

North Berwick High School

Aim Higher

Curiosity

Diligence



Kindness

Belonging

Change of Timetable
Tuesday 19 May

Information for pupils, parents and carers

Message to pupils from Mrs Rodger

Usually on the first day of the new timetable, I like to hold an assembly for each new year group. It's an exciting time for you: moving up a year, joining new classes, meeting new teachers - and generally feeling a bit more grown up. While you won't be meeting your teachers and classmates face to face, and we can't have assemblies together this time round, I do want to share my hopes for you as you move up a year group. I hope that you are feeling excited about the new learning ahead of you and that you feel energised and motivated, ready to put your best effort into your learning. And remember, keep being curious, keep asking questions about your learning and about the world around you. I know that your teachers can't wait to welcome you to your new classes in person. In the meantime, know that they are always there for you, ready to answer any question you might have via Google classroom or edubuzz email. Please don't hesitate to contact them if you need to. Pupils of NBHS, I really look forward to seeing you back in school in your new year groups - let's hope that's not too long away.

Timetables

Normally, on the first day of the new timetable, pupils are issued with a paper copy of their individual timetable. However, we will not be issuing individual timetables to pupils at present. We appreciate that some pupils might value the structure of a regular timetable; however, we don't expect pupils to follow their normal timetable in the current circumstances. When we come back to school it is likely that it will be a phased return (according to Mr Swinney), so even then we won't be following the normal timetable. We do, of course, hope to return to business as usual as soon as possible.

Google Classrooms

The main tool we continue to use to support remote learning for all pupils is the **Google Classroom G-Suite** application. A '*Google Classroom Frequently Asked Questions*' document and a '*Google Classroom Guide for Parents*' can be found on the school's website, in the Remote Learning section and '*Support for Parents*' menu.

As all pupils move up a year, they will be embarking upon their new subjects for the 2020-2021 session. This means that pupils will be placed in new Google Classrooms.

Organisation of Google Classrooms

Every pupil will be told who their teacher is in each of their new courses - the teacher they will have in their normal school timetable. However, with remote learning, faculties are organising their Google Classrooms in a variety of ways:

- Separate Google Classrooms for each practical class (S3 CDT courses and all science classes, for example)
- Separate Google Classrooms for each course (Higher Geography, for example)
- One Google Classroom per year-group (S2 modern languages, for example)

Expectations of all pupils

Pupils must make sure they are enrolled in their Google Classrooms. Your teachers will have either sent you an invite to your new Google Classrooms to your Edubuzz email or posted the classroom code to existing Google Classrooms.

There is an expectation that pupils will engage with work that is posted in their Google Classrooms for each of their subjects, on a weekly basis. We will monitor and track pupil engagement and inform parents if we are concerned that pupils are not managing to engage effectively.

Posting of Google Classroom activities

A few weeks ago, a message was sent to parents and carers explaining the approach we are taking with work for each subject: work is posted by teachers on Google Classrooms. This approach will continue in the new timetable. Teachers will communicate pupils' planned learning activities each Monday (Tuesday on weeks when there is a Monday holiday). Where work is expected to be returned by pupils for teacher marking and feedback, a one-week deadline, as a minimum, will be set. Pupils can, of course, contact their teachers throughout the week via Google Classroom and they can hand in work early if they choose. We feel that this synchronised approach will allow pupils to work through the tasks at their own pace.

We do not want submission deadlines to cause anxiety for pupils, so please reassure your child that they should not worry if they cannot meet a deadline. Whilst it is important that teachers are regularly seeing pupils' work in order to help them progress in their learning, we are equally concerned about our pupils' health and wellbeing.

Guardian Summaries on Google Classroom

A communication was sent to the parents of our new S2, S3 and S4 pupils yesterday (Thursday 14 May), to explain the process of setting up the 'Guardian Summary' function on Google Classroom. Once pupils have completed the survey that has been sent to them, as explained in yesterday's communication, we will then link the specified 'Guardian' email address soon after.

How many hours of work?

We recognise that it is not possible or even desirable to emulate the school day within an online timetable. While we appreciate that everyone's circumstances are different, we hope that these guidelines are helpful in supporting pupils to plan their week.

S2

Where possible, S2 pupils should aim to complete 3-4 hours of learning-related activities each day. Here is an example of how a timetable might look:

S2	Monday	Tuesday	Wednesday	Thursday	Friday	
0830-0915	Try and start your day with an activity that positively prepares you for some school work. This could be 30 minutes of exercise or some mindfulness/meditation*. Remember to have a healthy breakfast too.					* Or split French up into 10 minutes every day
0915-1015	English	Personal Reading	Drama or Music	Maths	Business or Computing or IT	
1100-1130	Art or CDT or HE	Business or Computing or IT	English	Drama or Music	English	
1145-1230	Maths	French*	History or Geography or Modern Studies	RE	Maths	
1330-1415	History or Geography or Modern Studies	Maths	Science	Personal Reading		
1430-1515	Science		PE	Art or CDT or HE		
<p>The school website has some suggested resources that can help you. These resources are from 'Young Scot' and 'Clear your Head'</p> 						

S3

Year	Number of subjects	Suggested hours of study
S3	9	Maths preferably 2 hours per week English preferably 2 hours per week 7 additional subjects 1 hour 30 minutes per week per subject

S4, S5, S6

Year	Number of subjects	Suggested hours of study (20 hours a week max)
S4	7	Up to 3 hours weekly per subject
S5	5	Up to 4 hours weekly per subject
S6	3-4	4-5 hours weekly per subject

It is important to stress that the tasks set by subject teachers will not account for all of the suggested hours of weekly study that we are recommending. In the senior, school self-directed study is an important habit.

We would expect, therefore, that senior pupils are engaged in a combination of tasks set by their teachers and regular revision of previous week's knowledge - refer to the building long-term knowledge '*Study Strategies*' section of the Remote Learning page on the school's website.

A list of suggested additional resources, many of which pupils will already be familiar with, can also be found at the end of this overview paper.

Assessment and feedback

It is crucial that we assess and monitor pupils' progress, but this will continue to look very different while we are working together online.

Teachers are working very hard to provide feedback to pupils. This will often be in the form of "whole class" feedback, which highlights common issues and areas to improve. There will also be individual feedback on 'landmark' pieces of work but they do not have the capacity to give individualised feedback on every piece of work submitted by pupils.

This learning environment is new for us all, and in the coming weeks our teachers will continue to explore and collaborate on the most effective and sustainable ways of giving feedback to pupils remotely.

Curriculum overviews

Curriculum overviews for all year groups have been updated and can be found on the school's website in the 'Curriculum Overview' page of the Remote Learning main menu. These overviews will give you an understanding of the topics, themes and content that pupils will be covering over the coming weeks.

Recommended Resources

As well as the recommended resources at the end of this document, on a weekly basis our school librarian, Ms Wilson, is compiling 'Recommended Resources' for staff, pupils, parents and carers. Ms Wilson has been using the Curriculum Overviews to suggest resources that are of particular curricular relevance. Each week's recommendations are being added to the school website - under the 'Recommended Resources' page.

What to do if you have a question or concern?

We appreciate that the current arrangements cannot provide you, and your child, with daily contact or feedback from school staff. If you have any issue related to your child's learning that you would like help with, please communicate this through our 'communications' email address in the first instance.

communications@northberwickhigh.elcschool.org.uk

Additional resources for senior pupils

Bright Red Books

The Bright Red Digital Zone is completely free and has content for N5, Higher and Advanced Higher students. Pupils just need an email address to register and then they can access all of the content on the platform (there are tests, video links, activities etc). The link for this is here: <https://www.brightredbooks.net/subjects/>

In addition, they also have a YouTube channel which has subject playlists for N5, Higher and AH subjects, which is also free and can be viewed here:

https://www.youtube.com/channel/UC71WI3_vVlagnAYmnegVC3A?view_as=subscriber

BBC Bitesize

<https://www.bbc.co.uk/bitesize>

Free online study support resource to help with revision.

Go to the Secondary menu and choose the appropriate level from the Scotland list.

For those of you looking for additional online resources to support learning, the BBC has launched an updated and expanded BBC Bitesize Daily service offering lessons rather than just the revision resources which it used to focus on. There are lessons aimed at pupils from P1 up to S4.

This online resource is also accompanied by educational material being broadcast on BBC TV channels. You can find a guide to these broadcasts at - <https://tinyurl.com/ya5pxepe>

SCHOLAR

<https://scholar.hw.ac.uk/>

Online courses at National 5, Higher and Advanced Higher levels. To access SCHOLAR materials, you will need your SCHOLAR username and password.

Collins Learning

<https://collins.co.uk/pages/scottish-curriculum-free-resources>

Free resources and downloadable answers from HarperCollins Publishers Ltd.

Unifrog (new S6 pupils)

This is a new online platform for all S6 pupils. It will support the UCAS process and inform pupils on Apprenticeships, College and University options.

There is also a wide range of MOOCs (free online courses) available on Unifrog which you may wish to look at; these courses could support a University application.

Here is a webinar with further information about Unifrog

https://youtu.be/nZS2tn_3LGU

Oak National Academy

The Oak National Academy is aiming to add dozens of hours of lessons every week during the coronavirus lockdown. Although matched to the English curriculum, many of the online lessons posted thus far are of a general nature and the topics are just as relevant for those following the Scottish curriculum. The great thing about this resource is that it contains lessons which children can work through on their own (or with a parent) and don't require you to 'fill in the gaps' between separate pieces of work or information.

<https://www.thenational.academy/>

Future Learn

Some good resources for all senior pupils on study skills and those who have a clear pathway for their career beyond school.

https://www.futurelearn.com/courses?filter_category=open&filter_course_type=open&filter_availability=upcoming&all_courses=1

SQA – Past Papers

There are a range of papers and marking schemes available on the SQA website.

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

Khan Academy

This is a free resource, where learners or parents can sign up. It caters for P1 to S6 and beyond. Although the resources are not specific to the Scottish system, there is a wealth of resources and videos that relate to the topics covered in school. Note that not every subject or topic is available.

<https://www.khanacademy.org/>

They also have videos available on YouTube:

<https://www.youtube.com/channel/UC4a-Gbdw7vOaccHmFo40b9g>