and more!

### French

**N5 French:** Pupils are revising grammar, working on writing and sentence structures and looking more deeply at the topic of Friends and Family Relationships.

**Higher French:** Pupils have been working on current affairs, news clips and songs and short films on YouTube to support French learning.

### Biology

Over the next few weeks, pupils will be consolidating knowledge and skills using their notes, scholar and other revision materials available on google classroom. Pupils should remember to ask their teacher if they need help with understanding any of the biological processes.

### Physics

S4 pupils will work on the introduction to higher booklet and self test homeworks. They also have access to video clips, BBC bitesize, scholar.

S5 pupils will be preparing for AH with scholar, video clips and selected self test homeworks .

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## Music

Howard Goodall's Story of Music.

6 programmes to watch - try and watch 2 a week, in the order 1 - 6.

Pupils should keep playing their instruments as much as they can, and use tutorials on YouTube to inspire!

## Maths

Senior pupils are continuing to reinforce the skills over the entire course. They should be using a mixture of past papers, revision chapters in their textbooks, online websites like SCHOLAR and other recommended websites from their teachers.

## English

**Mrs Conway** - cultural classics: Shakespeare and Stevenson on-line

**Mrs. Gibson** - Poetry textual analysis

**Mrs Hudson** - Reading '1984', answering questions and writing an extended analysis piece on how the theme of Power is explored in Part One.

**Mr Maxwell** - RUAE

## Health & Wellbeing Challenge!

A two week 'race across the world' challenge. Walk, jog, cycle and see how far you get. Year group and staff competition to see who gets the furthest. Go on, go on, go on!!!!

**Tweet @NorthBerwickHS**

**@northberwickPE**

## Art & Design

Pupils are preparing for their next steps in learning by strengthening existing skills, researching potential themes and collating reference material.

## HE

Pupils are completing exam style questions to enhance their subject knowledge and perfect their answer structure.

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## Drama

Pupils have been sent log in to watch National Theatre production and create project about the production. All links/logins/project details set via google classroom.

## Graphic Communication

**The Futur Academy** – pupils are watching video tutorials on how to improve graphic design with regard to Design Elements and principles, Typography, Logo Design and style frames with impact backed up with textbook theory lessons.

## German

N5 German: Pupils are revising grammar, working on writing and sentence structures and looking more deeply at the topic of Friends and Family Relationships.

Higher German: Pupils are working on current affairs, news clips and songs and short films on YouTube to support German learning.

## Design & Manufacture

In design and manufacture pupils are working their way through a range questions relating to both topics - **materials and manufacturing** and **design theory**. This is to further prepare them if they decide to study the subject in future years.

## Spanish

N5 Spanish: Pupils are working on the healthy living topic, currently looking at unhealthy habits. We will then go on to look at the topic of the environment.

Higher Spanish: Pupils are using news clips, short films and songs on YouTube to further build Spanish vocabulary and develop interest in the language and culture before we start the new course.

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### Engineering Science

**Install free Home Licence Yenka electronics simulation app** – Pupils should Follow a set of tutorials/slides to build combinational logic circuits comprising **NOT, AND, OR, NAND, NOR, ExOR** and **ExNOR** logic gates. Produce a truth table for a given circuit. Convert logic circuits to Boolean algebra. Convert **any** circuit to be built with NAND gates only. Assessed by a series of quizzes.

### Chemistry

S4 - there are many calculations in Higher, largely based on those you met in National 5. Over the next few weeks pupils will work through a booklet 'Preparing for Higher Calculations'.

S5 – Pupils will be completing a number of mind maps based on small chunks of the Higher course. This information will provide a base for new Advanced Higher knowledge to build on.

Pupils should remember to get in touch with their teacher via google classroom if they have questions.