

Pencaitland Primary School Ready to Learn Policy

August 2017

Children at PPS learn and give their best when they are happy, healthy and active, working in engaging and busy spaces where enquiry, creativity and curiosity are encouraged. All staff show all children unconditional positive regard. We teach children the benefits of a Growth Mindset and we teach strategies for good mental health. We show children that they are valued by promoting and modelling respect for all including self-respect. Good behaviour is an expectation, based on agreed rules.

Acknowledging and rewarding good behaviour:

The most effective and most important method of rewarding and reinforcing positive behaviour is use of meaningful praise and affirmation. There is a whole school system of house points. Each class has personalised systems of rewarding good behaviour choices (e.g. raffle tickets, points systems etc.) which are clear and fair for all.

Acknowledging and dealing with unwanted behaviour:

If a child displays unwanted behaviour, there is a whole school procedure to be followed. Incidents are recorded on a class tracking sheet which should be kept on a clipboard near the register. (See attached sheet). Each classroom should have a designated Reflection Zone for quiet working, equipped with a timer.

- 1st incident - verbal warning with an explanation of desired behaviour
- 2nd incident - verbal warning with disapproval and repeated explanation of desired behaviour
- 3rd incident - Reflection Time with explanation (chance to sit in a designated quiet area to continue working)
- 4th incident - Time Out - child takes work to a neighbouring class with a timer to continue working.
- 5th incident - Discussion with HT and parents contacted.

During each stage there should be an explanation of desired behaviour. All children should be treated with unconditional positive regard throughout and consequences should be given fairly and calmly. Tracking sheets should be dated and kept for discussion with the HT. Behaviour tracking is an issue between the teacher and the child and should not be displayed for all to see.

For children who appear on the tracking sheet regularly, the class teacher should record the nature of issues based on the Golden Rules.

We follow the East Lothian anti-bullying policy (Feb 2017)