Aim Higher

Curiosity   Diligence   Kindness   Belonging

Summary of Key Priorities 2022 – 2023

A relentless focus on raising attainment and improving outcomes for our learners

Learning and teaching to raise attainment	Equity to create opportunity and achievement for all	Curriculum to meet the needs of all learners	Leadership at all levels
• Develop the NBHS Digital Learning Strategy to ensure high quality digital learning that supports face:face teaching, with a particular focus on closing the attainment gap. • In line with NBHS Teaching Practices for Effective Learning (informed by Priority 4 Leadership), continue to develop professional learning through teacher collaboration and enquiry based approaches, with a particular focus on differentiation and instructional coaching. • Continue to improve planning for effective assessment with a focus on BGE.	• Continue to recognise and celebrate the diversity in the NBHS school community, with a focus on acceptance and belonging in the assembly programme 2022-23. • Continue to develop approaches to tracking and monitoring the progress of pupil wellbeing and participation across the whole school (informed by Priority 3 Curriculum and Priority 4 Leadership, including extra-curricular offer, pupil leadership, mental health and wellbeing support) • Produce the NBHS Diversity Statement.	• Continue to review each faculty's BGE curriculum (informed by Priority 1 Learning and Teaching, planning for effective assessment, differentiation, BGE learner pathways) • Begin to review the SP curriculum (informed by Priority 2 Equity) offer including pathways and the curriculum architecture, the use of short courses, enhanced study periods and the development of an ELC AH Digital Academy in S6, to ensure an accessible and equitable offer for all learners in the senior phase. • Launch a new extra-curricular programme informed by pupil interests; track and celebrate wider success (in particular in the BGE).	• Enhance Senior and Middle Leadership pathways by increasing offers and uptake of leadership CLPL, revisiting whole school remits, restarting NBHS Strategy Groups. • Strengthen Pupil Leadership opportunities, in particular for S3. • Evolve NBHS Distributed Leadership model.

Enhance pupil participation in school improvement and the experience of learning