

Remote Learning Curriculum Map



Higher/Advanced Higher

PE

Pupils are working on the Introduction to the four factors and command words within National 4/5 and Higher PE.

History

HIGHER

We will begin by studying the growth of democracy in Britain by looking at the status of women between 1850-1928. This will include the common view of women in the Victorian era and the impact of women's suffrage groups, changing attitudes and WWI on attaining votes for women.

ADVANCED HIGHER

A study of political ideology as found in Communist Russia

French

Our first topic will be Friends, Family and Lifestyles where we explore such themes as relationships, becoming an adult, modern family structures, marriage/partnership and social influences and pressures. We will build our vocab around these through Readings and Listenings. There is also a focus on grammar including tense revision as well as new concepts such as The Present Participle.

Portfolio work including reading both the foreign text and English translation and comparing with the film version. Discussion and textual analysis will lead to a comparative essay. The plan is to have a final draft submitted before the summer.

18 May – onwards

Administration & IT

We will be starting the course with the theory element. We will be working through the Communication in Admin unit for the first couple of weeks or so and then moving on to the Admin Practices Unit (which comprises 5 separate topics).

Business Management

We will be focusing on how Covid19 has impacted on businesses and what businesses are doing to deal with this. After this pupils will be learning about sectors of economy and sectors of industry.

Biology/Human Biology

Our new Higher pupils will start the Metabolism and Survival Unit. They will be introduced to metabolic pathways and learn that they can include reversible and irreversible reactions and that they can have alternative routes. They will also learn about the roles of membrane proteins. Don't forget to ask your teacher on google classroom if you need any help with understanding.

The Higher Human Biology pupil will be working on Unit 2, part 2, the cardiovascular system. They will be starting with the structure and function of arteries, capillaries and veins. Don't forget to ask your teacher on google classroom if you need any help with understanding.

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Maths

Pupils working towards Higher maths in 2021 begin their journey this week with a review of key National 5 content. The traditionally difficult topics of working with indices, quadratic relationships, and straight-line graphs are often side-lined by National 5 students in favour of easier content, but they are vital prerequisites for Higher and must be understood well.

Mathematics of Mechanics

Pupils working towards Advanced Higher Mechanics will start the course looking at moments. There is also overlap in this course with the mathematical skills studied in the Advanced Higher Maths course and students are expected to keep up with that content also. There will be notes and exercises to access in order to practise the material. It is advised that they keep work organised in a folder and upload their work frequently (where possible) for feedback, especially at these early stages of the course. They are strongly advised to get in touch via the Google Classroom if there are any issues.

English

Mrs Conway, Miss Rudman, Mrs Nathan and Mrs Gibson - Begin Duffy poetry unit and research for discursive folio essay and solo talk.

Mr Maxwell - Begin MacCaig poetry unit and research for discursive folio essay and solo talk.

Advanced Higher - Mr Maxwell and Miss Rudman - Explore course expectations. Begin preparatory work on Shakespeare and Blake.

Computing

Pupils will be given some programming and web design tasks that will build upon their National 5 level ability, producing more complex programs and higher level website design.

Music

Pupils are reading material that gives an overview of the Higher course.

There is a pupil questionnaire to complete also.

Art & Design

Pupils will be beginning the research stages of their design and expressive portfolios. They will be deciding on themes and researching these themes, collating research and creating an e-folio of all their work. They will use this research to begin working on practical research drawings. Pupils will also be researching artists and designers which will begin preparing them for the written element of their senior courses.

Economics

There will be information given about the course, starter tasks to research some famous economists and an opportunity to become familiar with useful websites. We will then learn about different economic aims that countries have and the range of policies that can be used to achieve them.

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National 4/National 5

Drama

Pupils are watching the National Theatre production clips and then completing accompanying questions.

Graphic Communication

Advanced Higher - The Future Academy. Continuing with video tutorials, power points and text book lessons on how to improve Graphic Design with regard to Design Elements and principles.

Higher - 6 week Unit on branding & colour theory

German

Higher German: Looking at the context of Society and, in particular, at relationships and lifestyles. Getting used to the learning resources that will support this course. Further course structure and resources can be found on the Modern Languages Blog.

Advanced Higher:

Using the time before the summer to read the literature for the Portfolio element of the course. This is likely to be a study of Dürrenmatt's play "Der Besuch der alten Dame". Further course structure and resources can be found on the Modern Languages Blog

Design & Manufacture

In Design and Manufacture, pupils will be given a brief reminder of the design process before they tackle a full design folio. This year's brief is to redesign a form of seating for a new hotel chain. Each week learners will be given some information about each of the different stages of the design process and then asked to complete this stage for the following week.

Spanish

Higher pupils will be starting the course with the context of Society with a focus of Family and Friends, becoming an adult, new family structures, marriage, partnership, bullying, social influences and pressures. There will also be a strong focus on grammar, particularly tense revision.

AH pupils will be reading both the foreign text and English translation and comparing with the film version. Discussion and textual analysis will lead to a comparative essay. The plan is to have a final draft submitted before the summer.

RME

Philosophy - Arguments in Action

The general aim of this Unit is to develop learners' ability to think philosophically. Learners will acquire a basic set of thinking and philosophical skills and techniques that they can apply to analyse and evaluate a range of everyday and philosophical arguments, drawing from a variety of contexts.

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Geography

Higher pupils will be working through the Population and Development units. They will explore methods of collecting population data and the problems associated with it. They will analyse reasons for population change in developed and developing world countries and the possible consequences of changing population structures. They will finish the term off by starting to explore what is meant by the term development, how we measure development and reasons why it is different across the globe.

AH pupils will be developing skills in preparation for writing their portfolio. They will begin with the Geographical Issue (a research essay). They will be exploring possible options for them to study including the key skills needed to write it.

Foundation Apprenticeship Accountancy

The course will start with the unit of Professional Ethics (code of conduct of the accountancy profession) then depending on time we may start learning the basics of double entry.

Chemistry

We are going to begin with Periodicity. This looks at trends in the properties of elements that can be seen in the periodic table. We will identify trends and explain them.

Modern Studies

Pupils will start by learning about the International Issues element of the course - the People's Republic of China. From now until the summer, we will examine the background to China - setting the recent historical context for modern day China to be a global superpower.

The first part of the course also focuses on the political system in China, looking at the powers and limits on the Communist Party, including the challenges of representation, protest and human rights. This will be compared with other democratic systems such as the UK and USA which students have studied previously in Modern Studies.

The course content is split between two contexts; Context B which looks at understanding criminal behaviour. Context C which looks at the responses to crime by society.

During distance learning we will be getting students to familiarise themselves with these topics by using a range of readings, videos and discussion posts.

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National 4/National 5

Engineering Science

Pupils are using Yenka to build combinational logic circuits comprising NOT, AND, OR, NAND, NOR, ExOR and ExNOR logic gates. Task: draw truth tables. Convert logic circuits to Boolean algebra and vice versa. Build NAND equivalent circuits. Series of quiz assessments.

Physics

New Higher classes will work on the introduction to Higher booklet and self-test homeworks. They also have access to video clips, BBC bitesize, Scholar.

Psychology

In the first unit 'Political Theory' we are going to focus on the concepts of 'Power, Authority and Legitimacy' in regards to political representatives and institutions.

We have an adapted Distance Learning unit that we will be working through. This covers the basic concepts and topics in the Politics course and provides students with an opportunity to strengthen their background knowledge that we will go on to develop throughout the year. There is a mixture of readings, video clips, discussion posts and written activities.

Health and Food Technology

Pupils will be focusing on unit one of Health and Food technology "Food For Health". In this we will begin with learning about the macro and micronutrients. We will then move on to learning about the Scottish dietary advice and how this can be applied to our diets and the diets of others.

Each week pupils will have course notes to update and "check your knowledge" questions to complete.